

Job Profile: Maths Intervention Mentor



Salary scale:	C2, SCP 19 (£27,576 Actual Salary)
Working hours:	37 hours per week, Term Time Only plus 5 days (39 weeks per year)
Academy:	Abbey Grange Academy
Responsible to:	Achievement Director - Maths
Nature of contract:	Permanent

Job purpose:

To work with all our students, including SEND students, through a variety of intervention strategies with the aim to secure improved outcomes and progress for students who may need additional support across both KS3 and KS4.

Job specific responsibilities:

- Deliver intervention programmes to individuals preparing relevant and appropriate learning experiences in conjunction with the department staff.
- Promote learning, independent study, motivation and self-organisation.
- To contribute to the overall ethos, work and aims of the Academy.

Key Tasks:

Educate

Teaching & Learning

- To plan and deliver a carefully sequenced suite of maths interventions that ensure steady progress is achieved whilst taking account of any individual needs that may help to shape lesson delivery. These could take place before, during or after school.
- To support other members of the maths department with students underachieving in their lessons.
- Highlight any concerns about pupils' progress, behaviour or well-being.
- Contribute to ensuring a positive learning environment at all times.

Achievement/Progress

- To set challenging and demanding expectations and promote self-esteem and independence.
- To provide feedback to students in relation to progress and achievement under the guidance of the subject teacher.
- To monitor students' responses to learning activities and accurately record achievement and progress as directed.

- To provide detailed and regular feedback to subject teachers on student's achievements, progress, difficulties etc

Nurture

- To supervise and provide particular support for students, including those with special needs, ensuring their safety and access to learning activities.
- To praise, motivate and reinforce good learning.
- To assist with the development and implementation of Education.

Empower

Staff

- To appreciate and support the role of other professionals involved in the teaching and learning, care and support of students.
- To provide an excellent role model for students conveying high professional standards of behaviour, punctuality, attendance and appearance.

Students

- To encourage and motivate students to take responsibility for their learning and behaviour and to understand the benefits of the learning opportunities available to them.

Partnership

- To liaise with parents and carers when necessary.
- To be aware of and comply with policies and procedures relating to Child Protection, Health and Safety, security and confidentiality, reporting any concerns to an appropriate person.
- To appreciate and support the role of other professionals involved in the learning, care and support of students.

General Duties:

- To take part in appropriate meetings and events with colleagues, parents/carers, governors and external partners.
- To accept personal responsibility for supporting the general ethos, atmosphere and progress of the Academy.
- To participate in training and other learning activities and performance development as required.
- To contribute to the PHSCE programme as required.
- To support the Academy by carrying out break time and lunchtime duties.

Abbey MAT responsibilities

- Contribute to the overall aims and values of the academy and Trust, appreciate and support the roles of other members of the wider team and attend and participate in relevant meetings as required

- Comply with all academy and Trust policies and procedures including child protection, safeguarding, health, safety, welfare, security, confidentiality and data protection, reporting any concerns to the appropriate person
- To safeguard and promote the welfare of children for whom you have responsibility, or come into contact, including adhering to all specified procedures
- To promote and adhere to principles underpinning equalities in terms of employment and service delivery to ensure that colleagues are treated, and services delivered, in a fair and consistent manner.

The role holder must demonstrate a flexible approach to the delivery of the role. Consequently, the role holder may be required to perform work not specifically identified in this profile, but which is in line with the general scope, grade and responsibilities of the role.

People Profile:

Aptitudes, qualities and values:	Essential	Desirable
Willingness to make a positive contribution to the wider life of the school/Academy and community	✓	
Appropriate and effective professional relationships with all	✓	
Ability to reflect critically, and respond to performance and feedback	✓	
An inspirational teacher, passionate about teaching and learning	✓	
Possess personal integrity, warmth, a willingness to grow and learn, and a sense of humour	✓	
Ability to articulate, communicate and support the Christian ethos and values of Abbey Grange	✓	
Enabling the highest levels of student achievement through translating vision, ethos and values into practice	✓	
Enthusiasm to take the Academy forward through a process of change, development and ongoing improvement	✓	
Excellent interpersonal, written and oral communication skills	✓	
High levels of emotional intelligence and self-awareness	✓	
Excellent time management	✓	
Personal resilience	✓	
Inspire, challenge, and motivate students towards a shared vision	✓	
Foster an open, fair and equitable culture, managing conflict where necessary	✓	
Prioritise, plan and organise self and others	✓	
Think creatively in order to anticipate and problem solve	✓	
A commitment to our mission and values, demonstrated by current practice	✓	
Support for the Christian ethos of the Multi Academy Trust	✓	
Qualifications, knowledge, skills and experience:	Essential	Desirable

Graduate in maths	✓	
Training in relevant learning strategies e.g. literacy, numeracy	✓	
Maths and English GCSE grade A* - C or equivalent	✓	
Qualified teacher status		✓
Ability to support students with maths work up to GCSE level	✓	
Excellent communication and listening skills	✓	
Ability to use ICT effectively to support learning	✓	
Ability to relate well to children and adults	✓	
Ability to work constructively as part of a team	✓	
Successful working relationships with students, staff, parents and carers		✓
Experience working in a school environment		✓
Experience and knowledge of issues affecting students and young people and how to offer supportive assistance		✓
Safeguarding and promoting the welfare of students:	Essential	Desirable
Appropriate motivation to work with children and young people	✓	
Ability to maintain appropriate relationships and personal boundaries with children and young people	✓	
Comply with the Trust's commitment to the protection and safeguarding of children	✓	

Our Trust mission:

In Partnership to Educate, Nurture and Empower

Our Trust vision:

Abbey Multi Academy Trust is committed to providing high quality education for all within an environment which is welcoming, disciplined and purposeful. Through a range of opportunities including academic, cultural and spiritual, our pupils and colleagues are empowered and nurtured to flourish and live 'life in all its fullness' (John 10:10).

www.abbeymat.co.uk