

Teacher of Maths

JOB DESCRIPTION

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| Post Title: | Teacher of Maths |
| Salary/Grade: | ECT/TMS/UPS |
| Contract: | Full time, Permanent |
| Commencing: | Easter or for the right Candidate, September 2026 |
| Reporting to: | Subject Leader for Maths |
| Liaising with: | Senior Leadership Team, Subject Leaders, teaching staff, support staff, WeST staff, external agencies and parents/carers. |
| Purpose: | To deliver high quality teaching and learning to students who are assigned to the post holder. |
| Main Duties: | <p>All teachers work within the statutory conditions of employment set out in the current School Teachers' Pay and Conditions Document. The duties listed below are not, therefore, an exhaustive list of what is required.</p> <p>All teachers will:</p> <ul style="list-style-type: none"> • Be responsible for the quality of teaching and learning of all students who are assigned to them. • Plan and teach lessons and sequences of lessons to the classes they are assigned to teach within the context of the school's plans, curriculum and schemes of work. • Assess, monitor, record and report on the learning needs, progress and achievements of assigned students. • Participate in arrangements for preparing students for external examinations. • Supervise the work of any support staff, including higher level teaching assistants and support teachers, who are assigned to work with the postholder's students. • Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision. • Work with others on curriculum and/or student development to secure co-ordinated outcomes. • Support the development of literacy and numeracy across the curriculum. • Promote partnerships with parents/carers. • Show a commitment to their own professional development • To act in accordance with, and actively promote, all Trust policies, including Safeguarding, Health and Safety and Equality & Diversity. • To participate in Continuing Professional Development (CPD relevant to the role and to engage in Performance Development Reviews (PDRs). • Preparing and contributing to Trust wide development by sharing best practice and delivering/receiving professional feedback. • To retain confidentiality and maintain data and/or files in accordance with Trust policies for data governance, as appropriate for the role. |
| Job Context | The school welcomes teachers of high professional standard and shares the responsibility with each teacher for continual review and the development of |

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| | <p>expertise.</p> <p>All teachers make a valuable contribution to the school's development and, therefore, to the progress of all students.</p> <p>Teachers in the upper pay scale can be expected to make a particular contribution to building team commitment in line with the statutory requirement to meet threshold standards.</p> <p>In particular, teachers at UP3 will:</p> <ul style="list-style-type: none">• provide a role model for professional practice in the school;• make a distinctive contribution compared with other teachers;• contribute effectively to the wider team. |
| <p>This job description provides a general reflection of the main duties and responsibilities of the post at the date of production. You may be expected to take on other reasonable activities deemed to be within the character of the post to assist in efficient service delivery. The duties may change over time as requirements and circumstances evolve without changing the general character of the post or level of responsibility.</p> | |

Sir James Smith's School

Teacher of Maths

PERSON SPECIFICATION

| Method of Assessment The table indicates the possible method/s by which the skills/knowledge/level of competence in each area will be assessed. | Essential or Desirable | Application Form |
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| QUALIFICATIONS: | | |
| Qualified Teacher Status | E | ✓ |
| A good honours degree in Maths or maths related subject | E | ✓ |
| Taken every opportunity to gain teaching experience | E | |
| Evidence of recent relevant professional development if not currently completing training | E | ✓ |
| TEACHING COMPETENCIES & EXPERIENCE: | | |
| Work within all corporate policies including equal opportunities | E | |
| Use regular assessments to inform planning and differentiation and to ensure that students are meeting their targets | E | |
| Establish and maintain a culture of behaviour for learning within the classroom and the wider school | E | |
| Proficiency in incorporating ICT in lesson preparation and delivery | D | |
| Work with minimum supervision | E | |
| Excellent organisation skills | E | |
| QUALITIES: | | |
| Is approachable, caring and has integrity | E | |
| Ability to work well in a team | E | |
| Shows a high level of commitment and determination | E | |
| A passion for working with young people and the capacity to see each as an individual in his or her own right | E | |
| Is able to act consistently | E | |
| Is prepared to ask for advice and support when necessary | E | |
| Maintain confidentiality and work with discretion | E | |
| Good communication skills | E | |
| Good interpersonal skills | E | |
| A good record of attendance and punctuality | E | |