



PERSON SPECIFICATION

JOB TITLE	Learning Support Assistant
DEPARTMENT	Prep School
LINE MANAGER	Assistant Head - Inclusion and Learning Development

The successful candidate will be required to fulfil all duties as outlined in the job description. In addition to this, the candidate should possess the following competencies which are essential to this position:

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS, SKILLS & EXPERIENCE:		
Experience working with children with SEND, particularly: <ul style="list-style-type: none"> • SEMH needs • Anxiety or trauma-related behaviours 	√	
Experience supporting literacy and numeracy interventions	√	
Understanding of inclusive classroom practices	√	
Excellent interpersonal and communication skills, with the ability to work collaboratively with teachers, teaching assistants, and the SENCo	√	
Ability to build strong, trusting relationships with pupils and parents	√	
Calm, flexible, and resilient approach	√	
Level 5 qualification in education, SEND, or a related field		√
Training or experience in: <ul style="list-style-type: none"> • Trauma-informed practice • Attachment-aware approaches • De-escalation strategies 		√
Experience supporting pupils with EHCPs		√
ELSA, CALM Corners and Zones of Regulation experience		√
APTITUDES:		
Patient, empathetic, and emotionally intelligent	√	
Reflective and open to professional development	√	
Contribute to the wider school community	√	
Highly reliable and organised	√	
Able to work independently and as part of a team	√	
Committed to inclusive education and pupil wellbeing	√	

Forest School is committed to safeguarding and promoting the welfare of children. Appointment to this position requires an enhanced DBS disclosure.