



**BEDE ACADEMY**

*Emmanuel Schools Foundation*

**LEARNING SUPPORT ASSISTANT**

VALUED, CHALLENGED, INSPIRED



# WELCOME

Dear Applicant

I am thrilled to see your interest in applying for the role of Learning Support Assistant at Bede Academy Secondary.

We believe ours is a truly exceptional school. As an all-through school, we serve students through their Nursery, Primary and Secondary educations. As a Christian-ethos school of character for the whole community, everyone is welcome at Bede Academy whatever their background, or ability, or faith position. We are all united behind a clear moral purpose as summed up in Christ's offer of 'life in all its fullness' John 10:10. As a result, we are a school where staff are fully committed to ensuring that they provide the very best teaching, learning, individual support and enrichment opportunities for our students.

At Bede Academy, we put a great deal of emphasis on ensuring that staff can work in an environment where students want to learn, in both Primary and Secondary phases. As a result, students across our Primary achieve very high standards of attainment – often significantly above regional and national standards. These high standards of academic success, underpinned by high levels of student attendance and behaviour are maintained because of a relentless commitment to high expectations both inside and outside of the classroom by all staff.

We focus on the holistic development of young people. Who a child becomes when they leave Bede matters just as much as their academic achievements. Outstanding teaching goes hand in hand with rich opportunities for character development. By putting character development at the heart of our mission, we seek to show students that our community is enriched by their willingness to use their gifts to serve others. A good work ethic, mutual respect and responsibility are key qualities which are nurtured in Bede Academy students of all ages, as we recognise that all are made in the image of God.

If you are a leader who shares this vision of academic excellence, high pastoral standards, care and development of good character within a Christian context and you are interested in serving our community here in Blyth then please give this opportunity careful consideration.

We truly believe that Bede Academy is a great place to learn as a student, and a great place to work as a member of staff. We are looking for someone to lead our Primary phase who holds the highest expectations of themselves, of their colleagues and of the students we all serve.

If this role, and our Primary school excites you and aligns with your moral purpose, experience and ambitions then do not hesitate to contact us to explore this further.

Andrew Thelwell

Principal, Bede Academy

# MISSION

## CHARACTER EDUCATION

We build good character. We learn about good character, why it matters and how to develop it.

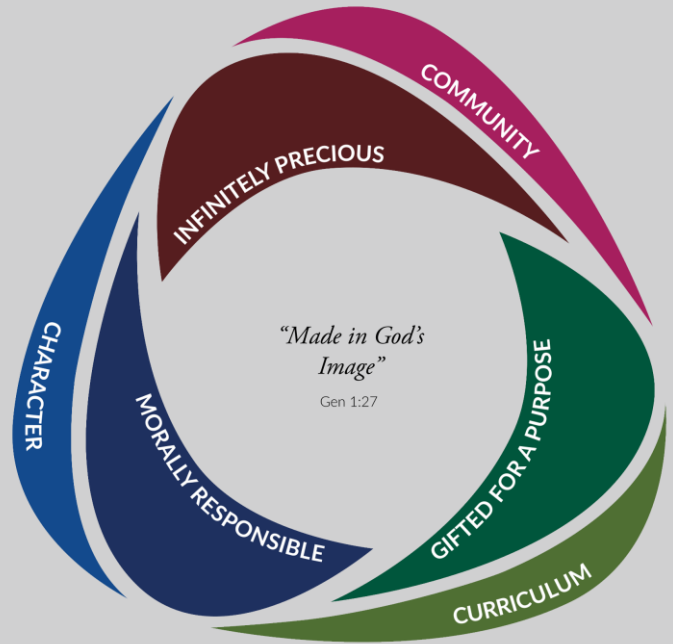
## CURRICULUM EXCELLENCE

We are determined to achieve a personal best. We provide a broad ambitious curriculum that ensures excellent student learning, progress and future destinations.

## COMMUNITY ENGAGEMENT

We serve with gratitude. We use our gifts to benefit the community and the environment.

## OUR CORE VIRTUES





ALL PEOPLE ARE INFINITELY  
PRECIOUS, MORALLY  
RESPONSIBLE AND GIFTED  
FOR A PURPOSE”

A young woman with long blonde hair, wearing a green school blazer, white shirt, and striped tie, is sitting at a desk. She is focused on painting a drawing on a piece of paper with a brush. The background shows a bulletin board with various papers and photos pinned to it. The lighting is soft and natural, suggesting an indoor classroom setting.

“

**SUPPORTING STUDENTS  
AND STAFF TO BECOME  
THE PERSON THEY HAVE  
THE POTENTIAL TO BE”**

# THE ROLE

The Learning Support Assistants provide support within the Academy environment to enable any child or children to gain maximum access to the National Curriculum by following clear guidelines provided by any involved agencies. Main duties include:

- To assist students following a programme of support clearly defined by the Individualised Learning Department and to work alongside teaching and other appropriate staff dependent on the nature of particular needs of the child or the children.
- To work collaboratively with teachers and other staff as an inaugural part of the teaching team.
- To assist students with learning difficulties using a variety of resources, which may involve support in reading, writing, spelling and computer-based learning under the direction of appropriate teaching staff.
- To support students to develop fully alongside their peer group using a clearly defined programme as directed by the Individualised Learning Co-ordinator.
- To regularly update to Individualised Learning Co-ordinator on progress made by students or difficulties faced by individual students.
- To become familiar with the differing learning needs and teaching strategies for students with ADHD, autism, specific learning difficulties, general learning difficulties and other learning problems which might become apparent.
- To support students with additional needs which may include sensory impairment or of a medical nature. Duties and advice will be clearly outlined, and may include PE supervisions (help with dressing/undressing).
- To support students with emotional behaviour difficulties within the classroom under the direction of the Individualised Learning Co-ordinator/teaching staff.
- To undertake appropriate training to enhance skills or knowledge.
- To assist teaching staff in setting appropriate targets based on objectives set in Individual Educational Plans.
- To supplement the work of outside agencies such as speech therapists, educational psychologists and members of the specialist learning team.
- Act as Hard Mentors for students.
- Any other reasonable duties as required by the Principal.

# THE PERSON

## QUALIFICATIONS

- Good numeracy and literacy skills;
- NVQ 2 for teaching Assistants or equivalent qualifications

## EXPERIENCE

- Working with or caring for learner of the relevant age

## SKILLS, KNOWLEDGE & APTITUDE

- Good ICT skills and ability to use other types of learning technology:
  - Photocopying
  - Whiteboards
- Understanding of codes of practice and recent relevant education;
- Basic understanding of child development
- Can work as a member of a team, understanding their role in the classroom and associated responsibilities.
- Appropriate first aid knowledge

## MOTIVATION

- Willingness to participate in training and personal development





# APPLICATION DETAILS

## Vacancy Details

Salary: £19,169-£20737 (FTE £24,795-£26824) (SCP 3 to 8)

Start date: ASAP

Location: Bede Academy, Sixth Avenue, Blyth, NE24 2SY

Working Terms: 33.75 hours per week, Term-Time only + 3 additional days,  
Permanent

## Deadline

Closing date: **Monday 20 April 2026, 9:00am**

Interviews to be held: TBC

## How to apply:

For further information, please visit [www.bedeacademy.org.uk](http://www.bedeacademy.org.uk) or call HR on 01670 545111 (option 2) or email [recruitment@bedeacademy.org.uk](mailto:recruitment@bedeacademy.org.uk).

A CV may be submitted to supplement your application but will not be accepted in replacement of a completed application form.

[APPLY ONLINE HERE](#)

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This post will involve daily contact with children and is subject to an enhanced DBS check. In addition, as part of the shortlisting process, and in accordance with statutory guidance, we may carry out an online search (for publicly available material) to help identify any incidents or issues that have happened which we may want to explore with shortlisted applicants at interview.

Please note that this detail is indicative and can be amended, updated or replaced as felt appropriate at any time and in order to remain in line with any future legal requirements or expectation.



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