



# FRANCIS HOLLAND

## SLOANE SQUARE

### HEAD OF GEOGRAPHY

### JOB APPLICATION PACK

**FULL TIME | 1 YEAR FIXED TERM (MAT COVER) | SEPTEMBER 2026**



**39 Graham Terrace  
LONDON  
SW1W 8JF  
Tel 020 7730 2971**



## FRANCIS HOLLAND SLOANE SQUARE

### General Information

Francis Holland Sloane Square is a highly sought-after, independent selective school for 600 senior pupils aged 11 to 18 (HMC and GSA). The School is located on a spacious site in a beautiful residential part of Belgravia, close to the Saatchi Gallery and many cultural institutions such as the Victoria and Albert Museum, the Science and Natural History Museums, the Royal Academy and the Tate Galleries. The proximity to Imperial College offers us unparalleled access to lectures and support.

The School has enjoyed some significant building developments in recent years to accommodate a dramatically increasing roll and our vision for creative learning for the real world. Most recently, the Sixth Form (150 pupils) has moved into a spacious and inspirational building called The Old School House, which forms a bridge to higher education and provides an exciting environment for young people to develop their independence.

Francis Holland Sloane Square is overall a vibrant international community, and families from major cities abroad often seek places for their children here as a priority. Each member of staff is involved in the pastoral life of the School, normally as a Form Tutor, and the care of the children is renowned and exceptional. A team of counsellors provide additional support to the pupils and staff, reflecting our emphasis on supporting wellbeing.

A very wide range of co-curricular opportunities is also offered to the pupils, and all staff contribute to this vibrant and vital dimension of the School. Over sixty clubs and societies, outstanding music and drama opportunities and our renowned art department are complemented by an exceptional sporting reputation which benefits from the superb facilities of nearby Battersea Park. Overseas trips and annual expeditions for all pupils build resilience and independence. The School has a distinctive emphasis on creativity and innovation, and all pupils learn to use their 'time, talent and treasure' in the service of the local and wider community. Volunteering and fundraising are strong, and all students develop an understanding of social enterprise, with many setting up their own business ventures.

Academic standards are consistently high throughout the School, placing it amongst the most successful schools in the UK with outstanding results at [GCSE](#) and [A Level](#). On leaving, after A Levels, students proceed to a wide range of prestigious higher education institutions across the globe. The staffing ratio is generous, and the School has its own attractive salary scale.



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### Geography Department Information

The Geography Department is a collegiate and collaborative team, enthusiastic about inspiring students to explore and understand the world. We teach Geography from Year 7 to UVI, following AQA at GCSE and OCR at A Level, and remain a consistently popular option. Many of our students continue to read geography or related degrees at leading universities each year.

Fieldwork is central to our teaching. We run an annual Geography Tour to Iceland, giving students first-hand experience of volcanic and glacial landscapes. GCSE and A Level students also complete fieldwork at sites such as Slapton Ley in Devon and diverse locations across London, developing independence, investigative skills and geographical insight; there are also key stage three day trips.

In the classroom, we foster positive relationships, encourage curiosity and debate, and support students in becoming confident, informed geographers with a lifelong interest in the world around them.

### Role Overview

We are looking for an enthusiastic, passionate and well-qualified subject specialist to lead the Geography Department in GCSE and A Level.

We are looking for someone to:

- Provide inspirational leadership for geography as a subject by to facilitating, managing and delivering first-rate teaching and an enjoyment of the subject.
- Offer guidance and support to all members of the department, with particular responsibility for mentoring and supporting those new to the school, line managing the geography teachers.
- Select appropriate examination specifications and lead the development, organisation and regular review/ audit schemes of work, departmental policies and the Departmental Handbook.
- Oversee the setting, marking and evaluation of school examinations, liaising with the Examinations Officer to ensure all public examinations and internally assessed components (the NEA) meet regulatory requirements.
- Monitor and evaluate pupil performance through regular assessment, using data to inform strategies that promote achievement, creativity and progression.
- Keep abreast of developments in geography education and actively encourage the professional and creative development of departmental staff.



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- Liaise with the Senior Leadership Team regarding the suitability, development and review of courses and qualifications.
- Chair departmental meetings, ensuring effective communication and the timely circulation of minutes as appropriate.
- Submit annual staffing allocations, budget requests and departmental development plans to the Head, and maintain accurate records of departmental expenditure.
- Promote the department effectively within the wider school community, including the active encouragement and support of extracurricular activities, exhibitions, enrichment opportunities and whole-school creative initiatives.
- To organise and ensure that the department runs enriching (including compulsory GCSE and A Level requirements) fieldtrips at every key stage.

### **Detailed below are the main professional requirements expected of all staff at Francis Holland:**

- to act in accordance with the aims, policies and procedures of the School and department;
- to foster a disciplined and stimulating learning environment and to encourage enthusiasm for learning, and understanding of the subject;
- to be responsive to the needs of individual girls and to liaise with the Special Needs Co-ordinator and other staff with specific requirements when necessary;
- to be punctual and to meet deadlines;
- to attend staff and departmental meetings when in school, and to contribute as appropriate to administration and development; for example, to contribute to discussion and development of teaching and learning strategies;
- to keep up to date with subject and professional developments; to be willing to participate in relevant INSET; to participate in staff appraisal; to undertake continuing professional development;
- to attend parents' evenings and meetings with parents, write reports and respond to parental inquiries;
- to take appropriate educational visits; to support/contribute to co-curricular activities as may be reasonable; to attend church services, certain special events and designated assemblies;
- to take pastoral responsibility as appropriate;
- to follow Health and Safety procedures;
- to share in the provision for cover for absent colleagues and other duties;
- to foster good relations within the school community;



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- to carry out any other responsibilities which may be reasonably be required or delegated by the Head of Department and/or Head;
- FHS is committed to safeguarding and promoting the welfare of children and the successful applicant will be subject to DBS clearance.

### Application

Interested candidates are invited to submit an application via My New Term. The closing date for applications is **8:00am Monday 9<sup>th</sup> March**. Longlist online interview dates will be w/c **Monday 9<sup>th</sup> March**. In person interview dates will be w/c **Monday 16<sup>th</sup> March**. The school reserves the right to appoint at any stage. Early applications are encouraged.

All appointments at Francis Holland School are conditional upon clearance by the Disclosures and Barring Service (DBS testing).

*Francis Holland Schools Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo our safer recruitment checks and child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). This role is classed as regulated activity with children as it involves teaching, training or supervising children on a day-to-day basis and is exempt from the Rehabilitation of Offenders Act, 1974. Francis Holland Schools Trust champions diversity and inclusion in the workplace and strongly encourages applications from all sections of the community.*