



**Brighter Futures Learning
Partnership Trust**
APPLICATION INFORMATION

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Job Description

JOB TITLE: Teacher of Geography, based at Hungerhill School for the Brighter Futures Learning Partnership Trust

BAND: MPS/UPS

RESPONSIBLE TO: The Director of Humanities

The Teacher of Geography is responsible for:

- Working with the Curriculum Leader to ensure the delivery of the curriculum to the highest possible standard.
- Delivering exciting and innovative lessons across all ages and abilities.
- Supporting the stated aims of the school as outlined in the Staff Handbook and School Development Plan.
- Operating within all school policies.
- Carrying out a share of school duties and extracurricular activities.

Monitoring, Assessment, Recording, Reporting and Accountability:

- Being responsible for the identification, assessment, recording and reporting processes for the students in their care.
- Assessing students' work regularly in line with departmental and school policy, and using the results to inform future planning, teaching and curriculum development.
- Being familiar with school assessment and reporting procedures, and preparing and presenting informative, accurate and helpful reports to parents.
- Monitoring unexplained absences or patterns of absence and reporting these promptly to the academic achievement leaders.

Professional Standards and Development:

- Acting as a role model to students through personal presentation, dress and professional conduct.
- Arriving in class on or before the start of lessons and beginning and ending lessons on time.
- Covering for absent colleagues as required and assisting with examination invigilation when requested.

- Cooperating with the employer in all matters concerning health and safety, taking reasonable care of their own health and safety and that of others affected by their actions.
- Being familiar with the school handbook and supporting all school policies.
- Establishing effective working relationships with colleagues and support staff.
- Engaging in continuous personal and professional development through the school's appraisal and performance management processes.
- Liaising effectively with parents and external agencies responsible for students' education and welfare.
- Undertaking any reasonable task as directed by the Headteacher or members of the Senior Leadership Team.
- Being familiar with and implementing the requirements of the current SEND Code of Practice.
- Being familiar with Education, Health and Care Plans (EHCPs).
- Considering the needs of all students within lessons (and implementing specialist advice), especially those who have SEND, are gifted and talented, or are not yet fluent in English.

Essential Requirements:

- A degree in geography or a related subject.
- Qualified Teacher Status, with strong subject knowledge of geography across KS3 and KS4.
- Up-to-date knowledge of best practice in special educational needs within a mainstream setting.
- The ability to create engaging and innovative teaching and learning resources.
- The ability to maximise student outcomes regardless of ability.
- Excellent communication skills with students, parents and staff.
- The ability to review and implement effective programmes of study in line with examination specifications.
- A commitment to keeping up to date with relevant curriculum and educational developments.
- Experience in monitoring student progress.
- The ability to contribute to the development of teaching and learning materials across the school.
- A willingness to reflect on teaching practice and embrace new ideas and techniques.
- A commitment to regular, high-quality assessment and feedback.
- Enthusiasm and the ability to motivate and inspire students.
- Strong ICT skills.
- The ability to manage student learning effectively in line with departmental schemes of work and school policies.
- A commitment to ensuring continuity, progression and coherence in teaching.
- The ability to use a range of teaching strategies that differentiate appropriately and support all learners.

- The ability to set and mark work regularly, in line with school policy, to support and extend learning.
- The ability to work effectively as part of a team to improve teaching and learning.
- High expectations for all students, with a focus on maximising achievement.
- An interest in using new technologies in the classroom (e.g. iPads, social networks and eBooks).
- A proactive and enthusiastic approach, with a willingness to contribute ideas.
- The ability to manage behaviour positively in a respectful and supportive environment.
- A willingness to support students through participation in extracurricular activities and events.

NB: Every subject teacher will be expected to undertake tutorial responsibilities. These duties and responsibilities should be regarded as neither exhaustive nor exclusive. The postholder may be required to undertake other duties commensurate with the grading of the post, without changing its general character. Depending on need, you may be deployed across the Trust.

Person Specification

JOB TITLE: Teacher of Geography

BAND: MPS/UPS

RESPONSIBLE TO: The Director of Geography

Education	Essential	Desirable
<ul style="list-style-type: none"> ➤ A degree in Geography or a related subject ➤ A qualified teacher 	<ul style="list-style-type: none"> ✓ ✓ 	
Knowledge and Skills		
<ul style="list-style-type: none"> ➤ Excellent subject knowledge of Geography ➤ Excellent communication skills, written and verbal ➤ Good knowledge of special educational needs especially those within a mainstream school setting ➤ Enthusiastic and able to motivate and inspire students ➤ Excellent ICT skills ➤ Proven knowledge and skills in leading, managing and developing a team to improve teaching and learning 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ 	<ul style="list-style-type: none"> ✓
Other		
<ul style="list-style-type: none"> ➤ A passionate commitment to develop the best in young people ➤ Tact and diplomacy in all interpersonal relationships with the public, students and colleagues at work ➤ Self-motivation and drive to complete tasks to the required timescales and quality standards ➤ Flexibility to adapt to changing workload demands ➤ Personal commitment to the school's professional standards and code of conduct ➤ A commitment to further training and a willingness to participate in relevant CPD ➤ Willingness to be engaged in partnership and community activities ➤ Commitment to the aims and ethos of the school ➤ A positive approach to challenges, ability to seek solutions to problems and address difficulties with cheerfulness and good humour 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ 	
Safeguarding		
<ul style="list-style-type: none"> ➤ Commitment to the safeguarding and welfare of children. 	<ul style="list-style-type: none"> ✓ 	

How to Apply

Thank you for considering this role. If you feel you are the person we are looking for, please complete an application form through <https://mynewterm.com> (CVs will not be accepted for this post).

Good luck with your application



in collaboration with
HUNGERHILL
POST 16

