

Great Kimble Church of England School - Person Specification for KS1 Class Teachers



	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
Experience	<p>The Class Teacher should have experience of:</p> <ul style="list-style-type: none"> • Teaching across Key Stages • good behaviour management classroom skills • high expectations of pupil achievement and a range of strategies to raise expectations and success. • Track record of strong teaching and outcomes • a thorough understanding of good practice in relation to monitoring, assessment, recording and reporting. • successful extra-curricular work with children. 	<p>In addition, the Class Teacher might have experience of:</p> <ul style="list-style-type: none"> • teaching across the whole Primary age range • working in partnership with parents • Leading or introducing curriculum initiatives • Use of ICT for recording and tracking assessments • Experience or knowledge of the phonics screening • Experience of mixed class teaching
Knowledge and understanding	The Class Teacher should have knowledge and understanding of:	In addition, the Class Teacher might also have knowledge and understanding of:

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	<ul style="list-style-type: none"> • the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); • statutory National Curriculum requirements the monitoring, assessment, recording and reporting of pupils' progress; • the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection; • the positive links necessary within school and with all its stakeholders; effective teaching and learning styles. 	<ul style="list-style-type: none"> • the preparation and administration of statutory National Curriculum tests; • the links between schools, especially partner schools • Use of music, Art, humanities or PE for curriculum enhancement and/or provision • Managing of resources for a curriculum area • Use of an internal tracking system • Have experience or knowledge of working in a church school environment and what this entails. • Experience or knowledge of working in a small school • Experience working in mixed classes <ul style="list-style-type: none"> • EYFS experience
Skills	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> • positively promote the school aims, and use effective strategies to monitor motivation and morale; • develop good personal relationships within a team; 	<p>In addition, the Class Teacher might also be able to:</p> <ul style="list-style-type: none"> • use oracy effectively in class

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	<ul style="list-style-type: none"> • establish and develop close relationships with parents, the community and GLT staff; • communicate effectively (both orally and in writing) to a variety of audiences; • create a happy, challenging and effective learning environment. • Value the importance of nurture and connection with children as a priority 	
Personal characteristics	<p>Sensitivity to the individual needs of families and children in a cultural and diverse school community.</p> <ul style="list-style-type: none"> • Approachable • Inclusive • High professional standards • Committed • Enthusiastic • Able to motivate self and others • Calm under pressure • Well-organised • Dedicated 	