



JOB DESCRIPTION

Job Title	Class Teacher
Hours of Work	Full Time
Department / Group	EYFS, KS1 or KS2
Line Management	Headteacher

This job description is not intended to be exhaustive and is a general outline of the typical duties and responsibilities expected to be carried out whilst accepting that these may change at the discretion of the Headteacher and Trustees.

The post-holder will uphold the ethos, policies and practices of the school and maintain high standards in their own attendance, punctuality, personal and professional conduct.

Earlsmead is part of Tithe Academy, a Multi Academy Trust and includes a local secondary school and Alternative Education provider. There may be occasions when you will be required to spend time at another school in the Trust.

Tithe Academy is an equal opportunities employer and is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

PURPOSE OF THE POST

This post is subject to the contract of employment between the teacher and the Trustees of Tithe Academy and the provisions in the General Guidance on Job Description/Conditions of Service of Teachers as included in the document on Teachers' Pay and Conditions.

Tasks, Duties and Responsibilities

Support for Pupils

1. To plan, deliver and assess learning from Earlsmead's curriculum.
2. To develop a learning environment that provides opportunities for both independent and cooperative learning opportunities.
3. To foster the growth of the whole child, spiritually, intellectually, socially, emotionally and physically.
4. To set high standards of achievement for all learners and demonstrate excellent results and outcomes.
5. To be aware of the individual and specific needs of the pupils and to match activities and situations to meet these needs.
6. To be able to demonstrate knowledge and understanding of the principles of the document 'Keeping Children Safe in Education'.
7. To assist pupils with SEND and EAL in the development of self-esteem, self-expression, and self-advocacy.



Support for teachers

1. To ensure that accurate, regular assessment (in accordance with school policy) is carried out and that assessments inform future planning in all subjects.
2. To set high standards of achievement and demonstrate excellent results and outcomes.
3. To work as a member of the staff team in ensuring the delivery of whole-school policies and to keep abreast of current developments and good practice in primary pedagogy.

Contributing to the Wider Life of School

1. To attend all necessary meetings, including school events, Parents' Information Meetings, Staff Meetings and appropriate CPD meetings.
2. To support the aims and ethos of the school.
3. To adhere to all school policies, including the Safeguarding Policy and Procedures.
4. To engage actively in the performance appraisal process and undertake professional development and training as agreed.
5. To work co-operatively as a member of a team.
6. Attend parents' events.
7. To carry out any other duties as reasonably directed by the Headteacher, Deputy Headteacher or Phase Leader.

Non-ECTs will be required to lead a subject.