



Person specification for the post of Nursery/Reception - EYFS teacher at Leigh Primary School.

Evidence against the person specification will be gathered in the following ways:

AF Application Form

I Interview

R References

O Observation

| Competency | Essential | Desirable | Evidence Gathered |
|---|--|--|-------------------|
| Qualification | QTS | | AF |
| | Evidence of participation in relevant CPD | Evidence of participation in child protection/safeguarding training | AF, R |
| | ICT confident and competent | Experience of using BromCom and Insight | AF, O |
| Knowledge and understanding of the curriculum | | | |
| | A clear and good understanding of current educational issues, theory and practice, with particular regard to the National Curriculum and EEF Research. A good understanding of the new EYFS framework and an understanding of Birth to 5 and development matters. | A desire to develop professionally in a curriculum area | I, AF |
| Teaching Skills | Evidence of EYFS good, successful teaching experience | Evidence of good, successful teaching experience across more than 1 key stage. | AF, I, O, R |
| | The ability to use ICT effectively to engage pupils | Evidence of leading Nursery provision | AF, I, O, R |
| | An understanding of how to use assessment to inform planning for good teaching and learning | Experience of using insight, BromCom and OAP cycle. | AF I R |
| | Demonstrate consistent and effective planning of lessons to meet pupils differing learning needs | | I, O, R |
| | Evidence of good classroom management skills | | I, O, R |
| | The ability to deploy support staff effectively to have a positive impact on | | AF, I, R |

| | | | |
|--------------------|--|--|----------|
| | children's learning. | | |
| | Create a happy, challenging and effective learning environment | The desire to become an outstanding classroom practitioner | I, O, R |
| | Involvement and commitment to all aspects of school life | Experience of working with and/or developing links with parents and/or the wider community | AF, I, R |
| Personal qualities | A willingness to learn and develop new skills | | I |
| | A desire to make a difference to the lives of young people | | I, O |
| | Good written and oral communication skills | | AF, I, O |
| | Enthusiastic and positive, approachable, accessible and flexible | | AF, I, R |
| | Ability to plan time and organise work effectively | | AF, R |
| | Ability to work with us as part of a team towards a common purpose | | I, R |
| | To fully embrace our schools vision and ethos | | I, R |
| Safeguarding | Understanding of safe guarding and child protection procedures | | I |
| | Up to date with changes in the KCSIE document | | I |