



Rebuilding Confidence. Restoring Futures.

Job Description

Humanities Teacher

At The Sage School, Humanities teachers have the opportunity to teach small classes, build meaningful relationships and focus on high-quality teaching. Our pupils are often academically capable but have experienced barriers to accessing education. This role is ideal for a teacher who enjoys helping young people rebuild confidence, rediscover a love of learning and achieve success in a supportive specialist setting.

Job Purpose

To deliver high-quality, engaging and personalised Humanities education that enables pupils with SEND and emotionally based barriers to learning to achieve academic success, develop confidence and experience a strong sense of belonging.

The Humanities Teacher will create a nurturing and inclusive learning environment where pupils can reconnect with education, develop critical thinking skills and gain a deeper understanding of the world around them. Through strong relationships, adaptive teaching and high expectations, the postholder will support pupils to make meaningful progress towards their individual goals.

About Our Pupils

The Sage School supports pupils with a range of Special Educational Needs and Disabilities, including autism, ADHD, anxiety-related needs, emotionally based school avoidance (EBSA), and associated social, emotional and mental health needs.

Many pupils have experienced disrupted educational journeys and require a personalised approach that prioritises emotional safety, trust, confidence-building and positive relationships.

Key Responsibilities

Teaching and Learning

- Plan, prepare and deliver high-quality Humanities lessons across Key Stages 3 and 4.
- Teach Humanities subjects including History, Geography, Religious Studies and related areas, according to experience and curriculum requirements.
- Adapt teaching strategies to meet a range of learning needs and SEND profiles.
- Create engaging learning experiences that inspire curiosity, critical thinking and active participation.
- Maintain high expectations for achievement, behaviour and personal development.
- Use assessment effectively to monitor progress and inform future planning.
- Promote literacy, communication and independent learning skills across the curriculum.
- Support pupils to achieve accredited qualifications where appropriate.

Personalised Learning

- Develop a thorough understanding of each pupil's strengths, interests and barriers to learning.
- Contribute to the creation, implementation and review of individual learning plans and EHCP outcomes.
- Differentiate learning to ensure all pupils can access and achieve success within the curriculum.
- Support pupils to develop resilience, self-confidence and positive learning behaviours.
- Celebrate progress and achievement in all its forms.

Pastoral and Wellbeing Responsibilities

- Build positive, trusting and respectful relationships with pupils.
- Create a classroom environment where pupils feel safe, valued and understood.
- Support pupils' emotional wellbeing and personal development.
- Act as a positive role model and uphold the school's values of Belonging, Confidence and Growth.
- Contribute to a culture of inclusion, kindness and mutual respect.

Partnership Working

- Work collaboratively with colleagues, families, local authorities and external professionals.
- Attend review meetings, annual reviews and multi-agency meetings as required.
- Communicate effectively with parents and carers regarding pupil progress and wellbeing.
- Contribute to reports and documentation relating to pupil outcomes.

Professional Responsibilities

- Maintain accurate records of pupil progress, attendance and achievement.
- Participate fully in staff meetings, training and professional development activities.
- Contribute to curriculum development and school improvement initiatives.
- Uphold professional standards and comply with school policies and procedures.
- Maintain a commitment to safeguarding, equality, diversity and inclusion.

Safeguarding Responsibilities

The Sage School is committed to safeguarding and promoting the welfare of children and young people.

All staff are expected to:

- Safeguard and promote the welfare of pupils.
- Adhere to all safeguarding and child protection policies and procedures.
- Report any concerns regarding pupil welfare immediately in accordance with school procedures.
- Undertake safeguarding training as required.
- Promote a culture of vigilance and professional curiosity.

Qualifications and Experience

- Qualified Teacher Status (QTS) or equivalent (experienced UQTs will be considered).
- Experience teaching Humanities at Key Stage 3 and/or Key Stage 4.
- Experience planning and delivering differentiated learning.
- Experience supporting pupils with diverse learning needs.
- Experience using assessment to improve pupil outcomes.
- Understanding of effective teaching and learning strategies.
- Understanding of SEND and inclusive educational practice.
- Understanding of the importance of relational approaches and pupil wellbeing.
- Knowledge of safeguarding responsibilities within education.

- Excellent classroom practitioner.
- Strong communication and interpersonal skills.
- Ability to build positive relationships with pupils, families and colleagues.
- Flexible, reflective and solution-focused approach.
- Commitment to personalised education.
- Passion for helping young people achieve success.
- Commitment to the values of Belonging, Confidence and Growth.

Desirable

- Experience within specialist, alternative provision or independent school settings.
- Knowledge of autism, ADHD and emotionally based school avoidance (EBSA).
- Experience working with pupils experiencing anxiety-related barriers to education.
- Experience contributing to EHCP reviews and annual reviews.
- Additional SEND qualifications or specialist training.
- Experience of curriculum development.