



Class Teacher

CRITERIA	ESSENTIAL	DESIREABLE
Qualifications	<ul style="list-style-type: none"> • Good honours degree. • Qualified Teacher status. 	<ul style="list-style-type: none"> • Further qualifications in English or Maths. • Middle leader CPD.
Experience	<ul style="list-style-type: none"> • Experience of teaching within the primary school age range – EYFS to Y6. 	<ul style="list-style-type: none"> • Experience of recent school inspections.
Knowledge, skills, aptitude	<ul style="list-style-type: none"> • An excellent classroom practitioner. • A clear understanding of how young children learn. • Knowledge of systems and routines that promote classroom experiences. • Ability to plan effectively to meet individual learning needs. • Sensitive to, and able to meet, children’s social and emotional needs. • Able to use assessment effectively to inform provision and enable children’s progress. • Excellent class management skills to promote positive behaviour. • Understanding of values-based education. • Able to create a positive environment for learning. • Work positively with support staff so that children’s needs are met. • Understanding of a range of barriers to learning and effective approaches to inclusion. • Able to work effectively as part of a year and phase team. • Knowledge of guidance and requirements around safeguarding children 	<ul style="list-style-type: none"> • Good ICT skills. • Subject leadership expertise. • Curriculum design awareness. • Knowledge of ACES and unconditional positive regard practices. • Willing to be first aid trained.



<p>Motivation</p>	<ul style="list-style-type: none"> • A desire to improve lives of children and families. • Commitment to equality principles and practices. • Willing to undertake further professional development. • Energy and enthusiasm for continuous professional development. • Readily contributes to the work of the whole school team. • Readily contributes to the wider life of the school community and Shefford context. • Willingness to innovate and inspire colleagues. • Able to work both collaboratively and under own initiative. • Willing to provide extra curricular activities. • Willingness to lead a subject area. 	<ul style="list-style-type: none"> • Ability to innovate and inspire at a higher level.
<p>Physical</p>	<ul style="list-style-type: none"> • Able to undertake and perform all the responsibilities required of a post teaching young children. 	
<p>Personal</p>	<ul style="list-style-type: none"> • Demonstrates excellent professional conduct. • Excellent record of attendance and punctuality. • Maintains a consistent positive regard for all children and adults. • Cheerful, enthusiastic and good humoured. • Patient and calm when under pressure. • Flexible and able to manage change. • Organised, able to manage own work load and time well. • A good role model of the school's values. • Ability to promote independence and a curiosity to learn, through own behaviours. • Able to form strong relationships with parents. • Commitment to safeguarding pupil's wellbeing and equality 	<ul style="list-style-type: none"> • Evidence of mental health awareness strategies.