



## NORTH HALIFAX GRAMMAR SCHOOL

### Teacher of English

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status.</li> <li>• A degree in English or other relevant subject.</li> </ul>	<ul style="list-style-type: none"> <li>• Strong GCSE and A Level results across a wide range of subjects.</li> <li>• A good honours degree English or other relevant subject.</li> </ul>	Application Form
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>• Evidence of successful teaching to GCSE in a permanent position or on teaching practice.</li> <li>• Using strategies for raising achievement and achieving excellence.</li> <li>• Using new technologies to support learning and teaching.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of extra-curricular contribution.</li> <li>• Evidence of teaching English to KS5.</li> <li>• A successful track record of preparing students for public exams, including at the highest grades.</li> <li>• Use of memory and metacognitive strategies in the classroom.</li> </ul>	Application Form Interview Reference
<b>SPECIAL KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>• Of English at KS3 and KS4.</li> <li>• Of statutory frameworks and requirements for teaching the subject.</li> <li>• Awareness of links with other subjects at all levels.</li> <li>• Understanding of assessment and recording.</li> <li>• Safeguarding.</li> </ul>	<ul style="list-style-type: none"> <li>• Of English at KS5.</li> <li>• Of curriculum development.</li> </ul>	Application Form Interview
<b>TRAINING</b>	<ul style="list-style-type: none"> <li>• A commitment to continuous professional development.</li> <li>• Safeguarding training.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of relevant in-service training.</li> </ul>	Application Form Interview



<b>CIRCUMSTANCES- PERSONAL</b>	<ul style="list-style-type: none"> <li>• Should allow attendance at evening meetings.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of participation in educational visits, trips and enrichment activities.</li> </ul>	Application Form Interview Reference
<b>PRACTICAL &amp; INTELLECTUAL SKILLS</b>	<ul style="list-style-type: none"> <li>• Good communication skills.</li> <li>• Highly effective classroom management.</li> <li>• Efficient and effective organisation and administration.</li> <li>• Ability to plan ahead.</li> <li>• Ability to meet deadlines.</li> <li>• Ability to establish good working relationships with colleagues and students.</li> </ul>	<ul style="list-style-type: none"> <li>• Effective use of ICT and current applications.</li> <li>• Participation in effective performance management.</li> </ul>	Application Form Interview Reference
<b>PERSONAL QUALITIES</b>	<ul style="list-style-type: none"> <li>• Enthusiasm for the subject.</li> <li>• Enthusiasm for teaching.</li> <li>• Care of pupils.</li> <li>• Awareness of and ability to cope with the wide range of student's ability and expectation.</li> <li>• Ability to take initiative and be flexible.</li> <li>• Willingness to accept delegated responsibility.</li> <li>• Ability to help maintain high standards in the department.</li> </ul>	<ul style="list-style-type: none"> <li>• Contribution to student development through additional activities.</li> <li>• Ability to manage discussions on sensitive issues objectively without allowing personal beliefs to shape the outcome.</li> </ul>	Application Form Interview Reference