



**TAPESTRY
LEARNING
PARTNERSHIP**

JOB OPPORTUNITY

Apprentice Teaching Assistant

Djanogly City Academy, Nottingham, Nottinghamshire

37 hours per week, 39 weeks per year

National Minimum Wage

Join us on an exciting journey of transformation and excellence.

At Tapestry Learning Partnership, we believe in the power of education to change lives. Formed in January 2026 through the merger of two strong trusts, QEGSMAT and Djanogly Learning Trust, we are building a future where every child succeeds and flourishes. Now, we are looking for a passionate and committed Teaching Assistant Level 2 to play a vital role in supporting this vision at Djanogly City Academy.

About the Role

To support scholars within the Academy as part of a team, under the direction of the line manager. The role aims to improve the quality of learning, encourage engagement in academy life, promote independent learning, and help raise achievement standards for all scholars.

Who We're Looking For

We are looking for a dedicated and supportive individual who is passionate about helping scholars succeed. The ideal candidate will be a strong team player, able to work collaboratively under the direction of the line manager, and committed to improving the quality of learning. You should have the ability to engage and motivate scholars, encourage independence in learning, and support positive behaviours. A proactive and flexible approach, along with a genuine commitment to raising achievement for all scholars, is essential.

About Djanogly City Academy

Djanogly City Academy is a vibrant and inclusive learning community dedicated to inspiring and empowering every scholar it serves. Situated at the heart of Nottingham, the academy welcomes learners from diverse backgrounds, celebrating individuality while fostering a shared passion for curiosity, creativity, and achievement. At Djanogly, every pupil is valued and supported to grow academically and personally.

The academy's ethos is built on high expectations, mutual respect, and a commitment to excellence. Scholars are encouraged to be confident, resilient and compassionate citizens, equipped with the knowledge and skills to thrive in an ever-changing world. Through engaging teaching, enriching experiences and strong partnerships with families and the wider community, Djanogly City Academy nurtures a culture where scholars are motivated to reach their full potential and make a positive contribution to society.

Our latest Ofsted inspection report recognises our many strengths and the strong progress being made across the school. Djanogly City Academy was judged **Good** across all areas, with its Sixth Form rated **Outstanding**. Some key highlights include:

- Djanogly City Academy is a welcoming and inclusive school that celebrates the diversity of its local community.
- There is a strong, caring ethos. Pupils feel safe and well supported, and the vast majority are happy in school.
- The school has high expectations for all pupils, encouraging them to achieve their best academically and personally.
- Pupils with special educational needs and/or disabilities (SEND) and those who speak English as an additional language are well supported to access and succeed in the curriculum.
- The curriculum is well planned and increasingly ambitious, ensuring pupils build knowledge and skills effectively over time.
- Pupils are polite, respectful and considerate towards each other and towards adults.
- Strong, trusting relationships between staff and pupils support learning and personal development.
- Pupils benefit from high-quality pastoral care and know that staff are approachable and available if they have concerns.
- Leaders are mindful of staff well-being and workload, creating a supportive working environment.
- Staff are proud to work at Djanogly City Academy and feel valued as part of the school community.

Why us?

As part of our Trust, you'll benefit from:

- A supportive network of professionals who share your commitment to excellence
- High-quality professional development and career progression opportunities
- A caring, inclusive organisation that values staff wellbeing and work-life balance
- Access to a range of employee benefits designed to promote health and wellbeing

This is your chance to be part of something special. Help us shape the future and make a lasting impact.

Tapestry Learning Partnership is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is a criminal offence to engage or seek to engage in regulated activity or regulated work with children, if you appear on the DBS barred list. All appointments are subject to an Enhanced DBS check and be eligible to work in the UK.

Further information about our commitment to Safeguarding can be found at: [Tapestry Learning Partnership](#)

Please be aware, the Trust may also consider performing an online presence check as part of their pre-employment checks.

This post is exempt from the Rehabilitation of Offenders Act 1974 and therefore applicants are required to declare any cautions, convictions, reprimands and final warnings that are not protected (i.e. that are not filtered out) as defined by the rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013 and 2020).

If you are interested and wish to have an informal conversation to discuss the role or would like to visit the school, we would be happy to arrange this, please call 0115 9322920.

Further details about our school can be found on our website: [Djanogly City Academy](#)

To apply for this position, please visit our careers page via our website: [Tapestry Learning Partnership](#)

JOB DESCRIPTION



- Post Title:** Apprentice Teaching Assistant
- Reporting to:** Assistant SENCO
- Grade:** Apprentice Teaching Assistant
- Disclosure Level:** Child Workforce - Enhanced, Children's Barred List

Purpose of the Post

To support scholars in achieving their full potential by enhancing their learning experience, encouraging independence, and promoting active engagement in the academic and social life of the Academy

Key Duties and Responsibilities

Support the overall ethos of the Academy

- Be aware of and comply with all Academy policies and routines including those relating to child protection, health, safety and security, confidentiality and data protection, copyright etc reporting all concerns to line manager
- Be responsible for keeping up to date with any changes to these policies and routines
- Be aware of and comply with all policies and routines
- Be aware of and support difference and ensure equal opportunities for all
- Contribute to the overall aims of the Academy
- Develop own professional skills

Support for the Scholar:

- Support and direct activities with either individuals or groups of scholars to enhance their learning, academic, physical, social and emotional
- Help with care, personal hygiene and medical needs of scholars contributing to their health and well-being.
- Support in the transition of scholars between key stages
- Establish and maintain good working relationships with individual scholars and groups
- Encourage acceptance and inclusion of all scholars
- Support groups of or individual scholars as directed during formal public or internal Academy examinations
- Assist scholars on educational visits, residential trips, transition, off site placements and recreational activities as appropriate
- By following advice and guidance around individual needs, develop an understanding of the specific needs of the scholars within the Academy community
- Liaise effectively with teachers/parents/carers as appropriate
- Be responsible for individual scholars as their keyworker, monitoring and updating ISPs, liaising with staff and implementing appropriate strategies, as appropriate
- Help with the writing and collation of ISPs/Review/Annual Review meetings

Support for the Teacher

- Liaise with classroom teachers
- Create appropriate resources reflecting the various needs of scholars in lessons
- Support scholar/s across the class as agreed by the teacher

- Support with the collation of data for targeted scholars
- Implement learning programmes as directed by the class teacher – with individuals
- Monitor individual student's needs and provide regular feedback to the teacher, line manager and parents
- Support the management of student behaviour under the direction of the teacher

Support for the Academy

- Take responsibility for display and upkeep of designated areas in the school
- Maintain effective working relationships with colleagues and parents
- Maintain and safeguard the confidential nature of student/teacher/home issues
- Contribute to the maintenance of student safety and security, including break and lunchtime duties
- Attend meetings as appropriate

Person Specification



Post requirements	Essential	Desirable	Evidence and Assessment
Qualifications			
A* - C (9-4) GCSE in Maths and English (or equivalent)	✓		Application form, certificates
Experience			
Experience of working with children		✓	Application form, certificates
Experience of working in a school setting		✓	Application form
Skills			
Excellent written and oral communication skills	✓		Application form, interview
Excellent organisational skills	✓		Application form, interview
Good interpersonal skills with adults and children from all different backgrounds.	✓		Application form, interview
Personal Qualities			
Hardworking	✓		Interview, references
Friendly	✓		Interview, references
Reliable	✓		Interview, references
Excellent timekeeping	✓		Interview, references
Belief in the values and behaviours of TLP	✓		Interview, references
Evidence of continuing professional development	✓		Interview, references
Commitment to equal opportunities and diversity in the performance of duties	✓		Interview, references