



1557

Tadcaster
Grammar School

Teacher of Music

MPS/UPS

Part Time - 0.52FTE

Permanent

January 2027 start date

Be your best self

Dear potential applicant,

Thank you for expressing an interest in applying for the post of Teacher of Music (0.52FTE part time)

Tadcaster Grammar School [TGS] is a larger than average school with a proud history and an exciting future ahead of us. We walk alongside students through support and challenge, raise standards through consistently high expectations, inspire passion through outstanding teaching and learning which will open doors to bright futures.

We are a school which combines a desire for exceptional outcomes with a determination to nurture every single one of our students. We consistently achieve outcomes which exceed national averages in external examinations and we are driven to support all students, regardless of background, to fulfill their potential. However, at TGS we do not limit our definition of achievement simply to traditionally academic pursuits; we believe in developing well rounded individuals and, as such, our staff provide a wealth of opportunities to our students in the areas of sport, creative and performing arts.

The school is fortunate to have a highly committed and talented staff and governing body and our students are motivated, articulate and keen to learn. We are proud of our knowledge rich and ambitious curriculum, which is delivered through evidence informed pedagogical practice. We are an outward facing school and we embrace and value professional development for every member of staff.

Music is a vibrant and highly successful part of the curriculum at TGS. Students tell us that they enjoy their learning and achieve highly. As such, we wish to recruit someone who will contribute something really special to our team. We are looking for a proven and skilled classroom practitioner who can inspire, enthuse and add value, whilst also looking to develop further by embracing the latest in pedagogical research and practice..

If you feel you are ready for the challenge and would like to know more about the school and its activities please take a look at our website. If you would like to speak with a member of the team, or arrange to visit during a school day, please do not hesitate to contact us on 01937 833466 or c.rodaway@tgs.starmat.uk

If you choose to take your interest in the post further, I would encourage you to pay attention to the following:

The School Vision and Values Statement

Job description and person specification

School performance data about the school available in the public domain

The school and Yorkshire Learning Trust's websites

I hope the information shapes your thinking and provides the guidance to help you apply. The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

I look forward to the possibility of meeting you soon.

Yours faithfully,

Mr J P Craig
Headteacher

The Selection Process

The Yorkshire Learning Trust (YLT) is committed to equality and to making fair and equitable treatment an integral part of everything we do. The Trust is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The post is subject to a successful DBS check and pre-employment checks will be undertaken before an appointment is confirmed. For further details about the school visit our website: [Tadcaster Grammar School](#).

If you wish to apply for the post of Teacher of Music]:

Fully complete the online application form on our careers website [HERE](#), ensuring all details are accurate and all declarations are signed. Please ensure you include details of two professional referees with one being your current employer (with email addresses).

Your Supporting Statement within the application form should be 2 sides A4 Ariel 12 point, 1.15 spacing maximum, addressing the following:

Your Supporting Statement within the application form should be 2 sides A4 Ariel 12 point, 1.15 spacing maximum, addressing how your experience and skills best fit the requirements of the Job Description and Person Specification.

Please use *relevant* examples and impact measures from your practice during the last 3 years.

Please make direct reference to your ability to teach or potentially teach the following subjects (ideally in tabular format):

- Key Stage 3 Music
- Key Stage 4 Music

The short-listing process will, in part, assess your ability to communicate effectively and accurately in the written word. Your audience for your written work will be school staff and governors.

Timeline for the selection process

Action	Date / Time
Post advertised	Thursday 10 September 2026
Closing time/date for applications	9am Thursday 24 September
Invitation to interview	Friday 25 September
Selection day	w/c Monday 28 September

Please address all return mail to Mrs R Evans (HR Advisor): tgs.recruitment@tgs.starmat.uk

Appendices

Appendix	Document Title
1	The School Vision and Values Statement
2	Job description for the role of Teacher of Music
3	Person Specification
4	Music Curriculum Team Information

Appendix 1: The School Vision and Values Statement

OUR VISION *(Our cause; our key belief)*

Be your best self	During their 7 years with us at the school, we want all students to maximise their potential through excellent academic and personal development. Each individual should also be: • aware of the needs of others in their thoughts and actions; • empowered to control their own well-being; • able to achieve fulfilment in their current and future lives.
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OUR CORE VALUES *(These should be seen, experienced & lived)*

All staff and governors at Tadcaster Grammar School are expected to recognise and uphold the Yorkshire Learning Trust **values** of trust, openness and service. In addition:

All **staff** are expected to consistently model the following **values** which underpin everything we do, every day:

Students considered first	All of our decisions should put the needs of students first, whilst also considering our own and others' wellbeing. All students will be known well, included, valued and heard.
High expectations - no limitations	We do not prejudice potential by preconceptions about individuals or groups of students.
The optimum curriculum experience for each student	We respond to the aspirations and needs of individual students with a stimulating curriculum and diverse co-curricular offer.
The optimum support for each student	Students are individuals with their own needs and requirements; our care and pastoral support systems need to reflect this.

All **students** are expected and supported to show the following **values** in everything they do in school, every day:

Ambition	To show a desire to achieve success.
Resilience	To show a determination to achieve success.
Responsibility	To take ownership for their actions and work in and out of school.
Respect	To be considerate to themselves and others.

Appendix 2: Job Description

Job Title: Teacher of Music

JOB TITLE:	Teacher of Music
GRADE:	MPR / UPR Part time 0.52 FTE
RESPONSIBLE TO:	Curriculum Team Leader
JOB PURPOSE:	To secure and account for effective learning, appropriate achievement and educational, social and personal progress of all students in the assigned area of responsibility, consistent with the aims of the school and the unique needs of each individual learner.

RESPONSIBILITIES AND KEY TASKS	
Specific Responsibilities – All Teaching Staff	Teachers should work with their Curriculum Team Leader, whilst taking direct responsibility for the following: ● To uphold the aims, policies, procedures and ethos of the school. ● Work in accordance with the Teacher Standards (2012) Teachers' standards. ● Work within the School Teachers Pay and Conditions Document ● Teach as directed throughout the school subject to appropriate training. ● To be accountable for students' attainment and achievement. ● Contribute to and implement the annual School Improvement Plan and agreed policies. ● Monitor, expect and improve progress in student learning. ● Participate in the pastoral management of the school as requested. ● Take part in appraisal procedures outlined in an agreed school policy. ● Take responsibility for their own professional development. ● Plan and deliver lessons using a range of strategies to meet students' individual learning needs. ● Have a thorough knowledge and understanding of their subject, its teaching and place in the National Curriculum and that of the school. ● Set and mark homework according to the school and subject policies. ● Mark, assess, record and report on students' achievements, setting appropriate targets for improvement. ● Meet deadlines for reporting, marking, submission of assessment data, coursework, marks and forecast grades. ● Prepare students for examinations, taking part in standardisation and moderation activities required within the subject and by examination boards. ● Contribute to the development of schemes of learning, school and subject policies as appropriate. ● Attend and contribute to appropriate meetings and professional development activities. ● Contribute to the process of subject self-evaluation and improvement planning. ● Undertake whatever other duties might reasonably be requested by the Headteacher or Curriculum Team Leader.

Specific Responsibilities – Form Tutors	● Take responsibility for day to day discipline routines and attendance in the form group. ● Review and discuss students' work and welfare, setting targets as necessary. ● Promote good behaviour and positive attitudes at all times. ● Support form, year, and house activities as appropriate.
Safeguarding and Promoting the Welfare of Children/Young People	● Be responsible for promoting and safeguarding the welfare of pupils in line with policy and legislation, raising concerns as appropriate ● This Yorkshire Learning Trust is committed to safeguarding and promoting the welfare of our pupils and young people. We have a robust Child Protection Policy and all staff will receive training relevant to their role at induction and throughout employment at the School. We expect all staff and volunteers to share this commitment. This post is subject to a satisfactory enhanced Disclosure and Barring Service criminal records check for work with children.
Health & Safety	● Be aware of and implement your health and safety responsibilities as an employee and where appropriate any additional specialist or managerial health and safety responsibilities as defined in the Health and Safety policy and procedure. ● To work with colleagues and others to maintain health, safety and welfare within the working environment.
Data Protection	● Know about data protection issues in the context of your role. ● To comply with the school and Yorkshire Learning Trust's policies and supporting documentation in relation to Information Governance this includes Data Protection, Information Security and Confidentiality
Equalities	● Within own area of responsibility work in accordance with the aims of the Equality policy, treating people with respect for their diversity, culture and values ● The Yorkshire Learning Trust is committed to equality and to making fair and equitable treatment an integral part of everything we do. The Trust is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The post is subject to a successful DBS check and pre-employment checks will be undertaken before an appointment is confirmed.
Customer Service	● The Yorkshire Learning Trust requires a commitment to equity of access and outcomes, this will include due regard to equality, diversity, dignity, respect and human rights and working with others to keep vulnerable people safe from abuse and mistreatment ● The Yorkshire Learning Trust requires that staff offer the best level of service to their stakeholders and behave in a way that gives them confidence. Stakeholders will be treated as individuals, with respect for their diversity, culture and values



This job description is not your contract of employment, or any part of it. It has been prepared only for the purpose of school organisation and may change either as your contract changes or as the organisation of the school is changed. Whilst this job outline provides a summary of the post, it is not a comprehensive list or description and the job will evolve to meet changing circumstances. Such changes would be commensurate with the grading and conditions of service of the post and would be subject to discussion and consultation. All staff are required to comply with the school's policies, procedures and ethos.

Elements of the Job Description may be re-negotiated at the request of either party and with the agreement of both. The post holder may, in addition, be asked to carry out other reasonable duties within the MAT, (which could involve working at other schools), as may be required for the benefit of the school and the students' education and well-being.

In relation to Data Protection, Information Security and Confidentiality, all staff are required to comply with the school's policies and supporting documentation in respect of these issues.

As part of the Yorkshire Learning Trust (YLT) we pride ourselves on the work that we do supporting young people and welcome all applications. Visit the [website](#) for access to our recruitment policies.

The YLT is committed to equality, and to making fair and equitable treatment an integral part of everything we do. The Trust is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The post is subject to a successful DBS check and pre-employment checks will be undertaken before an appointment is confirmed.

Appendix 3: Person Specification

Job Title: Teacher of Music

PERSON SPECIFICATION FOR CLASSROOM TEACHER

Essential upon appointment	Desirable on appointment
Knowledge & Skills	
• Thorough knowledge and understanding of the subject and how it can be effectively taught across the spectrum of age and ability. • Good knowledge of curriculum development and improvement in your subject area, together with a willingness to contribute to schemes of learning. • Confident about using data systematically to evaluate performance, together with an ability to monitor and assess progress and provide feedback to students. • Proven, excellent teaching and classroom management skills and an ability to relate well to and motivate <i>all</i> students. • An understanding of how students learn and improve their skills, knowledge and understanding. • Excellent verbal, written and communication skills • Understanding of current research into teaching and learning, and can demonstrate how this has been used in the classroom	
Qualifications & Experience	
• Qualified teacher, with a proven track record of good or better teaching Excellent classroom practitioner with a relevant degree (or equivalent) and experienced subject specialist to the 11-16 age group. • Understanding of the importance of the planning, delivery, assessment cycle. • Able to demonstrate a variety of approaches to teaching and learning. • To have a clear understanding of the National Curriculum and its application.	• Evidence of relevant Continued Professional Development or keeping abreast of recent development in teaching • Experience of working with pupils with additional educational needs and demonstrates an ability to ensure inclusion. Knowledge or understanding of strategies to support children with SEN

Personal Qualities	
• A professional approach to all aspects of the role as per the Teachers' standards • A willingness to model the core staff values of the school. • Demonstrates enthusiasm, drive and energy to achieve results. • Make a positive contribution to the wider life and ethos of the school, including extracurricular activities. • Commitment to work as part of a team. • Ability to filter, judge and act decisively. • Ability to work in a way that promotes the safety and wellbeing of children and young people. • Flexible, able to cope with change.	
Other Requirements	
• Enhanced DBS Clearance. • Ability to use initiative and take responsibility for own Continuing Professional Development. • Motivation to work with children and young people. • Ability to form and maintain appropriate relationships and personal boundaries with children and young people. • Emotional resilience in working with challenging behaviours and attitudes. • Ability to use authority and maintain discipline. • An empathy for equality & diversity. • The ability to converse at ease with stakeholders and provide advice in accurate spoken English.	

Appendix 4: Additional Information - Music Department

Job Title: Teacher of Music

Staffing

Name	Role
Chris Rodaway	Curriculum Team Leader for Music
Fiona waddington	Teacher of Music
Kerry Lander	Music Curriculum Support

Accommodation & Resources

- 2 Music teaching classrooms, both equipped with class sets of keyboards and ukuleles, sound system and piano
- Music tech room with PCs and MIDI controllers
- 4 dedicated Music practice rooms - including band rehearsal space
- Large ensemble rehearsal space
- School stage with full sound and lighting rigs

Curriculum Intent Statement

Music is intrinsically intertwined in all our lives and can have great benefits on both academic success and a young person's wellbeing. We believe that all students should have the opportunity to experience the enjoyment of learning a musical instrument and to explore a variety of musical genres.

Our Music curriculum seeks to develop unique and meaningful values including ambition, creativity, responsibility, team work, resilience and perseverance, all whilst broadening students' cultural capital. Alongside our curriculum time we also offer instrumental/vocal lessons and a variety of extra-curricular musical activities, currently including: Pop Choir, Jam Clubs, Concert Band and Big Band.

We encourage all students to learn to play a musical instrument on top of our normal curriculum lessons and are pleased to work with the North Yorkshire Music Hub to deliver these.

Key Stage 3 Curriculum Details

KS3 students have 1 lesson per week. The curriculum is centred around Performing and Composing with a thread of Appraising work through our weekly Composer of the Week. We study topics on Ukulele, Keyboard, Ensemble performance (band projects), Singing and a variety of Music Tech projects to support development of Composition.

Key Stage 4 Curriculum Details

KS4 students have 5 lessons per fortnight. The curriculum is based around the Eduqas GCSE Music specification. Lessons are allocated to allow the development of all three components throughout the duration of the course.

Key Stage 5 Curriculum Details

We don't currently run KS5 Music however we hope to be able to do so over coming years.

Full Curriculum details can be found [HERE](#)