

## Teacher of Art

| QUALIFICATIONS                                                                  | Requirement: | Assessed at: |
|---------------------------------------------------------------------------------|--------------|--------------|
| A good honours degree or equivalent                                             | <b>E</b>     | <b>A</b>     |
| PGCE or Equivalent                                                              | <b>E</b>     | <b>A</b>     |
| Qualified teacher status                                                        | <b>E</b>     | <b>A</b>     |
| EXPERIENCE                                                                      | Requirement: | Assessed at: |
| Delivery of outstanding teaching, resulting in excellent learner achievement    | <b>E</b>     | <b>A I</b>   |
| Developing and implementing Schemes of Learning                                 | <b>E</b>     | <b>A I</b>   |
| Curriculum development / innovative delivery models                             | <b>E</b>     | <b>A I</b>   |
| Working using collaborative partnerships                                        | <b>E</b>     | <b>A I</b>   |
| National curriculum                                                             | <b>E</b>     | <b>A I</b>   |
| BEHAVIOURS                                                                      | Requirement: | Assessed at: |
| Natural communicator; relationship building skills with a range of stakeholders | <b>E</b>     | <b>I</b>     |
| Ability to use data and evidence to draw conclusions / reinforce success        | <b>E</b>     | <b>I</b>     |
| Proactive and innovative;                                                       | <b>E</b>     | <b>I</b>     |
| Commitment to safeguarding and child protection                                 | <b>E</b>     | <b>A I</b>   |
| Commitment to Trust Values                                                      | <b>E</b>     | <b>A I</b>   |
| KNOWLEDGE & UNDERSTANDING                                                       | Requirement: | Assessed at: |
| Significant understanding of Teaching and Learning pedagogy                     | <b>E</b>     | <b>A I</b>   |
| Experience of classroom observations and feedback                               | <b>E</b>     | <b>A I</b>   |
| In depth understanding of tracking and monitoring learner progress              | <b>E</b>     | <b>A</b>     |
| LEADERSHIP & SKILLS                                                             | Requirement: | Assessed at: |
| Excellent interpersonal & communication skills, both verbal and written         | <b>E</b>     | <b>A I</b>   |
| Ability to think and act strategically                                          | <b>E</b>     | <b>A I</b>   |
| Ability to analyse, problem solve and prioritise                                | <b>E</b>     | <b>A I</b>   |
| Ability to lead and manage people                                               | <b>E</b>     | <b>A I</b>   |
| Ability to inspire and motivate others                                          | <b>E</b>     | <b>A I</b>   |
| Ability to self-evaluate                                                        | <b>E</b>     | <b>I</b>     |
| Ability to self-organise and multi-task                                         | <b>E</b>     | <b>A</b>     |
| Ability to learn from experience                                                | <b>E</b>     | <b>A I</b>   |
| OTHER ATTRIBUTES                                                                | Requirement: | Assessed at: |
| Committed to the aims of Wootton Park Academy Trust                             | <b>E</b>     | <b>A I</b>   |
| Committed to own continuing professional development                            | <b>E</b>     | <b>A</b>     |
| Proactive / strong problem solver with the ability to make things happen        | <b>E</b>     | <b>I</b>     |
| Possession of an enthusiastic and 'can-do' disposition                          | <b>E</b>     | <b>I</b>     |