



Wisdom Service Hope

St Mary's and St John's CE School

"With God, all things are possible" (Matthew 19:26)

Primary Headteacher: Aaron Doherty
Co-Principals: Hannah Mason and Alice Thomas

Wren Academies Trust
Chief Executive Officer: Gavin Smith

Person Specification: Learning Support Assistant - Primary

| Education and Training | E | D | Evidenced |
|--|---|---|-----------|
| English and Maths at GCSE grade C or equivalent | * | | A |
| A good honours degree or equivalent | | * | A |
| Other professional development in the area of SEND | | * | A |
| Experience and Knowledge | E | D | Evidenced |
| Experience of working with students with evidence of having achieved successful student progress and outcomes | | * | A/R |
| Knowledge and understanding of how children learn | * | | A/I/R |
| A sound grasp of the concept of inclusive practice | * | | A/I/R |
| Knowledge of the SEND Code of Practice | * | | A/I/R |
| Experience of working with parents to support students' needs | | | A/I/R |
| Knowledge of and commitment to school policies including Safeguarding, Health and Safety and Equal Opportunities | * | | A |
| Working knowledge of Microsoft Word, Excel, PowerPoint | * | | A |
| Working knowledge of SIMS | | * | A |
| Skills, abilities and attributes | | | |
| Skilled at making and sustaining positive relationships with children | * | | A/I/R |
| Able to use specialist skills/training/experience to support pupils in curricular or learning activities in accordance with Education Health Care Plans as required. | | * | I/R |
| Able to stimulate children's interest in learning | * | | I/R |
| Able to work closely with students who are finding learning difficult, or those who have experienced a feeling of failure | * | | I/R |
| Able to work closely with other adults, offering them practical advice and strategies that assist them to overcome problems relating to the teaching of students with SEND | * | | A/R |
| Skilled at developing children's self-esteem and motivation so that they become resilient, independent learners | | * | A/R |
| Capable of planning intervention work, assessing the needs and achievements of children and maintaining appropriate records | | * | A/I/R |
| Able to work with the wider school community in the development of provision for students with SEND | * | | A/I/R |
| Able to foster effective relationships with parents, communicate with them and encourage their active participation in their child's education | * | | A/I |
| Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these | * | | A/I/R |
| Excellent written and oral communication skills | * | | A/I/R |

E = Essential D = Desirable I = Interview A = Application R = Reference