

Post Title and Grade	Teacher of Mathematics
Reporting to	Director of Learning - Mathematics
Liaising with	Director of Learning, Heads of Year, Parents and Carers, Teaching and Associate Staff
Key responsibilities	
<ul style="list-style-type: none"> ● To teach Mathematics Language and Mathematics Literature across Key Stage 3 and 4. ● To prepare students for external examinations and assessments as directed by the Director of Learning. 	
Key tasks	
<ul style="list-style-type: none"> ● To work as part of the Faculty to develop schemes of learning and resources for Mathematics. ● To prepare and deliver lessons according to school/faculty schemes of learning. ● Assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required according to the school/faculty policies. ● To monitor student progress and, where appropriate, put in place intervention. ● To attend and contribute to relevant meetings. ● To play an active part in the long-term development of the Faculty. ● To play a full part in the allocated year group – including carrying out duties as a form tutor, if appropriate. 	
Assessment and reporting	
<ul style="list-style-type: none"> ● To follow department policy regarding department tracking of student progress and use information to inform teaching and learning. ● Mark, grade and give written/verbal and diagnostic feedback as required. ● Undertake assessment of students as requested by external examination bodies, curriculum areas and school procedures. 	
Other responsibilities	
<ul style="list-style-type: none"> ● To undertake an appropriate teaching programme following the duties of a main-scale teacher. ● To play a full part in the life of the school community, to support its distinctive ethos and to encourage other staff and students to follow this example. 	
Safeguarding	
<ul style="list-style-type: none"> ● Ensure that all students have a safe environment in which they can learn, reporting any concern. about the environment to a member of the site team or if appropriate to one of the Designated Safeguarding Leaders. ● To be aware of systems which support safeguarding and following the procedures as highlighted in the Safeguarding and Child Protection Policy. ● To identify children who may benefit from early help as soon as possible and discuss this with one of the Designated Safeguarding Leaders. ● To consider at all times what is in the best interests of the child. 	

- To protect children from maltreatment; preventing impairment of children's health or development; ensuring that children grow up in circumstances consistent with the provision of safe and effective care.
- To take action to enable all children to have the best outcomes.

Other duties

- To continue personal development as agreed.
- To engage actively in the Performance Management review process.
- Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task to be undertaken may not be identified
- Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.
- Employees are expected to adhere to CRST's agreed Code of Conduct.
- The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.
- This job description is current at the date shown but in consultation with the post- holder may be changed by the Principal to reflect or anticipate changes in the job commensurate with the grade and job title.