

 Tudor Grange Academies Trust	Teacher Job Description
Core Purpose	
▪ Take responsibility for the progress of all pupils in your class; ▪ To provide the most effective and efficient teaching and learning opportunities for the pupils of the Academy.	
Core professional qualities	
▪ Clear and consistent vision and values; ▪ Ability to engage, motivate and empower others; ▪ Positive attitudes to continuous improvement and change; ▪ Leading by example; ▪ Clear and consistent communication skills; ▪ Ensure individual children's progress and wellbeing; ▪ Demonstrate high expectations of children's learning and achievement and behaviour for learning ▪ Help children develop independence, confidence and resilience as learners and provide a distinctive learning experience that supports the school's vision and values; ▪ Challenge and inspire children to develop their knowledge, skills and understanding and find what they're good at; ▪ Motivate children through sharing an enthusiasm for learning, creativity, and imagination ▪ organise your classroom and learning resources in such a way as to create an appropriately attractive, motivating, engaging and informative learning environment. ▪ Ensure the effective development of children's literacy, numeracy and computing skills throughout your teaching; ▪ Celebrate and value achievement through displaying children's work in designated areas of the school and contribute to whole school projects and displays.	
Core Responsibilities	
▪ To meet all Teacher Standards; ▪ Establish and maintain clear expectations in relation to standards, quality and achievement for all pupils; ▪ To teach to the highest standards to ensure achievement of identified targets; ▪ Have an excellent working knowledge of the pupils in their class;	

- Evaluate your teaching, and children's progress, using this analysis to inform your planning, preparation and presentation of lessons to ensure the needs of all children are being met;
- Maintain, in line with school policy, evidence of appropriate planning, assessment and record keeping to enable you to monitor the progress of 'the whole child'
- Mark work, in line with school guidelines, to facilitate children's involvement in assessing their own learning and knowing what they can do next to improve their work;
- Ensure curriculum coverage, continuity and progression for all children through the planning, setting and marking of appropriately differentiated work;
- Provide the necessary data, and use that data effectively, to identify children's learning needs, including those who are underachieving and, where necessary, implement strategies to support them;
- Participate in pupil progress reviews;
- Prepare children for Standard Assessment Tasks [SATs] and other statutory assessment as necessary.

Specific Responsibilities as Teacher

- Take responsibility for behaviour for pupils in their care;
- To respond appropriately to issues affecting achievement of pupils in line with Academy policy and practice;
- To monitor and encourage academic performance and progress of pupils in their care utilising the data tracking systems and student profiles in place;
- To monitor and encourage enrichment for every student in their care;
- Monitor attendance and absence and take appropriate action to ensure a high level of attendance;
- Ensure all pupils are in correct uniform and properly equipped for all lessons;
- To identify opportunities within the role for the pupils to develop leadership skills and deploy pupils appropriately;
- Conduct effective consultation/reporting sessions with parents and pupils;
- Build effective Home-Academy relationships;
- Provide feedback to parents and carers on their children's progress and next steps for learning as part of pupil progress reporting, at parents' evenings and at other less formal meetings or events;
- Contribute to reports required on individual pupils for e.g. external agencies;
- Actively supervise pupils in and out of classroom areas;
- Participate fully in the assessment procedures outlined in the Academy policy;
- Plan, prepare and teach lessons to pupils assigned to him/her according to their educational needs;
- Participate in the evaluation of the use of subject resources in order to increase efficiency and effectiveness;
- Coach and mentor individual pupils in order to motivate and encourage achievement;
- Take responsibility for your own professional development supported through the school's system of professional review and work closely with senior colleagues or other professional agencies to identify opportunities for development as a practitioner;
- Respond to feedback to support developing practice;

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| <ul style="list-style-type: none">▪ Work with colleagues to develop a deep understanding of what is good learning and use this to develop own practice;▪ Stay up-to-date with changes and developments in relation to pedagogy and practice;▪ Participate in staff meetings and whole-school INSET. |
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Performance Management Review

Each teacher will be subject to review annually following Trust guidance.

Performance Manager

Principal
