



Person specification for the post of Nursery/Reception - EYFS teacher at Leigh Primary School.

Evidence against the person specification will be gathered in the following ways:

AF Application Form

I Interview

R References

O Observation

Competency	Essential	Desirable	Evidence Gathered
Qualification	QTS		AF
	Evidence of participation in relevant CPD	Evidence of participation in child protection/safeguarding training	AF, R
	ICT confident and competent	Experience of using BromCom and Insight	AF, O
Knowledge and understanding of the curriculum	A clear and good understanding of current educational issues, theory and practice, with particular regard to the National Curriculum and EEF Research. A good understanding of the new EYFS framework and an understanding of Birth to 5 and development matters.	A desire to develop professionally in a curriculum area	I, AF
Teaching Skills	Evidence of EYFS good, successful teaching experience	Evidence of good, successful teaching experience across more than 1 key stage.	AF, I, O, R
	The ability to use ICT effectively to engage pupils	Evidence of leading Nursery provision	AF, I, O, R
	An understanding of how to use assessment to inform planning for good teaching and learning	Experience of using insight, BromCom and OAP cycle.	AF I R
	Demonstrate consistent and effective planning of lessons to meet pupils differing learning needs		I, O, R
	Evidence of good classroom management skills		I, O, R
	The ability to deploy support staff effectively to have a positive impact on		AF, I, R

	children's learning.		
	Create a happy, challenging and effective learning environment	The desire to become an outstanding classroom practitioner	I, O, R
	Involvement and commitment to all aspects of school life	Experience of working with and/or developing links with parents and/or the wider community	AF, I, R
Personal qualities	A willingness to learn and develop new skills		I
	A desire to make a difference to the lives of young people		I, O
	Good written and oral communication skills		AF, I, O
	Enthusiastic and positive, approachable, accessible and flexible		AF, I, R
	Ability to plan time and organise work effectively		AF, R
	Ability to work with us as part of a team towards a common purpose		I, R
	To fully embrace our schools vision and ethos		I, R
Safeguarding	Understanding of safe guarding and child protection procedures		I
	Up to date with changes in the KCSIE document		I