



Job Profile: Teacher

Post Title:	Teacher
Salary:	Main Pay Scale MPS – UPR + SEN1
Base school:	Fordway Centre
Directly Accountable To:	Head of School

Key Accountabilities

- To teach lessons to Secondary students.
- To teach students in a variety of settings.
- To demonstrate effective teaching and learning using a range of Teaching & Learning strategies to ensure students referred to the Trust schools make at least good progress.
- To develop personalised learning programmes according to individual student needs.
- To assess students using current best practice assessment tools.
- To engage in relevant CPD and share outcomes with colleagues.
- To act as a positive role model and develop appropriate positive relationships with students, colleagues and other professionals.
- To agree a personal work programme with the Head of School and undertake any appropriate duties as directed by them.
- Keep up to date with developments in Education
- To support the SLT to maintain the outstanding judgement in all areas at the Trust schools.
- Where appropriate to assist with School to School support under the Director of Education.
- Familiarise, uphold and promote the aims of the Trust's Equality and Diversity policies in the course of day-to-day work

Person Specification

Qualifications

- Qualified teacher status.
- Evidence of a commitment to professional study in relation to students with special needs.

Experience

- Experience in working with students with special needs including those with emotional and behavioural difficulties.
- Experience of working with other agencies.
- Experience of using academic data to provide the best outcomes for students

Knowledge

- Knowledge of current educational practice.
- Knowledge of legislation in the field of education and special educational needs.
- Knowledge and experience of devising/monitoring individual programmes, assessment, recording and reporting.
- Knowledge of ECM and the law in relation to safeguarding.

Specific Skills

- Good/Outstanding teacher
- Proven ability to manage/resolve conflict.
- The ability to establish trusting relationships with students, parents/carers and other professionals.
- The ability to communicate effectively both in writing and orally.
- The ability to manage sensitively.

Personal Qualities

- Confident and calm personality.
- Creative, dynamic approach.
- Commitment to researching and implementing best practice.
- Good sense of humour.

Other Factors

- A commitment to Equal Opportunities.
- Valid driving licence, use of car and suitable insurance for use whilst on school business.