



INFORMATION PACK FOR CANDIDATES



Tudor Grange Samworth Academy - Primary
Candidate Application Pack

Welcome

Welcome to Tudor Grange Samworth Academy. Designed to give you a flavour of what the academy has to offer and what we stand for, I hope that you will find this recruitment pack both helpful and informative.

The academy is part of the Tudor Grange Academies Trust which includes: Tudor Grange Academy, Solihull; Tudor Grange Academy Worcester; Tudor Grange Primary Academy, St James; Tudor Grange Primary Academy, Haselor; Tudor Grange Academy Redditch; Tudor Grange Samworth Academy, Tudor Grange, Robert Smyth Academy; Tudor Grange Academy Kingshurst; Tudor Grange Primary Academy, Meon Vale, Tudor Grange Primary Academy, Yew Tree; Tudor Grange Primary Academy, Perdiswell, Tudor Grange Primary Academy, Hockley Heath and Tudor Grange Primary Academy, Langley.

Opportunities within the Trust are readily available to outstanding practitioners who are keen to explore career progression. As part of our commitment to CPD, we have planned six INSET days for 2025-2026 three of these being joint with the other Academies within the Trust, to allow for meaningful collaboration.

At the heart of life at both this academy and across Tudor Grange Academies Trust, is the belief that fostering a culture of achievement for our learners involves three key principles: clarity of thought, an unwavering belief that every individual within our learning community can achieve to the best of the ability and a passion for ensuring each of those individuals are always engaged in high quality, valuable learning experiences. Our principal aim is for our pupils to be safe, happy and successful, developing into caring, responsible citizens equipped for life in, and actively contributing to, the 21st century.

We are committed to the pursuit of the highest possible academic, personal and moral standard, to ensure our pupils develop into conscientious, caring individuals with lively, enquiring minds and the highest aspirations. This commitment is underpinned by a strong belief in hard work and a culture of care, respect and support for others. As an academy community, we are committed to the values we wish to instil in our pupils: we encourage and develop responsibility, leadership, teamwork, integrity, respect and resilience. We expect the highest standards in behaviour, appearance and in attitudes to learning, and we support each and every one of our pupils in their quests to achieve their very best. If you share our ethos, then join us at Tudor Grange Academy Samworth Academy. If you would like to view the academy in action, please contact us – we will be delighted to offer you a warm welcome and look forward to meeting and working with you over the coming years.

The Senior Leadership Team at the academy are committed to creating an environment where every pupil and member of staff has the opportunity to reach their potential and where the happiness and wellbeing of staff and pupils is a high priority.

I wish you every success in your application and my colleagues and I look forward to meeting the successful shortlisted candidate.

Mrs W Cooper, Primary Principal Tudor Grange Samworth Academy



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About the Academy

Cutting Edge Facilities

Pupils at the academy have access to the latest hardware and software, including Education City, Twinkle and Charanga for use in several subjects. Online communication between staff, pupils and parents is excellent and the academy makes use of a range of online systems and applications; ensuring that parents are kept up-to-date with their child's progress.

Enriching our pupils' education and staff wellbeing through extended services

We are committed to providing state-of-the-art facilities and extended services opportunities for our pupils. Extra-curricular enrichments provide our pupils with the opportunity to make friends, discover new skills and have fun while ultimately developing the interpersonal skills that will help them develop into well-rounded individuals, equipped with the skills to succeed in life. All of our extra-curricular provision opens pupils' eyes to the power and magic of learning, often in places where they might least expect. Powerful partnerships with other organisations provide a range of opportunities for our pupils to develop spiritually, morally, socially and culturally.

Embracing culture through international dimension

The world picture continues to change and we enjoy ensuring our pupils are prepared for the future, whatever may lie. Through the curriculum, our pupils learn about worldwide issues so they may truly become well-informed, global citizens. Pupils are provided with an unprecedented range of opportunities for educational visits.



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Leadership Team at Tudor Grange Samworth Academy

Primary Principal: Mrs Wendy Cooper
Principal: Mr Aiden Bannon

The Academic Profile

At Tudor Grange we operate a weekly timetable, with 25, one-hour lessons each week. The philosophy of Tudor Grange, is that each pupil is entitled to a curriculum that prepares him or her for life's opportunities, responsibilities and experiences. Statutory requirements of the national curriculum are supplemented by the Academy's broader curricular provision. The curriculum has been designed with collaboration from all Primary academies and are quality assured frequently.

Early Years

Children in the Early Years Foundation Stage are offered the maximum opportunity to develop intellectually, emotionally and socially within a safe environment that is both stimulating and caring. A wide range of high quality indoor and outdoor experiences which challenge, stimulate and extend their learning support children in developing their natural desire, interest, excitement and motivation to learn. Children learn to become confident and independent decision makers, ready for the next stage of their primary education. All children are encouraged to develop care, respect and appreciation for others, including those with beliefs, cultures and opinions different from their own.

Key Stage One

Pupils' independence and confidence will grow and develop throughout Key Stage One. Pupils will be able to share ideas, work co-operatively and imaginatively. Our pupils are enthusiastic learners who thrive on practical experiences and by learning through play. We encourage children to adopt a positive attitude to learning. When we have fun and work together we are successful learners

Key Stage Two

Pupils will work with increasing independence and confidence throughout Key Stage Two. We expect pupils to be able to work as a team. We encourage children to adopt a positive attitude to learning. When we have fun and work together, we are successful learners

We encourage children to be self-starters and adopt a positive attitude to their learning. Children should have an independent approach to their learning. Pupils will need to be able to work co-operatively, share ideas and apply their knowledge.



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College System at the Academy

Tudor Grange Samworth Academy, prides itself on building great relationships with pupils and their parents or carers. As part of this wrap-around, the academy is structured into a series of mini-Samworth Academies, known as Houses. Each house is supported by a member of staff. The core purpose of this house structure is to ensure that we, as an academy, personally know each pupil and their individual needs.

At this academy, we have four houses. The houses are Cambridge, Durham, Oxford and Warwick.

This demonstrates our belief that resilience and hard work leads to success and links directly with our own TUDOR Values. Much of our house system is built around the TUDOR Values of tolerance, unity, democracy, opportunity and respect. With these values at the heart of all we do, pupils at our academy become equipped with the knowledge, skills and personality they need to become successful learners. Equipping pupils to reach their full potential is our ultimate ambition.

Tutor time is delivered in vertical groups, meaning that your child will have the opportunity to form relationships with a number of pupils, not only in their academic year, but in older year groups, too. This is a great opportunity for younger pupils to immediately feel part of the academy community and for older pupils to act as role models and peer mentors. In addition, colleges enter a range of competitions across the year. We encourage healthy competitions and pupils really love the ownership and community they are part of. This focus on a united community allows us to recognise and reward outstanding attainment, effort and behaviour across houses – celebrating and rewarding accomplishments.

Extra-Curricular Activities

As an academy we feel strongly that the development of motor and interpersonal skills is enhanced by the opportunities and experiences pupils have outside of the classroom. Hence, we provide a diverse breadth of activities that are part of a weekly timetable for pupils to opt into. These activities run before during or after Samworth Academy and are delivered by willing and specialist staff who want to relay their knowledge and passion.

The list below shows just a small selection of the programme on offer:

- Sports Team including Football, Netball, Hockey, Cricket, Basketball, Handball,
- Breakfast Club
- Wrap Around Care – 8am Breakfast and after school 3pm – 4pm.



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Our Staff

All staff are all provided with an on-going comprehensive CPD programme whether they are an NQT, RQT or an aspiring leader. Leaders are supportive, approachable and keen to ensure that staff are happy. The staffroom is at the heart of the Academy and friendly colleagues from all departments support each other. Staff incentives including free staff onsite car parking, opportunities to make use of the Academy's wonderful sports facilities, participation in the Childcare Voucher scheme and a free daily meal when you are place on the Duty Rota.

This isn't a normal place for education – the teachers make it fun as well as important. The staff give you help when you need it and are always there for you when you need them.

Primary Pupil (Year 6)

Informal visits and conversations about the post are most welcome.

The recruitment process is robust in seeking to establish the commitment of candidates to support the Samworth Academy's measures to safeguard children and to identify, deter or reject people who might pose a risk of harm to children or are otherwise unsuited to work with them. The successful applicant will be required to undertake an Enhanced DBS check. All applications will be considered on their merit and the post will be offered subject to the usual health and criminal record clearance. We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.



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HOW TO APPLY

If you would like to join our outstanding team and apply for this post, please complete the **application form in full on My New Term**. Please note that incomplete applications may result in possible rejection from the shortlisting process.

Section 1: Personal Information

Please ensure that all details are completed including your date of birth. This is to ensure that appropriate identity checks can be made. Ensure you NI number, email address and contact numbers are also included. For Teaching staff please make sure you include your Teacher Reference Number (TRN) number.

Section 2: Work Eligibility

Please ensure that this section is completed fully with your National Insurance Number.

Section 3: Education, Training and Qualifications

Please complete this section fully and ensure that you have proof available of your qualifications. If you are not in possession of this proof, please be aware that we will require your permission to contact the relevant awarding body prior to a firm offer of appointment, should you be successful.

Section 4: Employment History and Gaps in Employment history

Please ensure that this section is completed fully. If you have gaps in your employment, please indicate reasons for this. This may be explored further in an interview.

Section 5: Training and CPD

Please provide details of relevant course and training undertaken. If the training/course was over and extended period, please enter the expected/completed date.

Section 6: References

Please provide two referees and their details. A telephone number or email address often makes this process easier and would be much appreciated. The references **MUST** include your current or most recent employer and will ask about your suitability to work with children. Open references or testimonials will not be considered. Please be aware that we may approach previous employers to verify experience or qualifications.

Section 7: Personal Statement

In this section, please include details of how you meet the specific requirements of the position. This is an opportunity for you to demonstrate how your skills and experiences meet the requirements of the role as detailed in the person specification.

Section 8: Declaration

Please be aware that by signing the declaration you are declaring that you are not on List 99, disqualified from work with children or subject to sanctions imposed by a regulatory body e.g. the General Teaching



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Council (GTC) and that you either have no convictions, cautions or bind-overs or that you have attached details of these in a sealed envelope. You are also aware that you will be subject to a DBS Disclosure appropriate to the level of the post should you be successful.

Please be aware that providing false information is an offence and could result in the application being rejected, or summary dismissal if you are appointed on the strength of this, with possible referral to the police.