

PERSON SPECIFICATION



Teacher of PE

Qualifications:

| Criteria | Essential | Desirable | Measured |
|---------------------------------------|-----------|-----------|----------|
| Degree in PE or related subject | ✓ | | App |
| QTS | ✓ | | App |
| Experience teaching PE at KS3 and KS4 | ✓ | | |

Knowledge/Skills/Experience:

| Criteria | Essential | Desirable | Measured |
|--|-----------|-----------|-----------|
| The ability to plan work and assess which results in learners making sound and steady progress | ✓ | | App / Int |
| Experience in working in challenging circumstances, dealing with pressure and working to deadlines | ✓ | | App / Int |
| Proven track record in the successful management of young people to motivate and engage | | ✓ | App / Int |
| Knowledge of GCSE and Vocational qualifications | ✓ | | App / Int |
| To have experience of working in a learning environment with young people with Special Educational Needs | | ✓ | App / Int |
| Recent and relevant experience of the inspection framework | | ✓ | App / Int |
| The ability to prioritise, and manage a varied workload | ✓ | | App / Int |
| To have established and developed successful working relationships with young people, parent/carers, teachers and support staff in a variety of situations | ✓ | | App / Int |
| To have a commitment to equal opportunities and knowledge of the issues | ✓ | | App / Int |

Additional

| Criteria | Essential | Desirable | Measured |
|--|-----------|-----------|-----------|
| An understanding of relevant legislation concerning Safeguarding | ✓ | | App / Int |
| A commitment to take part in all relevant in-service training and continual professional development | ✓ | | App / Int |
| To be a confident and competent user of ICT including interactive whiteboard | ✓ | | App / Int |
| To be fully up to date with current issues and developments in education | ✓ | | App / Int |
| To support the academy and the sponsor's inclusive ethos at all times | ✓ | | App / Int |
| To uphold the academy's reputation at all times | ✓ | | App / Int |
| To be willing to participate in a programme of personal development and training | ✓ | | App / Int |

| | | | |
|--|---|--|-----------|
| To be willing to take part in the Academy Performance Management process | ✓ | | App / Int |
| Ability to inspire and motivate students | ✓ | | App / Int |
| Experience leading extra-curricular sports | ✓ | | App / Int |
| Understanding of inclusive PE practices | ✓ | | App / Int |
| Strong interpersonal and communication skills | ✓ | | App / Int |
| Ability to work collaboratively with colleagues | ✓ | | App / Int |