

# Speech and Language Specialist Job Description

## Job Title

Speech and Learning Specialist

## Reports To

SENCO

## Location

Trust-wide role across all primary schools within the MAT

## Salary

Level 6, point 13 – 20.

## Purpose of the Role

To improve speech, language and communication outcomes for pupils across the Trust's primary schools through specialist assessment, intervention, staff training, consultation, and strategic development of inclusive communication practices. The postholder will work collaboratively with school leaders, SENDCOs, teachers, families, and external agencies to ensure pupils receive effective support to access learning and achieve positive outcomes. A full driving licence and use of your own car is essential as you will be required to work across other Portico schools on a regular basis.

## Key Responsibilities

### *Specialist Assessment and Intervention*

- Undertake speech, language and communication assessments for pupils identified as requiring additional support.
- Analyse assessment outcomes and provide recommendations to schools and families.
- Design, deliver and evaluate targeted and specialist interventions.
- Support pupils with identified speech, language and communication needs (SLCN), including those with SEND and Education, Health and Care Plans (EHCPs).
- Contribute to annual reviews and statutory processes where required.

### *Advice and Consultation*

- Provide specialist advice to SENDCOs, teachers, teaching assistants and school leaders.
- Support the development of communication-friendly classrooms and inclusive teaching practices.
- Advise on strategies, resources and reasonable adjustments to support pupil participation and achievement.
- Work collaboratively with parents and carers to promote consistent approaches between home and school.

### *Training and Capacity Building*

- Develop and deliver professional development programmes for school staff.
- Coach and mentor staff implementing speech and language interventions.
- Promote evidence-based approaches to speech, language and communication development.
- Support schools to identify and respond effectively to emerging needs.

### *Strategic Development*

- Contribute to the Trust's SEND and Inclusion strategy.
- Support the development of Trust-wide systems, policies and practice relating to speech, language and communication.
- Monitor impact and provide reports on service delivery and pupil outcomes.
- Maintain accurate records and ensure compliance with relevant legislation and safeguarding requirements.

### *Partnership Working*

- Liaise with external professionals, including health services, educational psychologists and local authority teams.
- Participate in multi-agency meetings where appropriate.
- Promote collaborative working across schools within the Trust.

### *General Responsibilities*

- Safeguard and promote the welfare of children and young people.
- Adhere to Trust policies, procedures and professional standards.
- Maintain continuing professional development and professional registration requirements.
- Undertake other duties commensurate with the grade and purpose of the post.

Post holder will be based at Friars Primary School initially; however, they will need to travel to all schools within the Trust on a regular basis to effectively undertake the role and support the children Trust wide. This will generally be directed by the line manager with regard to the needs across the Trust at that time. You will not be permitted to claim expenses for travel between sites as this is deemed as part of the role's remuneration.

This job description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the particular duties as set out above. The duties may be varied to meet changed circumstances in a manner compatible with the post held.

The post holder is expected to show a responsible attitude toward Health and Safety and have due regard for their personal safety and that of others. The post holder will support, uphold and contribute to the development of the Trust's equal rights policies and practices in respect of both employment issues and the delivery of services to the community.

The Trust is fully committed to providing opportunities for your continuous professional development in the form of training, mentoring, shadowing, role enrichment, coaching, peer development, etc.

An employee of Portico Academy Trust has a duty to safeguard and promote the welfare of children.