



Person Specification

Teaching Assistant

Essential	Desirable
Education and Training	
• Good standard of spoken and written English • English and Maths GCSE equivalent • Training in supporting children with SEN	• Current First Aid Certificate • Qualifications relating to the role of TA in schools working with SEN children • Autism training
Relevant Experience	
• Supporting children with SEN • Managing challenging behaviour in work with children. • Working as part of a team.	• Experience of working with and contributing to IEPs and other SEN documentation
Knowledge/Aptitudes	
• Understanding of what constitutes quality support for children's learning and commitment to put this into practice. • Knowledge of child protection procedures • Effective communication skills, including ability to establish good relationships with children, staff and carers. • Ability to use own initiative and demonstrate problem solving skills. • Understanding of equal opportunities and inclusion issues and ability to translate these principles into practice. • Confidentiality and sensitivity	• Planning learning within a team. • Health and safety principles and procedures
Other Requirements	
• To be in sympathy with and able to promote the ethos of the school • Have a good sense of humour • Enjoy working with children • Able to have a good rapport with children and adults • Energetic and enthusiastic • Hardworking, flexible and motivated • Team player and excellent interpersonal skills	• To be willing to contribute to the wider life of the school