



Washington
Academy

BUILD YOUR DREAM CAREER

Join our Team!



RECRUITMENT PACK

Site Manager

Washington Academy, Sunderland

EXCELLENCE AND EQUITY WITH INTEGRITY

WELCOME FROM THE CEO



Dear Candidate,

Thank you for your interest in the position of Site Manager at Consilium Academies.

At Consilium, we are on a mission to being an excellent trust with excellent schools – we would love you to join us in that mission.

We are a values driven trust and bring this to life every day though our commitment to excellence, equity and integrity.

We recognise the unique value of everyone, whether they are staff or students and are dedicated to ensuring that every member of our Trust reaches their full potential. To achieve this, we collaborate with stakeholders and external organisations to build relationships that enhance opportunities for all members across the Trust.

We have a commitment to ensure each and every staff member is supported to achieve their goals within their career and have the skills and development to flourish. This commitment is reflected in our Centre for Professional Learning, where colleagues have access to tailored training opportunities and resources to meet their specific needs.

We firmly believe that every student, regardless of their background deserves an excellent education and an equal opportunity to fulfil their potential. This vision guides us in creating an environment where every pupil can thrive.

As part of our Trust, our academies align with collective aims, including prioritising holistic development of pupils academically, socially and emotionally. We aim to instil a passion for lifelong learning and continual improvement among our academies, staff and students, empowering them to pursue their aspirations and ambitions. Our goal is to create a family of academies that is inclusive and embraces diversity, fostering a supportive community where all members feel inspired and empowered to succeed.

We look forward to your application, thank you for your interest in joining the Consilium family.

Mr Michael McCarthy
Chief Executive Officer of Consilium Academies.

WELCOME FROM THE PRINCIPAL



Dear Candidate,

Thank you for expressing your interest in working at Washington Academy. Washington is proud to be part of the Consilium Academies, read on to find out more about trust. Once you have read this application pack, if you would like to visit us, please get in touch.

As our school continues to grow, we have a clear aim. That aim is to ensure our students have access to a dynamic and progressive learning environment. Our exemplary standards of behaviour and respect makes this possible.

Washington is an inclusive school and we are all committed to the following aims:

- Providing students with an exciting, engaging, and rich education;
- Recognising and celebrating the unique nature of every child in our community;
- Celebrating the successes of our Academy and our community to the full

We are seeking to appoint a candidate who shares our commitment to inclusivity and can ensure that all of our students can excel. We want someone who will ensure our students leave Washington Academy with an education that allows them to progress onto the next stage of their journey when they leave us and that they also have the skills needed for daily life.

We are looking for candidates who share our commitment to inclusive education and who would contribute to the genuine warmth of our school. We can offer robust career development opportunities. This includes unrivalled CPD delivered by lead educationalists live from our trust's centre for professional development.

The right candidate will be qualified, creative and vibrant. They will be fully committed to our aims. Moreover, they will be personable and therefore will contribute positively to the welcoming environment we are so proud that Washington has.

I cannot think of a better time to join our team.

I look forward to receiving your application.

Vicky Carter
Principal

ABOUT THE SCHOOL



Washington Academy offers excellent learning experiences to all its students through a very diverse curriculum which caters for the needs of all. The academy opened new state of the art buildings in 2009 and endeavours to ensure all our young people enjoy their lessons in an inspiring learning environment.

Students, parents, staff and governors are proud of recent achievements here and, as well as helping students achieve the results they need to follow chosen career paths, has a huge and varied programme of activities and extra-curricular opportunities on offer.

Washington Academy is fully committed to each individual in our academy, recognising their uniqueness and individual potential. We have high expectations of all students in terms of behaviour and commitment to learning and of our parents in working with us as partners to support individual progress.

Our very strong links with partner primary schools ensures smooth transition from primary to secondary school, allowing a strategic approach to raising aspirations and generating further success.

Washington Academy is a place where all members of its community feel welcome, safe and experience a sense of belonging. We believe that only where this exists can learning and personal development progress successfully. Washington Academy is seeking to develop the whole person.

ABOUT THE TRUST



Consilium Academies is a Multi-Academy Trust dedicated to Excellence and Equality with Integrity. Consisting of eight schools across three hubs in Salford, South Yorkshire, and the North East of England, our culture is built on support, guidance, capacity building, and fostering a collaborative approach to school improvement.

Our Trust is committed to the highest standards of curriculum, teaching, and learning, leading to excellent outcomes for our pupils. This commitment extends to our staff, with a focus on high-quality learning, professional development, and an uncompromising approach to support and growth.

Schools within the Trust are encouraged to engage in rigorous self-evaluation and take swift action to address any areas of underperformance, guided by our School Improvement Framework.

Our Key Areas of Focus:

- **Expert Knowledge:** We prioritise school-to-school support, fostering expert knowledge, and providing effective assistance to our schools.
- **Ambitious Curriculum:** Our schools share a common language for curriculum development, with a focus on Enriching Lives, Inspiring Ambitions, and embedding Equality, Diversity, and Inclusion throughout.
- **Effective Pedagogy:** Our research-focused approach seeks impactful teaching methods, a shared language for pedagogy, and developing partnerships with external experts.
- **Purposeful Practice:** We respect each school's identity while promoting a shared understanding of high-quality practice and staff development.
- **Rigorous Assessment & Intervention:** We implement evidence-based benchmarking and targeted support through Rapid Action Plans, maintaining a relentless focus on achieving strong outcomes for all students.
- **Rich Culture:** Guided by Excellence, Equality, and Integrity, we aim to identify, attract, develop, and retain expertise at all levels, ensuring our schools contribute to the Trust's success over time.

Led by our Chief Executive Officer, Michael McCarthy, our Central Team provides direct services, accountability, leadership, and management to our schools. We operate a strong partnership model, where our partner schools play a crucial role in the Trust's continual growth and development.

Our collaborative approach respects each school's individual identity, empowering them to focus on student achievement and success while being part of a supportive network committed to excellence.

BENEFITS



As a Trust, we want our staff to feel supported and valued. Whether you are a teacher or member of the support team, we want your work to have a positive impact on your health and wellbeing.



A CONTRIBUTORY PENSION SCHEME, MEANING WE'LL SAVE TOGETHER

34 DAYS ANNUAL LEAVE + BANK HOLIDAYS FOR SUPPORT STAFF (PRO-RATED FOR PART-TIME) & 36 HOUR WORKING WEEK FOR FULL-TIME SUPPORT STAFF



EMPLOYEE ASSISTANCE PROGRAM WITH ACCESS TO COUNSELLING AND CBT 24 HOURS A DAY, 7 DAYS A WEEK

A CPD OFFER FOR EVERY MEMBER OF STAFF; TO HELP YOU PERFORM AS WELL AS YOU CAN IN YOUR ROLE, TO HELP YOU REACH YOUR CAREER ASPIRATION



FREE MEMBERSHIP TO VIVUP. WITH HUNDREDS OF EXCLUSIVE OFFERS AND DISCOUNTS AVAILABLE ONLINE AND IN STORE.

ACCESS TO THE LEADING HOME ELECTRONICS LEASE SCHEME, EXCLUSIVE TO PUBLIC SECTOR EMPLOYEES



ENHANCED CONTRACTUAL SICK PAY IN LINE WITH THE BURGUNDY BOOK AND GREEN BOOK, PROTECTING YOU AND YOUR FAMILY

AUTOMATIC PAY PROGRESSION FOR ALL STAFF IN LINE WITH THEIR CURRENT GRADING STRUCTURE



JOB DESCRIPTION



JOB TITLE:	Site Manager
CONTRACT:	Permanent
WORKING PATTERN:	36 hours, all year round
GRADE:	NJC Grade 7 SCP 19 – 23
ACTUAL SALARY:	£33,119 - £35,571
MAIN PURPOSE OF THE ROLE	
- Take day-to-day responsibility for both the operational oversight and practical delivery of site management services, ensuring that the school premises are safe, secure, well maintained, compliant and fit for purpose. - This is a hands-on operational role. The postholder will be expected to personally undertake practical site duties as well as managing, coordinating and supporting the facilities team. - Act as a hands-on member of the facilities team, personally undertaking practical site duties including minor repairs, routine maintenance, portage, room set-ups, site inspections, emergency response, opening and securing the premises and supporting cleaning, grounds and caretaking activity where required. - Oversee and contribute directly to the effective delivery of facilities management across the school, including hard and soft services, planned and reactive maintenance, site security, housekeeping, cleaning, portage and grounds-related activity. - Lead the day-to-day coordination and practical completion of premises compliance checks, maintenance activity and site records, ensuring issues are identified, actioned and escalated appropriately. - Manage, coordinate and work alongside the school's facilities team and external contractors, setting clear expectations, monitoring standards and ensuring work is completed safely and effectively. - Act as the key operational lead for premises and facilities matters on site, reporting to the Operations Manager and escalating significant risks, resource pressures, budget matters or strategic decisions as required. - Work with the Operations Manager, central estates colleagues and other Trust specialists to support effective estate management, statutory assurance and the delivery of planned works. - Provide practical site knowledge, operational coordination and clear communication to ensure that school needs are understood and that premises-related works are delivered with minimal disruption.	
CORE RESPONSIBILITIES & TASKS	
Health and Safety - Oversee day-to-day premises health and safety arrangements within the site manager's area of responsibility, ensuring safe working practices are understood, followed and monitored across the facilities team and contractor activity. - Coordinate, arrange and monitor the school's statutory premises compliance checks in line with current regulations and Trust policies, including asbestos, fire, water quality, gas and electrical safety, ensuring records are accurate, complete and maintained to the required standard. - Identify, record and escalate premises-related risks, defects, non-compliance or emerging concerns to the Operations Manager and appropriate Trust specialists, ensuring that urgent matters are acted upon promptly. - Maintain and contribute to the estate risk register, monitoring agreed actions and supporting the Operations Manager and Trust estates colleagues to reduce premises-related risk. - Review day-to-day facilities management systems and processes, ensuring statutory procedures are current, understood and applied consistently by the facilities team. - Ensure relevant risk assessments, safe systems of work and contractor controls are in place for premises-related activity, and that staff and contractors work in accordance with agreed arrangements. - Ensure that contractors, visitors and external workers comply with school safeguarding, signing-in, identification, supervision and site access procedures at all times. - Support the school senior team and wider Trust colleagues in responding to site incidents and implementing business continuity arrangements where required. - Identify facilities team training needs linked to premises safety, compliance and operational standards, raising these with the Operations Manager and supporting staff to carry out their duties safely and effectively.	

- Oversee contractors and works taking place on site from an operational perspective, monitoring safe working, raising concerns and reporting issues to the appropriate project lead or Trust specialist.
- Oversee the maintenance of premises records, daily checks, inspection documentation and compliance evidence in accordance with Trust expectations and good practice.
- Maintain accurate compliance, maintenance and site records using Trust systems, ensuring evidence is complete, up to date and available for audit, inspection and Trust assurance purposes.
- Act as the school's day-to-day premises contact for asbestos, legionella, fire safety and statutory compliance matters, ensuring checks are completed, issues are escalated and specialist advice is followed.
- Ensure the school's fire safety checks, inspections, routine testing and evacuation support processes, escalating issues where further action is required.
- Act as a fire marshal for the school.
- Act as First Aider predominantly supporting staff and third party contracted staff i.e. cleaning and contractors.
- Contribute to the school's health and safety committee as the premises and facilities representative, providing updates on site compliance, maintenance issues and operational risks.

Financial Management

- Support the Operations Manager and colleagues in the Central Finance Team with the monitoring of estate and facilities budgets within the area of responsibility, including housekeeping, security, planned maintenance, reactive maintenance, cyclical maintenance and energy management.
- Maintain appropriate levels of critical spares, materials and equipment required for the day-to-day operation of the site.
- Support cost-effective purchasing and procurement activity in line with Trust policies and procedures.
- Monitor utility usage, meter readings, heating, lighting and energy-related issues, identifying concerns and supporting the Operations Manager and Trust colleagues to improve efficiency and reduce waste.
- Monitor the standards of work delivered by external contractors and consultants against agreed specifications, reporting performance concerns to senior colleagues.
- Support the administration and operational delivery of school facilities hire and lettings arrangements.

Site Security

- Be responsible for the management and practical operation of site security arrangements during and outside of school operating hours, including opening and securing the premises, keyholding arrangements, alarm response and lock-up procedures as required.
- Personally undertake site security checks, perimeter checks, internal building checks, door and window checks, alarm setting, key control and routine monitoring of access points.
- Manage the operation and routine monitoring of security and surveillance systems, reporting faults and arranging follow-up action where required, reporting directly to Police or Emergency Services where required.
- Arrange and participate in site cover, managing shifts and rotas to provide sufficient staffing at the school to meet the opening times required to include after school events and requirements.
- Respond personally to call outs, emergencies, alarm activations, urgent site issues, weather-related incidents and other premises-related events as required.

Maintenance Management

- Personally undertake and coordinate routine maintenance, minor repairs, basic site improvements and grounds-related tasks, ensuring that all property and grounds are maintained in accordance with agreed programmes and established standards.
- Carry out practical repairs and maintenance tasks within competence, including basic carpentry, fixtures and fittings, door furniture, shelving, furniture repairs, basic plumbing checks, decoration touch-ups, minor fabric repairs and safe temporary repairs where appropriate.
- Undertake routine site checks and practical inspections, including plant rooms, boiler rooms, roof areas where safe access is available, external areas, playgrounds, car parks, fencing, gates, drains, gutters, lighting, signage and general building condition.
- Oversee and manage the school helpdesk process, personally responding to appropriate repairs and issues while allocating work to the facilities team or contractors where required.
- Ensure that plant and equipment is operational and properly maintained in a safe working condition, undertaking routine visual checks, meter readings, basic fault reporting and arranging specialist attendance where required.
- Monitor the function and provision of all services, taking meter readings, checking utilities, responding promptly to leaks, loss of services, hazards, damage, blockages, spillages or urgent premises concerns.

- Undertake and coordinate grounds-related duties, including routine external checks, litter clearance, gritting, snow clearance, basic vegetation management, external safety checks and ensuring that external areas present a safe and positive image of the school.
- Ensure all facilities contracts are in place and monitored for effectiveness in line with specifications and agreed arrangements.

Housekeeping

- Undertake and manage portage of goods, furniture, deliveries and equipment on behalf of the school, including moving, setting up and clearing rooms for assemblies, examinations, meetings, events, lettings and day-to-day curriculum needs.
- Support the practical preparation and reinstatement of school spaces, including halls, classrooms, offices, outdoor areas and shared spaces, ensuring they are safe, clean, appropriately set out and ready for use.
- Oversee and direct the provision of cleaning services in accordance with the school's cleaning specification, including practical support with urgent cleaning issues, spillages, hygiene concerns, out-of-hours requirements and lettings where needed.
- Plan resources and rotas according to school requirements, including out-of-hours activities and lettings, while remaining available to support practical delivery during busy periods or absence cover.
- Oversee and support the waste management process, including movement of waste, management of bins and storage areas, arranging collections, addressing overflow issues and ensuring compliance with environmental and sustainability requirements.
- Monitor and report on the performance of the waste management contract and identify opportunities to improve sustainability, recycling or reuse of waste generated by the school.
- Support the operational delivery of lettings and school events, including access arrangements, room set-up, security, cleaning, reinstatement of spaces and reporting of any site issues.

Capital Projects and Minor Works

- Assist the central estate team with the management of capital projects including monitoring of progress.
- Act as the key point of contact for school capital related matters.
- Assist with the planning and management of information with the central estate team and development team.

Leadership and Management

- Work as an active, hands-on member of the facilities management team while managing day-to-day task allocation, rotas, standards of work, operational priorities and support for effective performance.
- Lead by example by undertaking practical site duties alongside the team, including maintenance tasks, portage, emergency response, compliance checks, room set-ups and support for cleaning, security and grounds activity where required.
- Provide clear direction, oversight and practical support to ensure the facilities team delivers a responsive, safe and high-quality service to the school.
- Undertake day-to-day line management of facilities staff, including rotas, task allocation, return-to-work discussions, performance monitoring, training coordination and escalation of conduct, attendance or capability concerns to the Operations Manager in line with Trust procedures.
- Monitor team performance, attendance, training needs and working practices, raising any concerns with the Operations Manager in line with Trust procedures.
- Promote a culture of high standards, accountability, safe working, practical problem-solving and positive communication across the facilities function.
- Demonstrate flexibility to work outside normal hours where required for emergencies, lettings, school events, contractor access, adverse weather response or site security needs.

CORPORATE RESPONSIBILITIES

- The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.
- To pursue and promote the achievement and integration of diversity and equality of opportunity throughout the Trust.
- To plan, monitor and review health and safety within areas of personal control.
- To participate in the Trust's Professional Development Review process and engage in continuous professional development and networking to ensure that professional skills and knowledge are up to date.

- To maintain high professional standards of attendance, punctuality, appearance, conduct and positive, courteous relations with students, parents, and colleagues

ADDITIONAL NOTES

- The job purpose and key statements remain indicative and by no means exclusive. Given the evolving needs of the Trust, flexibility among staff is very important. All staff may be required to undertake other such reasonable duties as may be required from time to time in line with the grade of their post.
- An Enhanced DBS Check will be requested on successful application to a position at the Trust.

PERSON SPECIFICATION



Qualifications and CPD	Essential	Desirable
5 GCSEs, or equivalent, at grade C/4 or above (including English and Maths)	X	
Clean Driving License		X
Experience, Knowledge and Skills	Essential	Desirable
Supportive of the ethos and values of the school	X	
Excellent interpersonal skills	X	
Self-motivated and organised	X	
The ability to encourage and motivate students	X	
Competent use of ICT	X	
Excellent Literacy and Numeracy skills	X	
Excellent verbal and written communication skills	X	
Flexible approach to working	X	
Willingness to take a full role in the life of the school	X	
Qualities to be a positive role model to all students	X	
Experience of event organisation		X
Excellent health and attendance records	X	
Experience of working with young people and families	X	
Experience of working with outside agencies	X	
Experience of supporting students in lessons, particularly those vulnerable to underachievement	X	
Knowledge of Safeguarding Policies and Procedures	X	
English Fluency	Essential	Desirable
Possessing a relevant qualification for the role attained as part of education in the UK or full taught in English by a recognised institution abroad	X	
Passing an English spoken language competency test or possessing a relevant spoken English qualification at CEFR Level B1 or above, taught in English by a recognised institution abroad.		X