

### Class Teacher - Person Specification

	Essential	Desirable
<b>Qualifications &amp; Experience</b>		
Education	<ul style="list-style-type: none"> <li>A degree or equivalent with Qualified Teacher Status or in the process</li> </ul>	
Experience	<ul style="list-style-type: none"> <li>Experience of working in Key Stage One or Key Stage Two.</li> <li>Has experience of delivering phonics sessions.</li> <li>Is aware of the curriculum.</li> </ul>	
<b>Professional Knowledge</b>		
Safeguarding	<ul style="list-style-type: none"> <li>Thorough knowledge and understanding of safeguarding children.</li> </ul>	
Teaching, Learning & Assessment	<ul style="list-style-type: none"> <li>Be a highly effective practitioner.</li> <li>Plan creative and engaging learning opportunities that capture the children's imagination.</li> <li>Knowledge of Key Stage One reading, number and writing skills.</li> <li>Demonstrates a good understanding of assessment and progress.</li> <li>Is aware of the importance of effective partnerships with parents and can demonstrate this.</li> </ul>	<ul style="list-style-type: none"> <li>Desire to lead a subject area.</li> <li>A particular passion in a wider curriculum area like Music, PE, Science or Art.</li> </ul>
Performance Analysis	<ul style="list-style-type: none"> <li>Has an understanding of data and knows how to use this information to target pupils to ensure high outcomes for all.</li> </ul>	
<b>Professional Skills</b>	<b>Essential</b>	<b>Desirable</b>
Ethos	<ul style="list-style-type: none"> <li>A holistic approach to the well-being and education of pupils.</li> <li>The ability to challenge and engage children in their learning through creative opportunities, with high levels of expectations of all learners.</li> <li>Supportive of our school values, ethos and unique vision.</li> </ul>	
Curriculum	<ul style="list-style-type: none"> <li>The ability and commitment to fulfil the Trust's vision of 'Fun, Creativity and Achievement,' in a unique way at Holne Chase.</li> <li>Ability to set up a creative and engaging learning environment which is of a high standard that inspires children and supports their learning .</li> </ul>	<ul style="list-style-type: none"> <li>Experience of using the 'Outdoors' to enhance learning regularly.</li> </ul>
<b>Professional Attributes</b>		

Relationships	<ul style="list-style-type: none"> <li>• Ability and willingness to work collaboratively and supportively within the school team and the wider Trust.</li> <li>• Build relationships with parents that support the well-being and academic progress of the children in your class.</li> <li>• Able to inspire confidence and respect amongst colleagues and the school community.</li> <li>• Builds effective and professional working relationships with parents, staff, Trust members and the wider community.</li> </ul>	
Attitude	<ul style="list-style-type: none"> <li>• A team player who is willing to support other staff members and work together to support the growth of our new school.</li> <li>• Is committed to their own professional development.</li> <li>• Is a creative thinker, who strives to embed innovative practice and strategies to improve learning for all pupils.</li> <li>• Consistently reflects the highest levels of professionalism as a role model at all times and demonstrates the school's aims and values at all times.</li> <li>• A good sense of humour!</li> </ul>	