



## Person Specification

### Curriculum Area Manager: Mathematics

<b>Qualifications</b>
Honours degree level qualification.
QTS.
Evidence of recent relevant CPD.
<b>Experience</b>
Experience of teaching the subject across the age range, including GCSE and A Level.
Experience of successfully implementing strategies for raising achievement and achieving excellence for students
Experience of high-quality curriculum development in the subject area to maximise participation and strengthen progress and achievement for all students.
Experience of working with others to develop teaching skills.
Experience of writing department documents such as development plans, data analysis, target setting, monitoring, evaluation and review.
Have experience in managing efficiently and effectively at an operational level.
Experience of delivering remote learning live lessons and incorporating effective feedback and assessment.
<b>Knowledge and understanding</b>
Command credibility through the discharge of their duties and use their expertise to influence others in relation to their subject.
Teach successfully across the age and ability range, setting standards and providing a role model for students and other staff, in the teaching and learning of the subject.
Have high expectations for pupils, setting realistic but challenging targets engendering students who are enthusiastic about the subject and highly motivated to continue with their studies.
Demonstrate a good knowledge and understanding of current educational issues relating to the specialist subject areas - including policy, legal frameworks, wider development in curriculum and assessment.
Apply good practice to and from other subjects and areas.
Be proficient in the use of IT, VLE, and have a commitment to maximise benefits of new technologies.
<b>Qualities</b>
Devolve responsibilities and delegate tasks, as appropriate.
Be an excellent classroom practitioner and have a commitment to improving classroom practice.
Seek advice and support when necessary.
Build and maintain effective relationships with staff, students and parents.
Be able to use humour and empathy appropriately.
Be willing to inspire, challenge, motivate and empower a team of teachers to believe in a vision of excellence.

Promote individual teachers and nurture a team that contributes to the improvement of the school and its development.
Maintain a positive, supportive approach even when under pressure.
Strong personal commitment to supporting the aims of the Trust.
<b>Communication Skills</b>
Excellent communicator, capable of inspiring and engaging all stakeholder groups including pupils, parents/carers, staff, governors and other local groups.
Ensure good communication with, and between, staff who teach and support the individual subjects within the curriculum area.
Chair meetings effectively.
Be eager to collaborate and network with other professionals within and beyond the school.
<b>Self-management</b>
Be able to use reflection to learn from experiences.
Prioritise and manage their own time effectively, particularly in relation to balancing the demands made by teaching, subject management and involvement in school development.
Take responsibility for and show a willingness towards furthering their own professional development, including participation in school INSET.