

Founded 1642



# New Hall School

The Best Start in Life



Appointment of

## Teacher of History (maternity cover)

Application closing date: midday, 22 June 2026

Start date: September 2026, November 2026, or January  
2027

## Welcome from Mrs Jeffrey, Principal



“Thank you for your interest in this opportunity at New Hall School. I joined the New Hall School community 24 years ago and, now that I am both the longest serving Head of a school in HMC and the longest serving Head in New Hall’s history, I am often asked what has kept me here. It started with that first visit, in 2001, which blew me away. I remember meeting confident, characterful, good-humoured students, who made a lasting impression on me with their kindness and their evident pride in being part of the New Hall community. They spoke with passion about the work of the New Hall Voluntary Service (NHVS) as being central to School life. Their generosity of spirit and commitment to the care of those in need turned out to be a hallmark of a New Hall education. This is a place with a remarkable sense of community. At first, you will be attracted by the stunning

heritage site, but, above all, it is the people who keep you here. I would not want to move anywhere else. As a parent, I could not have asked for a better education than New Hall gave my four children. The staff team here work with remarkable commitment and care to ensure that our children have the ‘best start in life’. This is the school that many of us, staff and parents, wish that we had attended. I am looking forward to the next 20-year development plan!

New Hall, from its foundation, has been pioneering and innovative. The School is the UK’s oldest Catholic school that has always taken girls; a strong commitment to promote equality, and to address disadvantages in society for girls and women, still prevails. Our outreach and community work led us to be the first independent school to sponsor a state primary school academy. We were the first Catholic diamond model school and the first diamond model school to be created from a former girls’ senior school, with senior boys joining from 2006. The School has invested in exceptional outdoor learning, using its 180-acre campuses.

The School is large and diverse: in age, from 1-19; in size, with 1,400 students and over 300 staff; in culture, with students from over 25 countries; in religion, as a Catholic school, welcoming all who support our ethos; in structure, offering the full range of flexible boarding options and a mix of co-education and single-sex teaching; and in educational range, with a broad curriculum and an exceptional co-curricular programme. Every day is full of opportunities to learn and grow, for staff as well as for students. It is impossible to be bored here - no two days are the same!

This is an exciting opportunity to be part of one of the UK’s most successful schools, with an ambitious plan for further development. Where many independent schools are retracting and reducing investment, New Hall is bucking the trend and continuing to grow and to strengthen our provision. We are investing in our Sixth Form Centre, expanding our curriculum, growing our Sport provision (most recently, with the addition of riding, football and basketball) and enhancing our co-curriculum. We are open to opportunities to expand the work of our Trust, both in the UK and internationally, through our links with sister schools and Religious Communities. In particular, we are developing a link with the École Christ Ressuscité, Masaka, Rwanda, and with Heilig Graf Secundair, Turnhout, Belgium, which share the ethos of the Canonesses of the Holy Sepulchre. New Hall also works closely with the other Catholic independent schools in Brentwood Diocese.

I hope that you find the information contained in this pack, and on our website, helpful.”



Mrs Jeffrey and Mr Fardell receive their long service awards, having given 68 years of service between them, to Catholic education. The awards were presented by Bishop Alan Williams SM at Brentwood Cathedral. Pictured here with the resident Canonesses at New Hall.

# Mission & Ethos Statement

New Hall, a Catholic boarding and day school, provides **the best start in life**, enabling students to meet confidently the challenges of the wider world.

Here **academic excellence** is achieved in surroundings where relationships are based on **care, trust and respect**.

We **welcome** students from many traditions, building a Christian **community**

## Our Most Valuable Resource – Our Staff Team

New Hall benefits from a stable and committed staff body, with retention and length of service significantly exceeding sector averages for UK independent boarding schools. Across the independent sector, annual staff turnover is typically in the region of 16-18%, and average tenure is around three to four years. By contrast, New Hall reported an annual turnover of 3% in the last 12 months, and an average staff tenure of five years.

At New Hall, over 17% of employees have more than 10 years' service, reflecting the strength of our collegiate culture, clear sense of mission, and commitment to professional development. Currently, two staff (one teacher, one support staff) have served for over 40 years, and 24 staff have served for over 20 years.

Staff are supported and encouraged in their career development, including through generous funding for courses, and flexible working/sabbaticals for study and training. In 2024-25, 30% of staff progressed, internally or externally, into new roles, promotional opportunities, or additional responsibilities. Since 2020, New Hall has trained 11 staff as teachers, through the school-based PCGE and ECT courses. The School welcomes apprentices and graduate entry applicants for a range of roles, to have a diverse workforce, combining experienced staff and new talent.



*Staff celebrating working at New Hall for over 10 years in 2024*

Scan the QR code to listen to staff views on working at New Hall



# Role Profile – Teacher of History (maternity cover)

New Hall School is seeking to appoint a Teacher of History (maternity cover) to join the team at New Hall School. You would be teaching students across the Senior Divisions (Years 7-13). This position would be equally suited to either a newly qualified or a more experienced applicant. There is the potential for this role to become a permanent position.

## Key responsibilities:

### 1. New Hall Teachers' Standards

It is expected that all teachers will engage in the performance management process and strive for excellence in the following standards:

- 1.1 to set high expectations which inspire, motivate and challenge students
- 1.2 to promote good progress and outcomes by students
- 1.3 to demonstrate good subject knowledge and curriculum knowledge
- 1.4 to plan and teach well-structured lessons
- 1.5 to adapt teaching to respond to the strengths and needs of all students, including ensuring EAL, SEND and MAT students are supported in lessons
- 1.6 to make accurate and productive use of assessment
- 1.7 to know how to assess relevant subject and curriculum areas, including formative and summative assessment
- 1.8 to mark books to a high standard, ensuring regular and constructive feedback
- 1.9 to manage behaviour effectively to ensure a good and safe learning environment

### 2. Co-Curriculum

- 2.1. to take a significant role in the History co-curricular programme
- 2.2. to take an active role in History trips and events

### 3. Curriculum

- 3.1. to maintain and develop a sound knowledge of their subject area, including developments in the teaching of that subject; to bring to the attention of appropriate people INSET needs and opportunities
- 3.2. to deliver and communicate clearly the requirements of the examination specification and the Department's schemes of work, including coursework requirements (this will necessitate a thorough knowledge of the published specification, and careful attention to detail, on the part of the teacher)
- 3.3. to monitor, assess and record students' progress, using strategies in accordance with Department and School policies (these will include formal reporting to parents in written form and orally at Parents' Meetings)
- 3.4. to work closely with colleagues to evaluate and develop the courses offered to students and the teaching strategies used (this will include contributing to the Department Development Plan)
- 3.5. to initiate and support cross-curricular and cross-divisional links
- 3.6. to contribute to the promotion of the Department (e.g. through displays and Open Mornings)

### 4. Communication

- 4.1. to communicate effectively with prospective and current parents and to promote good relationships with parents

This document summarises the main responsibilities of the post. All staff are required to undertake whatever else may reasonably be requested by the Principal. All staff are expected to uphold, support and realise the Catholic ethos of the School, as outlined in the Mission & Ethos Statement and Aims of the School. Job Descriptions are subject to annual review.

## **Person Specification** (essential in normal font; desirable in italics)

### **1. Catholic Ethos**

- 1.1 to have a clear understanding of and a commitment to Catholic education
- 1.2 to care about the School's charitable work and public benefit and to help nurture the spirit of service to others
- 1.3 *to be a practising Catholic, able to give active and effective witness to the faith*
- 1.4 *to be able to give leadership in the spiritual and prayer life of the School, and in moral and faith development*

### **2. Education & Training**

- 2.1 to be a university graduate
- 2.2 to hold Qualified Teacher Status
- 2.3 *to be able/willing to teach History up to A Level*
- 2.4 *to have the ability to teach another subject on the New Hall curriculum (e.g. Drama, Politics, or Academic Projects). This should be stated on your application, giving details of the second subject*
- 2.5 *to be able to offer help with coaching a Sport team. This should be stated in your application, giving details of any coaching qualifications or willingness to undertake coaching training*
- 2.6 *to have experience of independent and/or boarding education and / or Catholic education*
- 2.7 *to have experience of marking or moderating for public examination boards and/or the preparation of students for examinations (e.g. tutoring)*

### **3. Experience**

- 3.1 to be an Experienced or Early Career Teacher

### **4. Skills and Aptitudes**

- 4.1 to have excellent communication, organisational, IT, and organisational skills
- 4.2 *to be able to contribute actively to the co-curricular life of the School*

### **5. Personal Attributes**

- 5.1 to have an understanding of the importance of promoting and safeguarding the welfare of children
- 5.2 to possess initiative, drive and enthusiasm to develop students' interest in literature
- 5.3 to have a willingness to participate enthusiastically in aspects of boarding school life
- 5.4 to have the ability to relate effectively to students and to motivate them
- 5.5 to demonstrate flexibility to adjust to change and development

# Salary & Benefits

## Salary

New Hall School has its own salary scale. The current range for this role is £32,642pa-£60,694pa (T1-12).

## Pension

Teaching staff are able to join the national Teachers' Pension Scheme (TPS). Pension contribution rates are variable, currently between 7.4% per annum and 11.7% per annum, dependent on salary (employee), and 28.68% (employer). New Hall Governors keep membership of TPS under review.

## Training

New Hall is committed to professional development of staff and will support further in-service training as required. There are generous INSET and Continuing Professional Development (CPD) budgets.

## Technology

New Hall is committed to promoting the digital literacy of our students. All teachers are provided with a School laptop and iPad to aid their delivery of lessons. Students in Years 5-13 have a School iPad.

## Meals in Term Time

Currently, all staff are permitted lunch without charge in term time. Staff having School meals should assist with supervision and take an interest in getting to know students. This is subject to review.

## School Fee Remission

School fee remission for staff children may be granted in accordance with the provision at the time of commencing employment at New Hall. If your child is aged 4-11 and joins the Preparatory Divisions, there is a reduction of one third of the day fees. If your child is aged 11-19 and joins the Senior Divisions, there is a reduction of two thirds of the day fees. There is no staff fee remission for New Hall Nursery/Pre-School (ages 1-4).

## Nursery

New Hall runs an on-site Nursery for 90 children aged 1-4. Staff children have priority for places, which may be part-time or full-time. Staff have the option of a term-time only place, which reduces the annual cost.

## Sport Teams

Contributions to the sporting life of the School by leading a team attracts a competitive remuneration package for weekend fixtures. This will be paid at a rate of £60 when on site (including home fixtures) and £90 when accompanying away fixtures.

## Sport Club Membership

As an employee, you will be able to make use of an annual membership for the New Hall Sport Club (currently £10 per month, plus £10 per month for family members), with effect from your start date. Membership includes Club time use of:

- 25-metre, 6-lane indoor swimming pool
- 10 floodlit tennis/netball courts
- 2 outdoor basketball courts

- Fitness Suite, which comprises a range of cardiovascular equipment and free weights
- Athletics track

### **Hours of Work**

As an independent boarding school, New Hall has long school holidays, including a 2-week October half term, and a summer holiday that always commences in the second week of July or earlier. There may be occasions where you are required to work additional hours for the proper performance of your duties, taking account of the nature of the work in an independent boarding school. A degree of flexibility is required.

For example, teachers are expected to:

- be in School from 8.00am to at least 4.30pm each day, with two days working until 6.00pm
- run one after-School/evening co-curricular club
- attend after-School staff meetings that may run until 6.00pm
- undertake boarding duties on a rota (currently one duty per term, on a Saturday/Sunday, usually for half a day)
- attend Saturday Open Days (twice a year), after-School Parents' Evenings (until around 8.00pm), Prize Giving/Exhibition Days, Taster Days and staff INSET

# The History Department

## Aims

Our central aims are:

- to develop students' knowledge and understanding of the past
- to develop students' source skills so that they can interrogate complex primary and secondary sources with confidence
- to enable students to reach judgements and support their arguments
- to teach students to write cogent and analytical essays which present a strong argument
- to encourage students to read widely, extending their knowledge beyond the specification
- to promote a love of learning and to enable all students to achieve their potential
- to maintain high standards of academic success
- to encourage students to engage critically with the world around them

## The Curriculum

### Years 7-9

The Key Stage 3 curriculum begins with a study of the History of New Hall, making use of the wonderful resources that we have on site. We then progress to a study of Medieval England, studying the Norman Conquest, the nature of the monarchy, the power of the Medieval Church and the impact of the Black Death. We have also introduced topics covering India and Islam. The Year 8 curriculum covers the Tudors, the nature of pre-colonial Africa and the development of the British Empire, followed by a depth study of the causes and events of World War One. In Year 9, students study the campaign for women's suffrage, the interwar period and the causes and events of World War Two.



### Years 10 and 11

History is a popular optional subject in Years 10 and 11, with a significant proportion of students choosing to continue their studies within the Department. Students study Edexcel IGCSE History, with our chosen units covering Weimar and Nazi Germany, Superpower Relations in the years 1943-72, Russia 1905-24 and China 1900-1989.

### Sixth Form

We follow the Edexcel A Level specification. In Year 12, students study twentieth century American history and apartheid in South Africa. At the end of Year 12, they complete an independent coursework unit, investigating a historical controversy of their choice. The final unit is a study of the British Empire 1763-1914, which focuses on the changing nature of trade and the Royal Navy including five case studies covering the loss of the American colonies, the birth of British Australia, government in Canada, the Indian Mutiny and the situation in Egypt.

### **Examination Results, Achievements and Awards**

The History Department has a record of excellent examination results and has consistently achieved strong results at IGCSE. In 2025, 80% of students achieved a Grade 7 or above, with 30% achieving a Grade 9. At A Level, 96% of students achieved grades A\*-B, with 30% of students achieving A\* grades, further underlining the high standards within the Department. We have also been commended by the examination board for allowing students to select their own coursework topics and for the high standard of marking and moderation within the Department.

### **Alumni and University Destinations**

A significant number of History students have successfully applied to the universities of Oxford and Cambridge in recent years, with a New Hallian recently graduated from the University of Cambridge with a starred first in History. Other students have successfully applied to study History at a range of Russell Group universities including Durham, Warwick, Nottingham and LSE.



### **Facilities**

The History Department has a suite of three classrooms and is well equipped with a wide variety of academic resources. The Department makes considerable use of iPads and apps such as Nearpod, Quizlet and Seneca; all students in Years 5-13 are issued with a School iPad and all teachers receive a School laptop as well as an iPad. We have subscriptions to the Historical Association, History Today and JSTOR. We also have an extensive range of academic texts covering a wide range of topics. The Department also has access to the many artefacts across our historic site, the Heritage Room and the well-stocked School Library.

### **Continuous Professional Development (CPD)**

History teachers are encouraged to make use of New Hall's generous training budget, and it is a departmental priority to ensure that teachers engage in regular professional development. Teachers within the department have recently attended A Level training courses run by Edexcel and are encouraged to make use of our subscription to the Historical Association, which provides excellent CPD resources. Strong subject knowledge is the foundation of excellent history teaching, and all teachers in the department are expected to

engage in extensive wider reading for the topics they are teaching, making use of our subscriptions to leading academic journals and our well-resourced departmental library.

### **The Co-Curriculum**

The History Society meets weekly with students and teachers delivering presentations on topics of personal interest. This year so far, Sixth Form students have been delivering presentations on the history of Yorkshire, Caleb Cheeshahteamuck and Catherine of Aragon. The Society provides an opportunity for students to expand their knowledge beyond the curriculum and to engage with complex and interesting historical sources.

The History Department encourages students to enter external essay competitions, including the Spirit of Normandy Trust Prize, the Robson Essay Prize and the Julia Wood Essay Prize. Our former Head Boy received special commendations for his entries into the Spirit of Normandy Trust Prize in 2018 and 2019.

The Department is also committed to inspiring students to explore History *in situ*. We organise an annual trip to Auschwitz for IGCSE students. This trip provides students with an incredibly valuable and emotional experience, expanding their knowledge beyond the curriculum and giving them an insight into the Holocaust. We also take IGCSE students to the Imperial War Museum and Year 13 students to the Maritime Museum in Greenwich. In October 2025 the History and Politics Departments took students to New York and Washington and a trip to South Africa is planned for 2027.



# Culture, Values and Professional Conduct

## What We Expect from All Staff

### **1 Catholic Life**

- 1.1 to support and to contribute to the Catholic ethos of the School, as outlined in the Mission & Ethos Statement and Aims of the School
- 1.2 to be aware of and contribute to the School Development Plan and to promote the strategic aims of the School

### **2 Staff**

- 2.1 to foster good working relationships based on care, trust and respect
- 2.2 to work as an effective member of the wider team, demonstrating flexibility to assist with general workload at times of peak volume

### **3 Safeguarding**

- 3.1 all staff are responsible for promoting and safeguarding the welfare of students at New Hall School by ensuring compliance with the School's Safeguarding & Child Protection Policy and Procedures at all times. It is a requirement of all staff to report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead
- 3.2 to promote and safeguard the welfare of pupils by ensuring compliance with the Safeguarding & Child Protection Policy at all times
- 3.3 to report any actual or potential risks to the safety or welfare of pupils to the Designated Safeguarding Lead (DSL)

### **4 Pastoral and Health & Safety**

- 4.1 to work co-operatively to create a safe, purposeful and positive working environment for pupils and staff
- 4.2 to comply with the Health & Safety policies and Medical & First Aid policies and procedures and to co-operate with colleagues to achieve high standards of health & safety

### **5 Community Outreach**

- 5.1 to support our sponsored primary school, Messing Primary School, and Catholic independent schools in Brentwood Diocese, by sharing joint INSET
- 5.2 sharing good practice and resources
- 5.3 to support New Hall Voluntary Service (NHVS) and other charitable work of the School
- 5.4 to support New Hall Parent Association (NHPA) events
- 5.5 to strengthen the School's reputation and profile as a leading School of its type

### **6 Finance & Sustainability**

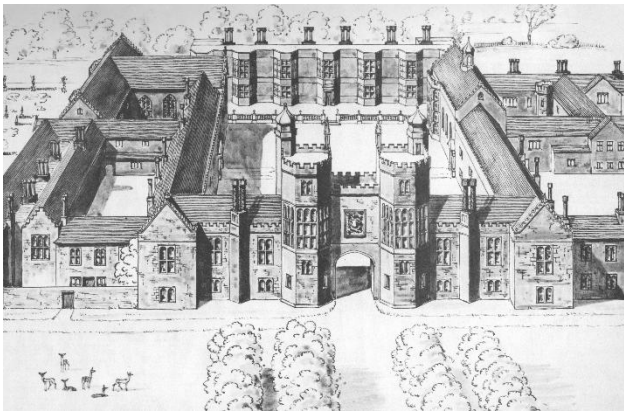
- 6.1 to seek to ensure value for money
- 6.2 to consider sustainability and to minimise waste
- 6.3 to contribute ideas for cost saving initiatives

## Historical News | Tudor Tunnels and Artefacts Discovered During Repair Works at New Hall School

Exciting new discoveries have been made at New Hall School during ongoing repair works to part of the historic ha-ha. Previously unknown tunnels, believed to date back to the reign of King Henry VIII, have been uncovered beneath the grounds of the former Tudor Palace of Beaulieu.

Initial inspections of the tunnels have revealed a range of remarkable artefacts, offering a glimpse into Tudor life. Among the items discovered are what appear to be Tudor-era pots and pottery, alongside bones, glass bottles, fragments of glass, and pieces of lead. These finds are currently being carefully examined, with plans underway to display selected artefacts in the future.

Read more about the exciting historical finds: <https://newhallschool.co.uk/tudor-tunnels-and-artefacts-discovered-during-repair-works-at-new-hall-school/>



# Application Process

## Department Contacts and Social Media

For further details about New Hall School, or an opportunity to discuss the role, please contact Mrs Katherine Reading, Vice Principal, [k.reading@newhallschool.co.uk](mailto:k.reading@newhallschool.co.uk) or Mrs Sarah Garside, Head of History, [s.garside@newhallschool.co.uk](mailto:s.garside@newhallschool.co.uk) . They can also be contacted on: 01245 467 588.

Instagram:    @newhallschool  
                  @newhallhistory

The process is as follows:

1. Applications should be made electronically via the School's website (<https://www.newhallschool.co.uk/about/job-opportunities/>)
2. Applications will be considered on a rolling basis until midday, 22 June 2026
3. Interviews to take place on 26 June 2026 onwards.

The successful candidate may take up the role from September 2026, November 2026, or January 2027, subject to notice period and pre-employment checks.

## 'Only at New Hall'

The School boasts traditions unique to New Hall, as well as distinctive facilities rarely found in an educational setting. Below are some of our state-of-the-art facilities, as well as annual School events which celebrate our ethos and community spirit.



In addition to the former Tudor Palace of Beaulieu, 2025 marked the acquisition of New Hall's second Grade I listed building, Boreham House. Plans include our Preparatory Divisions moving to Boreham House, one mile from the New Hall campus.



International Business & Languages Centre (IBLC)

Chaplaincy Chambers



Two Racewood Equestrian Simulators



Learn-to-Ride Centre



New Hall Beach



Campion House En-Suite Rooms



Annual Avenue Run down our historic tree-lined drive, part of our Grade II listed Park and Gardens



Easter at New Hall



Beaulieu Park Singers | Community Choir



Annual Oxbridge Dinner



Foundation Day Singing Competition



Annual Culture Day



New Hall Come Dancing Charity Competition

## About New Hall School

New Hall School is a thriving co-educational boarding and day school for up to 1,500 students aged 1 to 19. Founded in 1642, it is one of the oldest Catholic schools and the largest Catholic boarding and day school in the UK. The School's ethos continues to be inspired by its founding Religious Community, the Canonesses of the Holy Sepulchre.

*"True community is where people listen to each other; where the marginalised and excluded are included".*  
(Canonesses of the Holy Sepulchre, 2023)

The charism of our founding Religious Community is service and hospitality; this is lived out in the actions of the volunteers that take part in this thriving and popular programme. Founded in 1978, the New Hall Voluntary Service (NHVS) has been providing help and support to vulnerable members of our local community for over 45 years. Volunteering for NHVS promotes an enduring community spirit, nurtures responsible citizenship and encourages student-led charitable endeavour throughout the local area.

The School is set in a stunning location dominated by the former Tudor Palace of Beaulieu and is surrounded by 70 acres of beautiful parkland and heritage gardens. The School also owns New Hall Park Farm, a 70-acre site with an equestrian centre, 3 miles from New Hall, and Boreham House; a stunning Grade I listed heritage building, set in 35 acres of countryside. Located just outside Chelmsford city centre, the School is well connected to London – only 20 minutes by train – with a new station due to open at the foot of New Hall's private approach road, The Avenue, in 2025. There are three nearby airports: London Southend, London Stansted and London City. The Elizabeth Line at Shenfield (13 minutes by train from New Hall) has a direct line to Heathrow airport terminals.

An extraordinary school with a distinctive character and close-knit community, New Hall is popular with local, national and international families. The School is oversubscribed at key entry points. An early adopter of the diamond model, it offers a vibrant education for girls and boys, with single-sex teaching in the Senior Divisions for Years 7 to 11, and co-education in the early years, Preparatory Divisions and Sixth Form.

New Hall prides itself on the quality of teaching and learning. Seeking the highest possible levels of academic attainment is a priority. The School is equally proud to offer a rounded education, focused on developing the whole child. There is a strong emphasis on co-curricular enrichment – as recognised in its recent ISI Inspection reports. The School excels in sport, having recently been awarded Outstanding Sport in a Large School by the Independent Schools Association (ISA). Alongside traditional sports, it is home to the largest independent school ski team, benefits from a professional cricket coach, and is proud to include elite national golfers within its student body. With a well-established on-site farm, woodland school, and equestrian centre, the School makes the most of its unrivalled space to embed the many benefits of outdoor education into the curriculum for all age groups.

The School has made extensive capital investments across its estate over the past 20 years. Recent developments include: a purpose-built Nursery, a Sixth Form International Business & Languages Centre, a canopied outdoor performance space, a Chaplaincy suite, outdoor basketball courts, and a second Cookery room.

In 2012, the School established the New Hall Multi Academy Trust (NHMAT) and became sponsor of nearby Messing Primary School – an Ofsted-rated 'Good' school with 'Outstanding' features. It is now looking ahead to new ventures and exciting opportunities to further grow its partnership work.

## Inspection outcomes and accolades for New Hall School and its staff:

2024	Independent School Association Awards (ISA)	Outstanding Engagement in the Community	Finalist
2024	Independent Schools of the Year Awards	International student experience	Finalist
2024	Muddy Stilettos	Best Schools Awards for Best Experiential Learning (Modern Languages learning through Cookery)	Winner
2024	Independent Schools Inspectorate (ISI)	School Inspection	All standards met and NHVS a 'Significant Strength'
2024	The Boarding Schools' Association (BSA)	Best Community Work	Finalist
2024	England Netball	Netball Teacher of the Year Award	Finalist
2023	Independent School Association Awards (ISA)	Outstanding Sport in a large school	Highly Commended
2019	Brentwood Diocese	Citizenship Award	Awarded
2023	Starz UK	Most Outstanding Dance School	Winner
2023	Trinity	Champion Centre	
2023	Independent Schools of the Year Awards	Independent Prep School of the Year	Finalist
2022	The School Games Mark	School Games Mark Award	Platinum
2022	Independent Schools of the Year Awards	Innovation Award for an Outstanding new initiative	Finalist
2020	Lawn Tennis Association	Education Venue of the Year award for Essex	Finalist
2019	Independent Schools Inspectorate (ISI)	Regulatory Compliance Inspection	All standards met
2019	Ofsted	EYFS Inspection	All standards met
2019	Independent Schools Inspectorate (ISI)	Material Change Inspection (increase of student roll to 1,500 and inclusion of age range 1-3 years)	All standards met
2019	National Westminster Bank	Project Respond competition - National Award	Winner
2019	Investing in Volunteers Award		Awarded
2019	Brentwood Diocese	Citizenship Award	Awarded
2018	Essex Digital Awards	School, Education or Charity Website	Finalist
2018	Essex Digital Awards	Overall Website of the Year	Silver
2018	Diocese of Brentwood	Denominational Inspection	Outstanding
2017	Volunteer Essex	Voluntary Community Service Award in the 'Who Will Care? Awards 2017	Commendation

2017	Nationwide	Award for Voluntary Endeavour	Winner
2016	TES Independent School Awards	Independent School of the Year	Winner
2016	TES Independent School Awards	Governing Body of the Year	Finalist
2016	TES Independent School Awards	Senior Leadership Team of the Year	Finalist
2016	TES Independent School Awards	Financial/Commercial Initiative of the Year	Winner
2016	Independent Schools Inspectorate (ISI)	Educational Quality Inspection	Excellent (highest category)
2016	Independent Schools Inspectorate (ISI)	Focused Compliance Inspection for schools with residential provision	All standards met
2015	TES School Awards	Headteacher of the Year	Finalist
2015	Institute of Groundsmen	Groundsman of the Year	Finalist
2014	Essex Digital Awards	School, Education or Charity Website	Gold
2014	Independent Schools Inspectorate (ISI)	Boarding inspection	Outstanding
2013	Essex Business Awards	Best Growing Business - Large Company	Winner
2013	Essex Business Awards	Excellence in Marketing - Large Company	Winner
2013	Essex Business Awards	Essex Business of the Year	Winner
2013	Essex Business Awards	Community Award - Business Sector	Winner
2013	Pearson Teaching Awards	Pearson Teaching Awards (History)	Longlisted
2013	Pearson Teaching Awards	Pearson Teaching Awards (Physics)	Winner - Teacher of the Year
2013	Pearson Teaching Awards	Pearson Teaching Awards (Biology)	Longlisted
2011	TES Independent School Awards	Outstanding Strategic Initiative	Winner
2005	Institute of Directors' Awards	Institute of Directors' East of England Businesswoman of the Year Award	Winner
2000	Chelmsford Borough Council	The Millennium Award for Helping Young People to Fulfil their Potential	Finalist
1996	Whitbread & Make a Difference Volunteering Awards	Outstanding service to the community	Winner



[hr@newhallschool.co.uk](mailto:hr@newhallschool.co.uk) | | 01245 467 588  
New Hall School, The Avenue, Chelmsford, Essex CM3 3HS