



Park Lane Primary & Nursery School

KS1 Teacher - Person Specification

Attributes	E=essential D=desirable	A=application I=interview
Qualifications and experience Qualified to degree level including Qualified Teacher Status A commitment to own further professional development Experience of work in an academy	E E D	A A A/I
Professional Knowledge and Experience Excellent practitioner with a thorough understanding of KS1/KS2 curriculum Understanding of assessment practices, including assessment for learning Experience of planning and organising a highly effective learning environment Willingness to access training to update knowledge and understanding of the role A knowledge of safeguarding procedures	E E E	A/I A/I A/I
Professional Skills Ability to work effectively as part of team Capacity to lead colleagues including teachers and support staff members Ability to form good relationships with children, parents and colleagues Good communicator – orally and in writing Able to use ICT to enhance learning Experience of contributing to school self-evaluation and improvement process	E E E E E D	A/I A/I A/I A/I A/I A/I
Personal characteristics Reliable with a high degree of integrity Self-motivated and able to take initiative and responsibility Approachable, with excellent interpersonal skills when dealing with others on all levels Well-organised, enthusiastic, energetic and flexible Ability to motivate others and to develop their understanding and practice Willingness to learn with and from colleagues	E E E E E E	A/I A/I A/I A/I A/I A/I
Other A commitment to the health, safety, welfare and safeguarding of all children A commitment to equality, diversity and to inclusion for all A commitment to developing links between home and school A commitment to the highest standards of learning and teaching A commitment to take part in all aspects of the life of the nursery, including meetings, training, special events and other extra curricular activities as required	E E E E E E	A/I A/I A/I A/I A/I A/I

All experience should be relevant and recent. The appointment and interview process will thoroughly explore issues relating to safeguarding and promoting the welfare of all children.