



## **Learning Support Assistants**

**Rise Park Academies**  
**Annan Way, Romford, Essex RM1 4UD**  
Telephone: 01708 761935  
Executive Headteacher: Mrs H Durrant

**We have multiple positions across both the Infant and Junior school working with children with a variety of needs;**

**Fixed Term Contract**

**Start Date: As soon as possible**

**Contracted Hours: Up to 31.25 hours per week. With hours between 8:30am - 3.15pm.**

**Working Weeks: 38 weeks per year plus 5.7 weeks paid holiday**

**Salary: Scale 2, Point 3-4 (depending on experience). Actual Salary: £20,819-£21,116 based on 31.25 hours per week**

Rise Park Infant School/Junior School is part of the Success for All Educational Trust. It is an exciting time for the school with a new leadership team and dedicated staff who are friendly and supportive within a welcoming, aspirational environment. The children are well behaved and keen to learn.

We are seeking to appoint highly motivated and enthusiastic learning support assistants to provide additional support for learners with additional needs.

Applications are welcome from candidates with experience of working with SEND children in an education setting. A qualification of an NVQ level 2 or above is desirable, but not essential.

**The successful candidate will be:**

- Experienced in working with pupils with additional needs, including challenging behaviour.
- Able to develop positive relationships with pupils and able to use a variety of strategies to meet individual needs.
- Proactive, well-organised and willing to work collaboratively with the class teacher, year group leader and other LSAs.
- Able to engage and enthuse pupils to participate in sessions.
- Passionate about supporting all groups of children in order to enhance the quality of their learning and raise pupil achievement.
- Flexible and work well as part of a team.

**We can offer:**

- A well-resourced learning environment
- A cohesive and enthusiastic staff team
- Polite and motivated pupils
- Support and commitment to continuing professional development
- A positive, engaged wider school community.

As an employee, you will be covered by our excellent well-being support and medical cover programmes provided through the Medicash and Spark organisations. This includes;

- Access 24 hours a day to a GP helpline where you can have a telephone conversation for you and close relatives
- Access to Physiotherapy and alternative therapies\*
- Chiropody\*
- Optical support\*
- Dental treatment\*
- Access to a counselling service
- Weight Management Programme
- Support for stress management
- Lifestyle Screening
- Relationship Counselling
- Long-term condition support - support for you and family members where you or a member of your family is suffering from a long-term condition such as cancer, Multiple Sclerosis or Motor Neurones disease. This list is not exhaustive
- Private Medical Service
- Stress Counselling \* up to the maximum annual thresholds of the healthcare cash plan

If you would like to become a member of our thriving and successful community, please [Apply here](#) by the deadline of Friday 6th February 2026 at Midday. Interviews will take place on Thursday 12th February 2026.

We reserve the right to close this vacancy early if we receive sufficient suitable applications for the role. If you are interested in the role, please submit your application as early as possible.

If you wish to have an informal discussion or tour about the post before applying please feel free to contact our Assistance Headteachers Chris Siddle or Clare Hoddy on 01708 761935.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to an enhanced disclosure from the disclosure and barring service check. SFAET is an Equal Opportunities employer.

“We welcome enquiries from everyone and value diversity in our workforce. Applications are welcome from all sections of the community regardless of gender, gender identity, ethnic origin, disability, age or sexual orientation.”