



# pipers corner SCHOOLS

An independent day school for girls aged 4-18

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## Recruitment Pack

Teacher of Politics  
(Part-time)





## The School

Pipers Corner is a Girls' School Association (GSA) and Heads' Conference Association (HMC) Independent School for girls aged 4-18. Set in 96 acres of beautiful Chiltern countryside, the School is four miles north of High Wycombe and two miles from Great Missenden. In its most recent ISI inspection (March 2023) the school was graded as "excellent" in all categories.

Founded in 1930, the school was established on its current site in 1945. The school now comprises of approximately 600 students and employs more than 170 staff. Demand for a place at Pipers has increased in recent years, and we remain full.

Our site has incredible facilities to inspire the next generation, we have a 280 seat theatre, fully equipped for our student technical team, with plenty of performances for our aspiring performers. Our Pipers Radio studio broadcasts live every lunchtime.

Sporting facilities include the swimming pool, fitness suite, astro pitch and gymnasium. Forest school is conducted in our on-site woodland, and to encourage environmental awareness we have two outdoor eco-classrooms with wind turbines and water butts. Students of all ages benefit from outdoor lessons in our wildflower meadow.





## Welcome from the Head

At Pipers, there is no such thing as a typical 'Pipers' girl. All members of staff support the students to fulfil their academic and personal potential, enabling them to emerge as mature, confident and independent young adults. Investment in talented and inspirational teaching staff and professional support staff is at the heart of our success, and our recent academic results and overall performance bear testament to this.

Every member of the Pipers community, both academic and support staff, play a vital role in maintaining the excellent standard of education we provide. Underpinning everything that we do is a team of enthusiastic and determined staff, with a willingness to think outside of the box.

Personal development is always encouraged and supported, and well-being is at the forefront for staff as much as students.

I am incredibly proud of the Pipers community and it is a privilege to work alongside such talented staff and positive students.

A handwritten signature in blue ink that reads "Helen Ness-Gifford".

Mrs Helen Ness-Gifford





## Why work at Pipers?

We have a strong community and pride ourselves on being a warm and supportive workplace. Visitors to the school often comment on the positive atmosphere. Benefits for teaching and support staff include:

- Competitive salaries and excellent pension schemes
- Annual professional review and commitment to CPD for all
- On-site car parking and the possibility of on-site single accommodation
- Free lunch provided in term time, with numerous hot and cold options
- Staffroom with free tea, coffee and fruit
- Use of the fitness suite and swimming pool
- Staff clubs such as yoga, running and football
- Cycle to work scheme
- Access to a counselling service

The school is less than an hour from Central London and has excellent rail links and motorway connections. It is four miles north from High Wycombe, which has a large shopping centre, two multiplex cinemas, a sports centre and several out of town shopping areas.





## Testimonials

"The students at Pipers Corner understand the importance of their own, and each other's development, making the classroom culture supportive and nurturing. But what makes Pipers special to work in is that they appreciate this environment, as well as the staff, allowing them to grow as individuals and make progress."

"Since joining Pipers I have been impressed by the strong sense of community between colleagues and the amount of trust and support shown by the parents."

"Pipers Corner School is a great place to work. It has encouraged me to push myself to be the best teacher I can be, allowing me to experiment with my teaching style and get to know pupils in a fun and engaging way. The School has excellent facilities and is focused on helping students reach their highest potential."

"Pipers has a warm working environment, with friendly staff who will do all they can to support your development and positive spirit."

"I enjoy working at Pipers because of the great relationship between staff and students. Lessons have a fun but productive atmosphere and classes of all ages are keen to learn."



## Job Advert

### Teacher of Politics

**Part-time | Permanent**  
**Required September 2026**

We require a graduate teacher of Politics to teach A Level Politics at this thriving girls' Independent School. Applications are welcomed both from experienced teachers and ECTs.

To apply for this post, please complete the application form via MyNewTerm. Please note that the application form must be completed in full. It is not sufficient to substitute a C.V. for all or any part of the form. You are welcome to email the school via [hr@piperscorner.co.uk](mailto:hr@piperscorner.co.uk) to ask for clarification of any matters in this booklet or if you have queries on how to complete the application form.

Send completed application via MyNewTerm addressed to: Mrs Helen Ness-Gifford, Headmistress.

**Closing date | Monday 16 March 2026**  
**Interview date | Tbc**

Suitable candidates may be interviewed before the closing date and Pipers Corner School reserves the right to withdraw the position if an early appointment is made.

Pipers Corner School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS check.

Registered Charity No. 310635



<p><b>Job Title</b></p> <p>Teacher of Politics</p>	<p><b>Salary</b></p> <p>Competitive, dependent on experience</p>	<p><b>Working hours</b></p> <p>Part-time</p>
<p><b>Line managing (direct)</b></p> <p>N/A</p>	<p><b>Reporting to</b></p> <p>Head of Sixth Form/Head of Politics</p>	
<p><b>The Role</b></p> <p>To support the successful implementation and development of the School's academic programme as a member of the Politics Department.</p>		
<p><b>Responsible for</b></p> <p>Effective subject teaching, pastoral care, assessment and necessary administration.</p>		
<p><b>The Department</b></p> <p>Politics is a relatively new but successful addition to the A level provision at Pipers Corner School, with all students achieving A* to B grades in summer 2025.</p>		



### Specific Responsibilities

Principal

- To teach Politics at Advanced Subsidiary and Advanced Level. We follow the Edexcel specification, focusing on Unit 3A (USA Comparative Politics) and Anarchism as our Non-Core Ideology
- The ability to teach History or an additional subject would be advantageous
- To be responsible for helping to produce, implement and review the department's scheme of work in order to provide a well-co-ordinated and differentiated programme of study
- To assess, record and report the performance of students at every stage, adjusting teaching strategies as necessary
- To contribute to the whole school and department development plan
- To assist with keeping an up-to-date subject/department handbook
- To write quality subject reports meeting deadlines as published in the academic calendar
- To be responsible for helping to manage the use of resources and equipment ensuring that good practice is followed according to the School's Health and Safety procedures
- To help with the running and supervision of trips and other super-curricular activities organised by the related department
- Within these principal responsibilities, the teacher is expected to uphold the policies of the School ensuring, for example, that expectations of a student's conduct are consistent with the School's Behaviour and Discipline policy, so that good order and discipline are maintained
- To attend regular departmental meetings
- To help ensure teaching areas within the Department are well organised and space is utilised to its maximum potential
- To promote and safeguard the welfare of children and young persons for whom you are responsible and with whom you come into contact



Additional	<ul style="list-style-type: none"> <li>• To attend regular whole staff meetings, INSET days, departmental meetings and school functions as published in the year's calendar (part-time staff are required to attend pro-rata)</li> <li>• To contribute to the School's extra-curricular programme by offering a club/activity</li> <li>• To contribute to the activities and administration of one of the four Houses as a staff member of that House</li> <li>• To attend parents' evening and communicate and consult with parents of students when necessary throughout the year</li> <li>• To attend assembly as scheduled</li> <li>• To participate in maintaining and developing the high profile of the department both in school and within the wider community</li> <li>• To carry out any additional responsibility and duties which the Headmistress, Deputy Head of SLT may reasonably from time to time request</li> <li>• To take part in the Professional Development Programme</li> </ul>
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*February 2026*

*This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the school in relation to the post holder's professional responsibilities and duties*

