



Class Teacher
Maths and PE subject leader
TLR

Person Specification

Woodthorpe Junior and Infant School



Class Teacher with Maths and PE subject leadership (MPS/UPS with TLR 2b)

Job Requirements	Essential	Desirable
Qualifications		
Qualified Teacher Status	✓	
Degree or equivalent	✓	
Established and evidenced practice as a highly effective teacher over a prolonged period (three to five years plus)	✓	
Masters Degree		✓
NPQ Qualification		✓
Professional Development		
Evidence of a commitment to own professional development within the realm of leadership and teaching and learning	✓	
Highly effective classroom practitioner	✓	
Proven ability to raise standards in classrooms other than their own		✓
Experience leading a wider curriculum subject effectively		✓
Excellent understanding of sequencing and progression, in order to secure highly effective teaching and learning	✓	
Evidence of delivering CPD to colleagues to improve teaching and learning		✓
Safeguarding	✓	
To have recently and successfully lead a subject		✓
Evidence of coaching and mentoring colleagues		✓
Knowledge		
Use of strategies to promote good learning relationships and high attainment in an inclusive environment	✓	
A good understanding of the OFSTED Framework	✓	
An excellent understanding of what effective teaching and learning looks like	✓	

Awareness of the latest developments and initiatives in education	✓	
Good knowledge of the new National Curriculum,	✓	
In depth subject knowledge of English and Maths as a minimum	✓	
A good understanding of how to promote good behaviour in school	✓	
Good understanding of the deep dive process		✓
Good understanding of both leadership and management		✓
Skills and Experience		
Excellent interpersonal and communication skills	✓	
Easily approachable and demonstrating a supportive ethos	✓	
The ability to lead and foster positive professional relationships and work effectively with teaching staff of varying experience	✓	
Evidence of working effectively as wider curriculum leader and influencing positive outcomes	✓	
Effective use of Assessment for Learning, to engage children	✓	
To use assessment and attainment data to identify gaps in learning and to plan appropriate interventions	✓	
Ability to manage behaviour effectively and conduct challenging conversations with colleagues, children and parents	✓	
Has a good understanding of resilience and has demonstrated this in practice	✓	
Evidence of high achievement in teaching across Key Stages 1 & 2		✓
Evidence of the development of partnerships with other schools/networks		✓
Safeguarding		
Evidence of completing recent safeguarding training	✓	
A good understanding of how to keep children safe and develop an effective safeguarding culture	✓	
Evidence of completing recent DSL training		✓
Ability to use CPOMs safeguarding software for schools		✓