

# MURRAY PARK SCHOOL

  
Ofsted  
Good  
Provider



## APPLICANT INFORMATION PACK

### TEACHING ASSISTANT – LEVEL 1

APPLICATION DEADLINE: FRIDAY 15<sup>TH</sup> MAY 2026 9AM

INTERVIEW DATE: THURSDAY 21<sup>ST</sup> MAY 2026

START DATE: SEPTEMBER 2026

*Murray Park School is committed to safeguarding and promoting the welfare of children and appointment to this post is subject to a criminal record and background check and references*

**Headteacher:** Mrs N. Caley

**Address:** Murray Road, Micklover, Derby, DE3 9LL

**Telephone:** 01332 515921

**Web:** [www.murraypark.derby.sch.uk](http://www.murraypark.derby.sch.uk)

**Email:** [recruitment@murraypark.derby.sch.uk](mailto:recruitment@murraypark.derby.sch.uk)



# OUR HEADTEACHER

I am delighted to introduce you to our wonderful school. Since my arrival in 2018, I have sought to create a thriving working environment which enables our wonderful students to succeed in all aspects of life at Murray Park and beyond. It was great for this to be recognised by Ofsted in September 2022 when we achieved our Good judgement.

We pride ourselves on giving teachers the conditions in which to teach without distraction and ensure that all staff are supported quickly with any concerns both in and outside the classroom.

We are fully committed to offering a top-class education - on-line or in school - which keeps abreast of national and international trends. We welcome applications from high-quality candidates who are looking to make a real difference to our students' lives.

We support all new staff with a supportive induction package. ECTs follow the Derby City new teacher

programme as well as our in-house training. We endeavour to ensure your skills are developed so you can perform at your optimum.

Please take your time to consider the information in this pack and do not hesitate to make contact with us should you require any further information.

I wish you the best of luck with your application to our school.



MRS N. CALEY

## SENIOR LEADERSHIP TEAM



Nicola Caley - Headteacher

Rebecca Somes - Deputy Headteacher

George Hagen - Deputy Headteacher

Theresa Lucas - Assistant Headteacher

Nick Lynn - Assistant Headteacher

Leanne Dodd - Assistant Headteacher

Joseph Hyndman - Assistant Headteacher

*"Being a teacher at Murray Park is a privilege, providing me with the opportunity to be part of a community with shared values..."*

Flavia Kupferberg - Teacher of English



# AMBITION STATEMENT

At Murray Park School, our curriculum vision is to provide an ambitious and inspirational education for all of our pupils. Our strong set of values: Perseverance; Respect; Independence; Dreams and Excellence (PRIDE) underpins our ethos. Through our curriculum, our pupils develop the confidence to embrace the responsibilities that life has to offer and to become valued members of the local community, both now and in the future.

In all lessons the pupils are challenged and engaged in an education that prepares them for their futures. Our Learning Motto, OASIS, enables all of our pupils to develop life skills, such as, creativity, empathy and collaboration, resulting in resilient individuals with high aspirations.



We are passionate about our pupils' personal development and put this at the heart of everything we do. We provide cultural capital experiences to our students through the Murray Park Charter for Success, where students are supported and encouraged to try new activities and experiences such as visiting the theatre, volunteering, learning to

play a musical instrument as well as much more. As well as this, we produce an annual trip schedule which includes a number to international destinations, including outside of Europe. These are fully funded for students, where required.



Our health and wellbeing provision ensures that our pupils lead healthy and fulfilling lives and that every pupil has the knowledge and confidence to take care of their own physical and mental wellbeing.

As a result of our outstanding careers programme, all of our pupils are prepared for the next stage of their education, training and employment through our extensive network of business partners and dedicated careers' centre. Our wide range of extra-curricular activities include residential opportunities and international travel. These opportunities enrich the formal curriculum and deepen the pupils' knowledge and skills.

*"The quality of provision and pastoral care for our students has an exceptional impact on their lives."*

Emma Challand - Head of Year



# SCHOOL INFORMATION

Murray Park is a dynamic and forward-looking 11-16 mixed comprehensive school on the western fringes of the city of Derby. It is a Foundation Status school but has a close working relationship with the local authority.

We cater for approximately 1200 students, situated on a spacious site surrounded by greenery. We serve students from the Derby City area, within reach of the Derbyshire countryside and our cohort sizes are growing each year.

Our students reflect the full academic ability range and there is a breadth to the socio-economic status of our families.



## APPLICATION PROCESS

Informal visits to the school are available but not essential. You must complete the application form fully and give details of all employment, training and gaps in employment since leaving secondary school to the present day. Any additional information, which you wish to bring to the notice of the selection panel should be included in your letter of application.

Your letter of application should make reference to the job description and in particular how you meet the person specification. At least one of your references should be a current employer and you should indicate if you are happy for us to contact each reference. Please provide an email address for your referees so that we can contact them.

How to apply: Apply via My New Term  
<https://mynewterm.com/jobs/112991/EDV-2026-MPCS-73375>

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*“Murray Park is a fantastic school to work for, I've felt extremely welcome and supported by the school, first as a trainee and then as a new starter.”*  
James Murton - Teacher of English



Our School was inspected in September 2022 and gained a Good judgment from Ofsted. Here are just a few quotes from their highly positive report. To access our full report please use our website link:

[Ofsted Reports | Murray Park](#)

Quality of Education	<p>“Leaders have designed an ambitious curriculum that allows pupils to learn a broad range of knowledge.”</p> <p>“Leaders have planned assessments to check pupils' understanding.”</p>
Behaviour and Attitudes	<p>“Pupils are happy and safe at Murray Park. They know teachers care about them.”</p> <p>“Leaders have ensured that classrooms are places where pupils can learn.”</p>
Personal Development	<p>“The 'Charter for Success' encourages pupils to engage in activities such as theatre trips and cookery.”</p> <p>“Leaders ensure that all pupils have opportunities to gain different cultural experiences.”</p>
Leadership and Management	<p>“Leaders have prioritised reading.”</p> <p>“Leaders have created a culture of safeguarding.”</p>

## SAFEGUARDING INFORMATION

Murray Park School shares a commitment to safeguard and promote the welfare of children and young people. Our commitment is underpinned by robust processes and procedures that seek to maximise opportunity, minimise risk and continuously promote a culture that embraces the ethos of safeguarding amongst our workforce. This post is Exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020 and is subject to an enhanced DBS Disclosure check.

### Recruitment Information

The application form must be completed in line with our Important Recruitment Information section on the school website. It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

- Child Protection and Safeguarding Policy
- Recruitment of Ex Offenders
- The Equality and Diversity Form
- GDPR Privacy Notice

### Recruitment Policy

These documents can be found using following the link:  
<https://www.murraypark.derby.sch.uk/key-information/vacancies/>

*“Since starting at Murray Park there has been no time for nerves, just excitement. I am delighted to continue my journey here, whilst inspiring others on my way”*

**Charlotte Bunting - Teacher of Science**

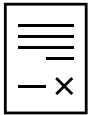


# STAFF WELL-BEING

Murray Park considers the well-being of staff to be important. When we make strategic or operational decisions, we always consider the well-being and workload of staff. See below for some of the ways we support staff wellbeing and workload for all our team:



Opportunity for flexible working for all staff



A robust and centralised behaviour system, including an internal Alternative Provision.



A designated, trained, mental health leader.



A Leadership Team who fully consider staff workload and wellbeing when considering any changes to practice or systems.



Paid lunch duties, including a free meal.



CPD for all staff, in all roles, including whole-school and opportunities for any bespoke courses.



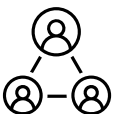
Latest technology, including new laptops.



A measured approach to data management, including meeting free weeks during data points.



An approach to pedagogy that ensures we deliver high-quality teaching in each and every lesson, whilst giving staff professional autonomy.



Staff social and sports events.



# SEND DEPARTMENT

I would like to take the time to welcome you to our school and SEND department. We are committed to providing quality SEND support to those on the SEND register and those with an EHCP. Our SEN team is comprised of 15 experienced and caring professionals who work tirelessly to create an inclusive and nurturing environment where every student can thrive.



We support students in a variety of ways in their mainstream classrooms, on 1:1s, in small groups, in our HUB and our nurture group to ensure that every student, regardless of their unique learning needs, receives the support and opportunities they deserve. We support students under the four areas of need as stipulated by the Code of Practice, 2014. These areas include Communication and Interaction, Cognition and learning, Social, emotional and mental Health and Physical and Sensory needs.

Our SEND Department works hand in hand with teachers and support staff to ensure that all students can access the full curriculum and participate in school life. The SEND Department, alongside all of

the Murray Park community, is a testament to our commitment to providing an inclusive, nurturing, and supportive learning environment for all students. We are here to empower each student to overcome challenges, build confidence, and reach their fullest potential on their educational journey.

Our team collaborates closely with students, their families, and teachers to develop approaches that address each student's unique strengths and challenges. We are dedicated to fostering a sense of belonging and self-confidence in every student, helping them to reach their full potential and achieve their educational goals.

We look forward to welcoming you to the team. Please do not hesitate to get in touch if you have any questions.



SIAN HUBBARD - SENDCO

*"Murray Park School is a great place to work. If you are passionate about making a difference to the lives of young people, this is the place to be"*

Alfie Holland - Head of Year and Teacher of PE



# JOB ADVERT

## Part Time Teaching Assistant Level 1

<b>Salary:</b>	<b>NJC Points 12-15 Actual Salary £10,014-£10,514</b>
<b>Responsible to:</b>	<b>SENDSCO</b>
<b>Contract:</b>	<b>15 hours per week 39 weeks per year - term time only (Proposed working days Thursdays and Fridays but flexibility required as per needs of the dept)</b>

**Framework:** To work within the NJC current pay and conditions, current legislation and the policies of the school.

Murray Park School is a rewarding and professionally stimulating place to work. Over the last 4 years we have undergone a journey of rapid improvement; moving from a Requires Improvement Ofsted grading to Good in September 2022, along with a much improved Progress 8 score, as well as now being over-subscribed. Never complacent, we are now on our next stage of development and seek high-quality staff to enable this.

The ideal candidates will be highly motivated and excellent classroom assistant who is committed to student success and development. The successful candidates will join a hardworking; forward thinking and supportive department at an exciting time.

### **The person appointed will have:**

- A passion for ensuring the best outcomes for all students, including those who are part of disadvantaged and vulnerable groups.
- Excellent pedagogical knowledge.
- Relentlessly high standards and expectations of all students.
- A commitment to continuous improvement of their own practice, irrelevant of job role, career stage or position.

### **Staff at Murray Park School benefit from:**

- Flexible working for all staff.
- A Senior Leadership Team who prioritise staff well-being and consider this when launching any new systems or pedagogical approaches.
- A robust and centralised behaviour system, including an internal Alternative Provision, to ensure learning in our classrooms is disruption free.
- A whole-school CPD package which includes the sharing of recent research and best-practice.
- An approach to pedagogy which ensures professionals deliver the highest-quality lessons and interventions possible, whilst still allowing the freedom to maintain autonomy.

### **How to Apply**

An application pack can be downloaded from

<https://mynewterm.com/jobs/112991/EDV-2026-MPCS-73375>

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*“Murray Park is an extremely engaging place to work, but more than that it feels like a family and really integrates the ‘community’ aspect of the school’s name.*

**Joe Potts - Teacher of Geography**



# ROLES AND RESPONSIBILITIES – TEACHING ASSISTANT

## Duties as a Teaching Assistant:

- Keep accurate records and lesson notes to monitor pupil progress.
- Help to prepare suitable teaching materials.
- Contribute to the preparation of reports for annual reviews and external agencies.
- Attend in service training and ensure professional development is regularly updated.
- Contribute to and take part in staff and team meetings ensuring a good working relationship.
- Liaise and develop a good working relationship with SEN team members, a designated subject and community area.
- Prepare and tidy classrooms and equipment and help to display pupil work.
- Liaise with parents where appropriate, including attendance at parents' evenings.

## Key Tasks:

- To plan and deliver intervention with pupils individually, in small groups or in a class.
- Lead and Support learning through a variety of strategies and approaches.
- Work with pupils on specified programmes to improve literacy, numeracy or social/behavioural skills.
- Supporting the classroom teacher in delivering lessons and activities.
- Supervising students during lessons, breaks, and other school activities.
- Contribute to the development of an effective programme of interventions to improve basic skills.
- Liaising with parents and carers, providing feedback on student progress and behaviour.
- Assist specific pupils with personal care and movement around the school.
- Lead the implementation of programmes devised by specialist support services.
- Accompany pupils on outside visits and placements.
- Offer general support to pupils at break and lunchtimes.
- Listen to pupils' concerns and help resolve emotional/behavioural/problems.
- Assist pupils needing specific access arrangements during internal/external tests.
- Liaise with the pastoral team to create risk assessments.
- Contributing to the overall school environment and ethos through involvement in school events and initiatives.

The post-holder will be expected to carry out other tasks/duties as directed by the Head Teacher that are commensurate with the responsibilities of a Teaching Assistant. To work within the framework of the NJC pay and conditions.

*'Ever since I started at Murray Park I have felt supported by all staff and welcome by everyone here, including the students. I am proud to work at Murray Park...'*

Elise West - Teacher of Maths



# PERSON SPECIFICATION – TEACHING ASSISTANT

	Essential	Desirable
<b>Qualifications</b>		
GCSE or equivalent at grade C or above in English and Maths	X	
Relevant qualifications in education or SEND		X
<b>Knowledge</b>		
Basic understanding of the secondary school curriculum		X
Supporting students with varying levels of SEND		X
The graduated response		X
<b>Skills</b>		
To work as a member of a team	X	
To use initiative	X	
To work under pressure	X	
To engage students and establish a productive working relationship	X	
To encourage students to interact, work co-operatively with others and engage in their work	X	
To be confident in using ICT		X
<b>Personal Qualities</b>		
A positive outlook, well-motivated, enthusiastic & energetic.	X	
Commitment to improvement/staff development.	X	
The desire to succeed.	X	
Good attendance and punctuality record.	X	
Commitment to supporting the full life of the school.	X	
Professional appearance and manner.	X	
Enhanced Criminal Record check (School will apply for this on behalf of the successful candidate).	X	

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*“No school day is ever the same. I love helping students achieve their best, in a positive environment working with staff and students who embrace challenges.”*  
**Lisa Clarke - Lead Cover Supervisor**





# MURRAY PARK SCHOOL

OUR MISSION: SUPPORTING STUDENTS IN GAINING A POSITIVE OUTLOOK,  
SHAPING THEIR FUTURES AND REACHING THEIR FULL POTENTIAL.

“PROUD TO BE HERE”



**Head Teacher:** Mrs N. Caley

**Address:** Murray Road, Mickleover, Derby, DE3 9LL

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