

## Person Specification: EYFS Class Teacher



Category	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Relevant teaching experience</li> <li>• Qualified Teacher Status</li> <li>• Ability to demonstrate consistently good or outstanding practice</li> </ul>	<ul style="list-style-type: none"> <li>• Working with pupils with special needs</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• A record of strong classroom practice in the Early Years Foundation Stage</li> <li>• Involvement in the implementation of whole school initiatives</li> <li>• Experience of effective collaboration with parents in their child's education</li> <li>• Ability to lead support staff effectively to enhance learning opportunities and close gaps</li> </ul>	<ul style="list-style-type: none"> <li>• Involvement in preparation and administration of Reception baselines</li> <li>• Curriculum leadership and management</li> </ul>
<b>Attributes</b>	<ul style="list-style-type: none"> <li>• Strong interpersonal and communication skills at all levels</li> <li>• An outstanding passion and drive for raising standards for teaching and learning</li> <li>• Ambition to continually develop your own practice</li> <li>• Resilience and a 'can do' attitude</li> <li>• Willingness to seek out new ideas (including research) to improve practice</li> <li>• Willingness to contribute to school life through providing clubs</li> <li>• Reliability</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of continual professional development</li> </ul>
<b>Knowledge, Skills and Abilities</b>	<ul style="list-style-type: none"> <li>• Strong knowledge of the EYFS National Curriculum</li> <li>• Strong knowledge of phonics</li> <li>• Communicate at all levels with pupils, parents and staff</li> <li>• Ability to assess pupils across a range of subjects</li> <li>• Ability to organise the classroom effectively and create a stimulating learning environment</li> <li>• Encourage and maintain good standards of behaviour through strong, positive behaviour management</li> <li>• Ability to sequence learning to support pupils, enabling them to achieve high standards</li> <li>• Demonstrate a clear awareness and understanding of current educational issues</li> <li>• Demonstrate a full understanding of SEN and the importance of inclusiveness</li> <li>• Provide opportunities for pupils to manage their learning and become independent and self-motivated learners</li> </ul>	<ul style="list-style-type: none"> <li>• An understanding of the whole school data</li> </ul>

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<b>Safeguarding Knowledge</b>	<ul style="list-style-type: none"><li>Up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people</li><li>Commitment to the protection and safeguarding of children and young people</li><li>Positive recommendation in professional references</li></ul>	
<b>References</b>	<ul style="list-style-type: none"><li>Satisfactory health and attendance record</li><li>Satisfactory safeguarding references</li></ul>	
<b>Safeguarding</b>	Breachwood Green JMI School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. A Disclosure and Barring Service check is required for all successful applicants.	