



# JOB DESCRIPTION

Job Title:

**KS2 Class Teacher (to start September 26)**

Location:

**Falconer's Hill Academy**

## **Job Purpose:**

To be responsible for the learning and achievement of all pupils in, ensuring equality of opportunity for all and being accountable for achieving the highest possible standards in work and conduct.

## **Background:**

The David Ross Education Trust (DRET) is a network of academies with a geographical focus on Northamptonshire, Leicestershire, Lincolnshire, Yorkshire/Humberside and London.

Our aim is to be the country's leading academy chain, committed to delivering the highest educational standards alongside an unrivalled package of sporting and cultural enrichment.

## **Reporting To:**

The Principal

## **Salary:**

M1-UPS3 £31,916.00 - £51,048.00 annually (FTE)  
Main scale to upper scale, depending on experience.

## **Hours:**

Full time standard teachers hours

# KEY RESPONSIBILITIES

## TEACHING

- ★ Deliver the curriculum as relevant to the age and ability group/subject/s that you teach.
- ★ Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate.
- ★ Be aware of pupils' capabilities, their prior knowledge and plan teaching and differentiate appropriately to build on this demonstrating knowledge and understanding of how pupils learn.
- ★ Have a clear understanding of the needs of all pupils, including those with special educational needs; gifted and talented; EAL; disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them.
- ★ Demonstrate an understanding of and take responsibility for promoting high standards of literacy including the correct use of spoken English (whatever your specialist subject).
- ★ Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives for pupils of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment.
- ★ Make accurate and productive use of assessment to secure pupils' progress.
- ★ Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback, reflect on progress, their emerging needs and to take a responsible and conscientious attitude to their own work and study.
- ★ Use relevant data to monitor progress, set targets, and plan subsequent lessons.
- ★ Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired as appropriate.
- ★ Participate in arrangements for examinations and assessments within the remit of the School Teachers' Pay and Conditions Document.
- ★ To use a range of appropriate strategies and follow Academy policies for teaching/tutoring, behaviour management and classroom management.

## BEHAVIOUR AND SAFETY

- ★ Establish a safe, purposeful and stimulating environment for pupils, rooted in mutual respect and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly.
- ★ Manage classes effectively, using approaches which are appropriate to pupils' needs in order to inspire, motivate and challenge pupils.
- ★ Have high expectations of behaviour, promoting self-control and independence of all Learners.
- ★ Carry out playground and other duties as directed and within the remit of the current School Teachers' Pay and Conditions Document.
- ★ Be responsible for promoting and safeguarding the welfare of children and young people within the school, raising any concerns following school protocol/procedures.

## COMMUNICATION AND RELATIONSHIPS

- ★ Communicate with parents and carers over pupils' progress and participate in parent workshops, parents' evenings and other whole school events.
- ★ Develop and maintain positive relationships with their staff and parent/carers.

## **ADMINISTRATION**

- ★ Register the attendance of and supervise learners, before, during or after school sessions as appropriate.
- ★ Participate in and carry out any administrative and organisational tasks within the remit of the current School Teachers' Pay and Conditions Document.

## **PROFESSIONAL DEVELOPMENT**

- ★ Regularly review the effectiveness of your teaching and assessment procedures and its impact on pupils' progress, attainment and well-being, refining your approaches where necessary responding to advice and feedback from colleagues.
- ★ Be responsible for improving your teaching through participating fully in training and development opportunities identified by the school.

## **SAFEGUARDING**

- ★ To do all that you can to ensure that you safeguard and promote the welfare of students in the Academy.

## **OTHER**

- ★ Have a working knowledge of teachers' professional duties and legal liabilities.
- ★ Operate at all times within the stated policies and practices of the school.
- ★ Establish effective working relationships and set a good example through their presentation and personal and professional conduct.
- ★ Contribute to the ethos of the school through effective participation in meetings and management systems necessary to coordinate the management of the school.
- ★ To make an active contribution to the policies, aspirations and plans of your Department and the Academy.

# PERSON SPECIFICATION

	Essential	Desirable
<b>Qualifications and Professional Development</b>		
★ Honours degree related to Primary Education or a curriculum subject.		x
★ Qualified Teacher Status.	x	
★ Evidence of sustained participation in INSET/CPD.	x	
<b>Experience</b>		
★ Experience of teaching in KS2.	x	
★ Demonstrable evidence of high standards of class teaching.	x	
★ Experience of managing teaching resources.	x	
★ Experience of working with children from a variety of backgrounds and/or vulnerable groups of pupils.		x
<b>Skills and Knowledge</b>		
★ Ofsted awareness.	x	
★ Awareness of current developments in Education and the implications of these.	x	
★ Understanding of inclusion and personalised learning.	x	
★ Understanding of effective assessment and target setting procedures.	x	
★ An understanding of good inclusive education and the SEN Code of Practice.		x
<b>Personal Qualities</b>		
★ Well-motivated, enthusiastic with a can-do attitude.	x	
★ Honesty and integrity.	x	
★ Team working skills.	x	
★ A desire to allow each child the opportunity to fulfil their potential, both academically and on a personal level.	x	

★ To be a positive role model to our pupils.	X	
★ Be flexible and resilient in response to a changing educational environment.		
Equal Opportunities		
★ A commitment to promoting equality and diversity, providing an inclusive and co-operative environment in which all students and individuals working for and on behalf of the organisation feel respected and able to give of their best.	X	
Safeguarding		
★ Committed to promoting the welfare of all children and creating a safe environment in which children can learn; considering, at all times, what is in the best interests of the child.	X	
★ Play an important part in the wider safeguarding of children - identifying concerns, sharing information and taking prompt action to safeguard and protect them.	X	
★ Aware that the Trust will take all steps to prevent those who pose a risk of harm from working with children. Recruitment procedures ensure rigour in identifying and rejecting people who might abuse children.	X	
Health and Safety		
★ Aware of Health & Safety and Safeguarding as appropriate to role.	X	