

Waingroves Primary School

TEACHING ASSISTANT PERSON SPECIFICATION

We welcome applicants from a wide range of backgrounds. Whether you've supported young people in a school, youth work, care, early years, or any other setting if you are passionate about inclusion and learning, we want to hear from you.

Essential Criteria

Skills and Attributes

- A natural rapport with children and young people, you connect easily and positively.
- Emotionally intelligent with the ability to stay calm, patient, and responsive in all situations.
- Excellent communication skills: clear, respectful and adaptable when speaking with children, families and colleagues.
- Reliable, well-organised and able to work flexibly as part of a team.
- Able to use your initiative, respond to changing situations and maintain a positive attitude.
- Open to learning and committed to your own development.

Experience

- Experience working or volunteering with children or young people in any setting (e.g. school, nursery, youth club, family support, healthcare, etc.).
- Confidence in supporting behaviour, wellbeing or emotional needs.
- Experience of helping others learn, grow or develop formally or informally.

Knowledge and Understanding

- A belief in inclusion and the right of every child to thrive.
- Awareness of the need to safeguard and protect children, and a willingness to learn more.
- Comfortable using technology for basic communication and learning tasks.

Qualifications

- A good standard of English and maths (GCSE or equivalent).
- Willingness to undertake relevant training (e.g. First Aid, safeguarding, SEND).

- A recognised Level 3 qualification in supporting children or teaching and learning.

Desirable Criteria

- Experience working with children with additional needs, such as SEND or SEMH.
- Understanding of the EYFS or primary curriculum.
- Experience delivering small-group or one-to-one support.