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Head of School: Mrs Louise Dance  
 c/o Ferndale Primary and Nursery School  
 Wiltshire Avenue  
 Swindon  
 Wiltshire  
 SN2 1NX



Essential	Desirable
<p><b>Experience</b></p> <ul style="list-style-type: none"> <li>• Good general level of education to include Maths and English GCSE grade C or above, or further relevant experience in the absence of formal qualifications.</li> <li>• Have experience of working in a Year 5 and/or Year 6 setting</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working in a classroom environment to support teachers.</li> <li>• DfE Induction Level 2 course or equivalent, e.g. previous LEA/ESA Training courses.</li> <li>• 1 year experience directed by the teacher to deliver work with SEN pupils, or pupils needing “catch up” programmes.</li> <li>• Already have one of the following – CACHE Foundation, CACHE Certificate, Certificate in Learning Support or equivalent.</li> <li>• Have, or are willing to obtain NVQ level 2.</li> </ul>
<p><b>Knowledge and Skills</b></p> <ul style="list-style-type: none"> <li>• Have proven knowledge and understanding of: How children develop, How to support children in literacy and numeracy and How children learn and how to motivate them</li> <li>• Know and be able to use a range of strategies in order to deal with challenging behaviour</li> <li>• Modelling acceptable behaviour</li> <li>• Provide strategies for reading, spelling, number skills</li> <li>• Encourage good social skills</li> </ul>	<ul style="list-style-type: none"> <li>• Show willingness or have experience of working with children with specific additional needs including medical</li> <li>• Have good ICT skills</li> <li>• Child Protection training</li> <li>• First Aid training</li> <li>• Supporting children with SEN</li> <li>• Experience of supporting children with speech and language difficulties</li> <li>• Experience of supporting children with dyslexia and other literacy difficulties.</li> </ul>
<p><b>Personal Qualities</b>          The Teaching Assistant will :</p> <ul style="list-style-type: none"> <li>• be able to maintain a calm approach</li> <li>• be able maintain confidentiality</li> <li>• have an empathetic nature</li> <li>• be enthusiastic</li> <li>• have the ability to adapt to a variety of situations</li> <li>• demonstrate initiative in the classroom</li> <li>• be willing to make a positive contribution to the wider life and ethos of the school</li> </ul>	<ul style="list-style-type: none"> <li>• Creative</li> <li>• Independent thinker</li> <li>• Love of outdoors</li> </ul>
<p><b>Values towards children and young people</b></p> <ul style="list-style-type: none"> <li>• A willingness to embrace Values Education and act as a positive role model whilst in school.</li> </ul>	<p>Knowledge of Values – based education</p>
<p><b>Other</b></p> <ul style="list-style-type: none"> <li>• Commitment to inclusive practice</li> <li>• Good attendance and punctuality record</li> </ul>	

Above all, you need to be passionate about children’s education, to want the very best for them and be prepared to put their needs first. You recognise the importance of educating the whole child, including all learners and achieving high standards, within a creative, broad and innovative curriculum.