

JOB DESCRIPTION

Job Title	Teacher of Design and Technology	Department	Design and Technology
Reports To:	Head of Design and Technology	Grade	M1 – U3
Responsible For:	n/a	Job Type:	Teacher
Hours	19.5 / 0.6 FTE	Weeks per year	52 weeks
Location	Faringdon Community College		

INTRODUCTION

This job description should be read in conjunction with the current School Teachers' Pay and Conditions document and the provisions of that document will apply to the post holder.

The performance of all the duties and responsibilities shown below will be under the reasonable direction of the Headteacher; and the Deputy Headteacher, or other Senior Manager if appropriate, who will be mindful of his/her duty to ensure that the employee has a reasonable workload and sufficient support to carry out the duties of the post.

This job description will be reviewed at least annually and any changes will be subject to consultation. The school's Grievance procedure will be used to resolve any dispute arising out of the job description. Other relevant policies may be the Stress at Work Policy and the Dignity at Work Policy.

Faringdon Community College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

GENERAL DUTIES

You will be expected to carry out the professional duties of a teacher as outlined in the School Teachers' Pay and Conditions document currently in operation, or any subsequent legislation.

Teaching and Learning:

1. Plan, prepare and deliver high quality lessons to students at some or all of Key Stages 3, 4 and 5
2. Accurately assess and report on progress and any concerns to line manager and parents.
3. Contribute to curriculum development work
4. Ensure that lessons are inclusive and meet the needs of all students

Pastoral Care:

1. To provide high quality pastoral care as a tutor to a group of students in one-year group.
2. Contribution to the wider aims of the Academy.
3. To engage with and deliver the broad extra curricula experience offered to the students of the Academy

GENERAL RESPONSIBILITIES

- Being aware of and complying with policies and procedures relating to child protection, Health & Safety and security, confidentiality and data protection, reporting all concerns.
- Ensuring compliance with the Trust's Equal Opportunities and Equalities Policies and taking an active role in promoting equality and diversity.
- Promoting the Trust's policies on behaviour for learning and demonstrating a commitment to providing a caring and stimulating environment and improving standards for all pupils within Trust.
- Undertaking such other duties as reasonably correspond to the general character of the post
- Whilst every effort had been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.
- Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

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Cambrian Learning Trust is committed to safeguarding and promoting the welfare of all children and preventing extremism; all staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. The successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure and Barring Service (DBS) as part of their job role.

PERSON SPECIFICATION & SELECTION CRITERIA

Specification (Job Related)	Essential	Desirable
Education, Qualifications and Professional Development	Qualified Teacher status (or evidence of working towards) Full DBS Disclosure	
Experience	Be capable of teaching Design & Technology across Key Stages 3, 4 and 5 Be passionate about Design & Technology and work	

CAMBRIAN

Nurturing Growth - Inspiring Minds



	collaboratively as a member of the Faculty	
Knowledge and Skills	Be willing to contribute to the wider life of the school Enjoy working with and inspiring young people and be able to make and maintain relationships with the full ability range of our students	