



	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
Experience	<p>The Class Teacher should have experience of:</p> <ul style="list-style-type: none"> Teaching across Key Stages good behaviour management classroom skills high expectations of pupil achievement and a range of strategies to raise expectations and success. Track record of strong teaching and outcomes a thorough understanding of good practice in relation to monitoring, assessment, recording and reporting. successful extra-curricular work with children. 	<p>In addition, the Class Teacher might have experience of:</p> <ul style="list-style-type: none"> teaching across the whole Primary age range working in partnership with parents Leading or introducing curriculum initiatives Use of ICT for recording and tracking assessments Experience or knowledge of the phonics screening Experience of mixed class teaching
Knowledge and understanding	The Class Teacher should have knowledge and understanding of:	In addition, the Class Teacher might also have knowledge and understanding of:



	<ul style="list-style-type: none"> the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); statutory National Curriculum requirements the monitoring, assessment, recording and reporting of pupils' progress; the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection; the positive links necessary within school and with all its stakeholders; effective teaching and learning styles. 	<ul style="list-style-type: none"> the preparation and administration of statutory National Curriculum tests; the links between schools, especially partner schools Use of music, Art, humanities or PE for curriculum enhancement and/or provision Managing of resources for a curriculum area Use of an internal tracking system Have experience or knowledge of working in a church school environment and what this entails. Experience or knowledge of working in a small school Experience working in mixed classes <ul style="list-style-type: none"> EYFS experience
Skills	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> positively promote the school aims, and use effective strategies to monitor motivation and morale; develop good personal relationships within a team; 	<p>In addition, the Class Teacher might also be able to:</p> <ul style="list-style-type: none"> use oracy effectively in class



	<ul style="list-style-type: none"> establish and develop close relationships with parents, the community and GLT staff; communicate effectively (both orally and in writing) to a variety of audiences; create a happy, challenging and effective learning environment. Value the importance of nurture and connection with children as a priority 	
Personal characteristics	<p>Sensitivity to the individual needs of families and children in a cultural and diverse school community.</p> <ul style="list-style-type: none"> Approachable Inclusive High professional standards Committed Enthusiastic Able to motivate self and others Calm under pressure Well-organised Dedicated 	