



Job Description – Class Teacher

Role Summary

- The Class Teacher is responsible for providing high-quality teaching and learning which secures strong progress and positive outcomes for all pupils. The post holder will contribute to the outstanding ethos of the school through high expectations, inclusive practice and a commitment to pupils' wellbeing, development and achievement.
- Teaching duties will be carried out in accordance with the Teachers' Standards, the School Teachers' Pay and Conditions Document and the policies and priorities of Bedgrove Infant School.

Teaching and Learning

- Plan and deliver well-sequenced, engaging and inclusive lessons that meet the needs of all pupils in EYFS and/or Key Stage 1
- Create a stimulating, language-rich and enabling learning environment, including effective use of indoor and outdoor spaces
- Promote high standards of learning, behaviour and independence through consistent classroom practice
- Secure strong foundations in early reading, including systematic synthetic phonics
- Set high expectations that inspire, motivate and challenge all pupils
- Ensure continuity and progression across the curriculum

Planning and Assessment

- Plan effectively to meet the requirements of the EYFS Framework and/or Key Stage 1 National Curriculum
- Use assessment for learning to inform planning, teaching and next steps
- Maintain accurate assessment records and contribute to agreed whole-school assessment systems
- Monitor and evaluate pupil progress and attainment, taking responsibility for outcomes within the class
- Contribute to moderation activities within school and across the partnership, where appropriate

Inclusion and Pupil Support

- Ensure equality of opportunity for all pupils
- Adapt teaching to respond to the strengths and needs of all learners, including pupils with SEND, EAL and higher prior attainment
- Work closely with the SENDCo and wider inclusion team to implement and review support plans and provision
- Promote pupils' personal development, wellbeing and positive attitudes to learning

Behaviour, Safeguarding and Welfare

- Establish and maintain a safe, purposeful and inclusive learning environment
- Promote high standards of behaviour in line with the school's behaviour policy
- Take responsibility for safeguarding and promoting the welfare of all pupils, following school and statutory guidance
- Maintain a vigilant approach to pupil welfare and child protection concerns, reporting in line with procedures

Professional Responsibilities

- Work collaboratively with colleagues to contribute to effective team practice and shared planning
- To liaise with outside agencies when appropriate e.g. Educational Psychologist.
- Communicate effectively with parents and carers to support pupils' learning and development
- To meet with parents and appropriate agencies, to contribute positively to the education of the children concerned.
- To support the Headteacher in promoting the ethos of the school.
- Contribute positively to the wider life of the school, including events, enrichment activities and whole-school priorities
- Support, where appropriate, the development of trainee teachers, ECTs or support staff
- To promote equality as an integral part of the role and to treat everyone with fairness and dignity.
- To recognise health and safety is a responsibility of every employee, to take reasonable care of self and others and to comply with the Health and Safety policy of the school and any school-specific procedures / rules that apply to this role.
- To ensure confidentiality is maintained at all times
- To promote a positive image of the school within the local community

Professional Development

- Reflect on teaching practice and engage constructively with feedback
- Participate fully in appraisal and performance management processes
- Take responsibility for continuous professional development and apply learning to improve outcomes for pupils
- Contribute to professional development activities, including INSET, as required

Management of Resources

- Use resources effectively to support high-quality teaching and learning
- Organise and maintain classroom resources, including ICT, to create an orderly and purposeful learning environment

Subject Leadership

- To have responsibility of a curriculum subject across the school and collaborate with colleagues in the Foundation Stage, Year 1 and Year 2 to ensure progression of skills, creativity and high-quality outcomes for all.
- To develop plans and action points which identify clear targets and success criteria for the development, maintenance and promotion of subject, including the development of artistic skills, creativity and cultural awareness.
- To attend relevant courses, network meetings and training days to develop subject knowledge, teaching strategies and broader awareness, expertise and skills within the subject education.
- To contribute to whole-school planning activities and policy making, raising the quality of teaching and learning in the subject and ensuring it is effectively embedded within the wider curriculum, displays and school environment.
- To support colleagues to improve effectiveness, sharing resources, modelling good practice and promoting confidence in delivering high-quality lessons.
To be responsible for subject monitoring, reporting and budget allocations.

Terms and Conditions

- The post is subject to the conditions of service as outlined in the current School Teachers' Pay and Conditions Document
- Planning, Preparation and Assessment (PPA) time will be provided in line with statutory requirements
- The role includes duties under the Workforce Agreement, such as supervision of pupils and attendance at assemblies

Safeguarding Statement

Bedgrove Infant School is committed to safeguarding and promoting the welfare of children, and all staff are expected to share this commitment.

Signed: _____

Date: _____

Person Specification

	Essential	Desirable
Qualifications and Training	Qualified Teacher Status (QTS)	Additional qualifications
	A good honours degree or equivalent	Any other training relevant to early childhood education
	Evidence of relevant and up-to-date professional development	
	GCSEs (or equivalent) in English and Mathematics at grade C/4 or above	
Experience	Successful teaching experience in an infant or primary setting	Experience of teaching in an outstanding or highly effective school
	Secure knowledge of the EYFS Framework and/or the Key Stage 1 National Curriculum	Experience across both EYFS and KS1
	Experience of planning, delivering and assessing high-quality teaching and learning	Experience of working with external agencies or specialist services
	Experience of meeting the needs of all pupils, including those with SEND, EAL and higher prior attainment	Experience of supporting trainee teachers or early career teachers
	Experience of maintaining high standards of behaviour, learning and care	Experience of administering statutory assessment within EYFS and KS1
	Experience of working effectively as part of a team	
Professional Knowledge and Understanding	Secure understanding of child development in the early years and/or Key Stage 1	Ability to contribute to subject leadership or whole-school development
	Strong knowledge of early reading, including systematic synthetic phonics	
	Clear understanding of assessment for learning and its use to inform planning	
	Understanding of inclusive practice and adaptive teaching	
	Knowledge of safeguarding and pupil welfare responsibilities	
	Understanding of the role of the teacher in promoting pupils' personal development and wellbeing	

Skills and Abilities	Ability to plan and deliver engaging, purposeful and well-sequenced lessons	
	Ability to create a stimulating, language-rich learning environment	
	Strong classroom organisation and behaviour management skills	
	Ability to motivate, inspire and challenge young learners	
	Effective communication skills with pupils, parents and colleagues	
	Ability to reflect on practice and demonstrate a commitment to continuous improvement	
	Ability to use assessment to support progress and raise attainment	
	Secure IT skills to support teaching and professional responsibilities	
Personal Qualities and Attributes	Be approachable and able to build positive, professional relationships with pupils, colleagues and parents	Be enthusiastic and positive about teaching and wider school life
	Demonstrate commitment to high standards of teaching, learning and pupil wellbeing	Be resourceful , able to respond flexibly and creatively to challenges
	Show patience and empathy when supporting pupils with a range of needs	Have a good sense of humour , using this appropriately to build rapport and contribute to a positive staff culture
	Be well organised , able to manage workload, plan effectively and meet deadlines	
	Act with professionalism, integrity and respect at all times	