



# Economics

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## OUR VISION FOR OUTSTANDING LEARNING

Our aim is to equip students with a deep understanding of how markets function and how economies operate at local, national and global levels.

We want students to:

- develop a secure grasp of core economic concepts and confidently apply them to real-world and historical contexts;
- actively engage with the study of Economics through questioning, investigation and discussion;
- grow as independent, reflective and enquiring learners able to think critically about economic issues;
- take ownership of their learning, take pride in their work, and see clear progression over time.

As teachers, we are committed to:

- delivering high-quality, rigorous lessons that ensure students fully understand key economic theories and can apply them to a range of case studies;
- planning engaging and challenging learning experiences that inspire curiosity and ambition;
- setting aspirational targets and supporting every student to achieve their goals;
- using assessment for learning effectively to monitor progress and provide high-quality feedback that drives improvement;
- modelling a growth mindset and fostering a supportive, inclusive environment where all students can flourish;
- adapting teaching and learning to provide high challenge for the most able, including aspiring Oxbridge students, while ensuring appropriate scaffolding for those who require additional support.

## THE ECONOMICS CURRICULUM AREA

Our Curriculum Area comprises a team of skilled and enthusiastic teachers who work collaboratively to design high-quality schemes of learning and resources. We place significant value on sharing best practice and supporting one another, contributing positively to the broader work of the school.

We engage with colleagues across the Trust through subject networks, strengthening our curriculum design, assessment practices and pedagogy.



## THE ECONOMICS CURRICULUM

### Key Stage 4

Economics is a highly popular subject at GCSE. Students benefit from a wide range of resources and learning opportunities throughout Walton High's three-year Key Stage 4 programme, beginning in Year 9. The current GCSE course follows the **AQA Economics** specification.

### Post-16

Economics is well established at A level and continues to attract large numbers of motivated students. Learners follow the **Edexcel A Level Economics A** syllabus, covering:

- **Paper 1:** Markets and Business Behaviour
- **Paper 2:** The National and Global Economy
- **Paper 3:** Microeconomics and Macroeconomics (synoptic)

### ENRICHMENT

Staff make a significant contribution to a rich programme of extracurricular opportunities designed to broaden economic understanding and develop transferable skills. Recent enrichment includes:

- Young Enterprise
- The Student Investor Challenge
- GCSE and A Level support and revision sessions

Students have also benefited from experiences outside the classroom, such as visits to the Bank of England and London's financial district, as well as talks from guest speakers including academics from Northampton University and other industry specialists.

### FACILITIES TO SUPPORT OUTSTANDING LEARNING

The Economics Curriculum Area is based in a suite of modern, fully equipped classrooms. Each room features an interactive panel connected to a staff laptop, and all teachers are provided with their own device to support planning and lesson delivery.

### We will also provide:

- a positive and innovative learning culture supported by students, staff, parents and governors;



- enthusiastic, well-behaved students who are committed to learning;
- a professional, supportive and hardworking staff team with the drive to further raise achievement;
- a structured induction programme, comprehensive ECT support and high-quality opportunities for continuing professional development.

We seek a well-qualified specialist teacher with high expectations and a genuine passion for Economics. The successful candidate should be able to inspire enthusiasm in students and demonstrate a commitment to continuous professional growth.

If you relish the opportunity to work with highly motivated students and staff in a supportive and stimulating professional environment, Walton High would welcome your application.