

Support Teacher (Part-Time, Fixed Term Contract)

For further details please go to the Thomas's London
Day Schools website: thomas-s.co.uk/join-our-team
or email batjoinourteam@thomas-s.co.uk

thomas-s.co.uk



Thomas's London Day Schools

Welcome

A family-run group

Welcome to Thomas's London Day Schools. We are a family-run group of co-educational independent schools in central London, which seek to give an exceptional start in life to more than 2,000 children between the ages of two and eighteen.

Every member of the Thomas's community is expected to live by our most important school rule, which is simply to 'Be kind'.

Aims

We aim:

- To offer an exceptional education to young people aged 2 to 18 which is forward-thinking and outward-looking, with kindness at the core.
- To ensure that every member of our school communities learns and lives by a strong set of values.
- To enable our pupils to achieve academic success through a broad curriculum and a four-dimensional approach to education which develops knowledge, skills, character and metacognition.

Vision

Net contributors to society

Our vision is that every pupil leaves Thomas's with core values and a strong sense of social responsibility; inner strength and positive physical and mental health; academic success and a wide range of skills, interests and attributes; curiosity about the world and a love of learning. We strive to ensure that a Thomas's education equips all of our pupils with optimism about and preparedness for the future, setting them on a path to become net contributors to society and to flourish as successful, conscientious and caring citizens of the world.

Values

We subscribe to ten core values:

- Kindness and Courtesy
- Honesty and Respect
- Perseverance and Independence
- Confidence and Leadership
- Humility and being Givers, not takers

*The Heads and Principals
Thomas's London Day School*

Welcome to Thomas's Kindergarten

Thomas's Kindergarten is the first step on the Thomas's Battersea educational journey, where a love for learning begins and blossoms. Our vibrant, engaging environment inspires young minds to embark on their educational journey with confidence and joy. We offer a curriculum that is as broad and challenging as we dare to make it, designed to prepare children for the exciting adventures that lie ahead in their education.

At the heart of our philosophy is the belief in strong, positive relationships. By partnering closely with families, we ensure a holistic approach to each child's learning, fostering an environment where they feel supported, valued, and understood.

Our teaching embraces the Early Years Foundation Stage framework and celebrates the rich cultural diversity of our community. We extend learning beyond the classroom through exciting educational visits and hands-on experiences, teaching children that learning is a lifelong skill, not just an academic pursuit.

Adding even greater depth to their development, our afternoon club sessions offer an array of specialist-led activities such as Playball, drama, cooking, science, and art. These engaging clubs provide children with an extra dimension to their early education, nurturing creativity, teamwork, and curiosity.

At Thomas's Kindergarten, we lay the foundation for a lifetime of exploration and achievement. If you are passionate about shaping the educational journeys of young learners and fostering their love for discovery, please apply to join the exceptional team at Thomas's Kindergarten.



Application Details

We seek to appoint an inspirational Support Teacher. This will be a part time, fixed term role, ending in August 2026.

20 hours a week, Monday to Friday, 8am until 12pm.

The successful candidate will have the relevant experience teaching kindergarten pupils. Thomas's Kindergarten is part of a flourishing, family-run group of independent, co-educational day schools.

The Recruitment Pack should be read alongside the information available on our website.

Applications will be considered upon receipt and interviews will be arranged as soon as mutually convenient.

Please note that referees will be contacted prior to the interview.

This is a term time role.

Competitive salary and conditions are offered.

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Closing date:

Thursday, 5th February 2026

Interview date:

Tuesday, 10th February 2026

Start date:

Monday, 23rd February 2026

Benefits

- Continuous Professional Development opportunities
- Employee Assistance Programme - offering a wide range of benefits to support employee physical, mental and financial health needs
- Group Personal Pension Plan, administered by Aviva. The employer contribution is set at 5% of salary with the default employee contribution set at 3% of salary.
- Death in Service Benefit
- Cycle to Work Scheme

Safeguarding

Thomas's London Day Schools are committed to safeguarding the welfare of children and young people and expect all staff, volunteers and visitors to share this commitment and work in accordance with our child protection policies and procedures. All posts are subject to screening appropriate to the post including checks with past employers and the DBS service. The school will undertake online searches on shortlisted applicants and may require applicants to provide details of their online profile, including social media accounts. For details of the checks which will be undertaken as part of our recruitment process, please see our Safer Recruitment Policy which can be found here www.thomas-s.co.uk/policies/ under the 'Thomas's Policy' tab.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.

As an equal opportunities employer, Thomas's is committed to the equal treatment of all current and prospective employees and does not condone discrimination on the basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity or marriage and civil partnership. Thomas's aspire to have a diverse and inclusive workspace and strongly encourage suitably qualified applicants from a wide range of backgrounds to apply and join the Group.

The Role

Support Teacher

Reporting to:

Key Teacher(s), Head of Early Years & Head of Lower School

Duties and Responsibilities

- Facilitating pupils' learning within a broad and balanced curriculum, assisting teachers to provide a stimulating learning environment
- To fulfil all the usual duties and responsibilities of a teaching assistant, as directed by the Key Teacher
- To contribute to a safe environment that supports learning, where pupils feel secure and confident
- To promote high quality teaching and learning and provide feedback to pupils and to teachers on pupil's achievement, progress and any problems that arise
- To set high expectations for pupil behaviour, establishing and maintaining a good standard of self-conduct within a cheerful learning environment where positive, productive relationships are expected
- To be accessible and amenable to regular parental contact, and develop open, professional relationships with parents
- To take Early Years learning observations using our specialist software, as directed by the Key Teacher
- To undertake supervisory duties, including school lunch and extended drop off and collection times, on a rotating basis
- To cover for the class or specialist teachers in their absence
- To attend staff meetings and school CPD to enhance effectiveness
- To support and contribute strongly to the wider/corporate life of the school as required e.g. event attendance (including parent information evenings, new parents events, PTA drinks), create TomCom highlights and notifications
- To contribute to the rich and varied extra-curricular programme e.g. educational visits and external learning opportunities
- To fully implement school policies and practices
- To comply with all Health and Safety requirements
- To ensure the best possible practice, to be a reflective practitioner and share good practice as required
- To ensure that the classroom is an invigorating environment for effective learning, embracing pupil's work on paper, digitally and display; and in the general atmosphere created in the classroom
- To organise the classroom and learning resources in order to create a rich and stimulating learning environment where learners are welcome and inspired
- To assist the children's learning in all areas of the curriculum providing support for pupils with or without additional needs
- Support the use of technology in learning and develop pupils' competence and independence in its use, where appropriate
- To develop open, easy and professional relationships with colleagues

Person Specification

Skills, Experience and Qualifications

- Level 3 Childcare Qualification
- PFA training

Person Specification

- Uphold and display commitment to school's culture of Safeguarding vigilance
- High expectations of pupils' outcomes and behaviour
- Strong digital, verbal and written skills
- Works effectively as part of a team, building positive relationships with colleagues
- Shares our values and respects our ethos and will play a full part in the life of the school
- Has strong rapport with children from the age of 2 to 4, valuing and respecting their views and needs
- Excellent interpersonal skills - communicate and interact well including with parents and carers
- Self-motivated, flexible and emotionally resilient
- Approachable, confident, sense of fun
- Encourages individual development and progress
- Is comfortable taking direction from class teacher(s) and senior staff





**Be Kind
Be Thomas's**