Thomas's COLLEGE

# Teacher of Maths

Closing date: Monday 7 December 2026



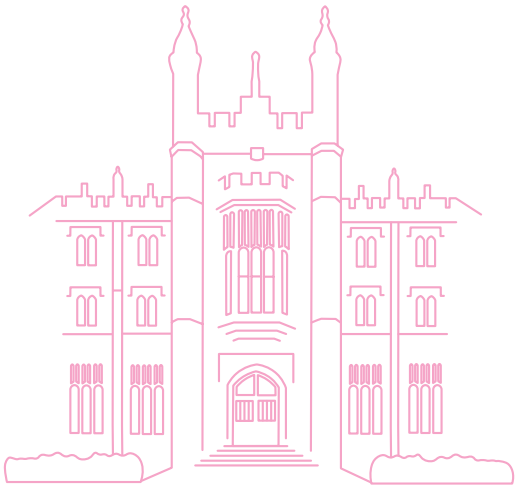


# Welcome to Thomas's College

Thomas's College is a brand-new selective co-educational day and weekly boarding school for students from 11 to 18. Our school sits in a beautiful five-acre campus at the top of Richmond Hill, 15 minutes' walk from Richmond Station, with magnificent buildings surrounding a central garden. We have outstanding sports facilities a short drive away, with Richmond Park on our doorstep. The whole site is full of space and greenery.

We seek to offer a new approach to London independent education, built around the choices and interests of each individual, that combines the best of traditional excellence with radical innovation. We teach psychology to all students, we offer alternative qualifications alongside GCSE and A Level, we've changed the student journey to include a three-year Sixth Form - we're at the leading edge of educational reform.

Above all we offer a family atmosphere, full of heart, along with the passion and drive of an entrepreneurial start-up environment. It is a combination that we believe will bring our students benefits, in terms of their success, happiness and values, that will last lifelong. For staff, we hope that working at the College will be an experience they treasure throughout the course of their careers.



# Vision

## PART OF THOMAS'S LONDON DAY SCHOOLS

We are a family-run group of co-educational independent schools in central London, which seek to give an exceptional start in life to more than 2,000 children between the ages of three and eighteen. Every member of the Thomas's community is expected to live by our most important school rule, which is simply to 'Be kind'.

## OUR VISION

Our vision is that every Thomas's pupil flourishes as a compassionate contributor to society and a courageous shaper of the future.

To realise this vision, we:

- Champion kindness, community and childhood
- Provide a breadth of experiences that develop lifelong passions
- Equip young people with self-knowledge, inner strength and intellectual curiosity

Together, these commitments create the Thomas's culture of joyful excellence, in which our pupils achieve outstanding academic outcomes **and** build the confidence, character and adaptability to succeed in the world.

**The Heads and Principals**
**Thomas's London Day Schools**










# The Role

## OVERVIEW

All teaching roles at Thomas's College are built on three qualities above all: genuine subject passion; enthusiasm; and interest in and care for students.

Alongside this teaching at the College requires a delight in innovation, personal learning and development. Teachers will thrive on the intensity of the role while also being mindful of balance and their own wellbeing. One of our founding principles is breadth of provision and experience, and as with all subjects, we will always value flexibility and readiness to embrace innovative and cross-curricular ways of working.

This is a wonderful opportunity to join a growing team as we build a remarkable Maths programme as a key part of the Thomas's College offer. One of our founding principles is breadth of provision and experience, and as with all subjects, we will always value flexibility and readiness to embrace innovative and cross-curricular ways of working. There is also scope to take on the role of Second in Department for the right candidate.

Maths is one of two subjects that remain compulsory from Year 7 to Year 11, along with English Language. We organise our curriculum into four faculties, and Maths sits within the Science faculty. We offer Further Maths at both GCSE and A Level, alongside Maths as an optional subject from Year 12. Maths is a hugely popular subject and a crucial area of our provision.

## KEY RESPONSIBILITIES

- Teaching Maths and Further Maths from KS3-KS5 as stipulated, ensuring the highest standards as well as an enquiry mindset approach to teaching and learning
- Ensure effective assessment, tracking and reporting of pupil progress
- Maintain high standards of behaviour, safeguarding and professional conduct
- Adapt teaching to meet the needs of all learners
- Engage in ongoing professional development to maintain subject knowledge
- In most cases teachers are also expected to act as a tutor and mentor to students
- In addition, all teachers are also fully involved in wider school life, including a substantial commitment such as involvement in sports teams or equivalent, alongside support for the clubs programme



# Person Specification

## QUALIFICATIONS, EXPERIENCE AND SKILLS

- Evidence of subject and teaching expertise via good degree and teaching qualifications or equivalent
- Experience of teaching across all secondary year groups
- Evidence of interest in training and personal development
- Evidence of track record or potential as an excellent and innovative teacher capable of inspiring students
- Suitable for Early Career Teachers
- Outstanding verbal and written skills, with a high level of IT competence
- Excellent interpersonal and communication skills
- Ability to manage deadlines and projects with solid organisation
- Ability to work collaboratively in teams and lead projects as required
- Ability to plan effectively and readiness to improvise where plans need to change



## ADDITIONAL PERSONAL ATTRIBUTES

### Personal qualities

- High levels of initiative and energy and readiness to work hard
- Ability to manage and thrive on intensity and tolerate and overcome frustrations
- Ability to exercise self-care and prioritise wellbeing
- Enthusiasm, positivity, a readiness to believe in and work towards the best
- Supportive, generous and sympathetic attitude
- Constructive and imaginative approach to problems
- Readiness to learn, share ideas and listen
- Willingness to adapt and change and demonstrate the growth mindset we encourage in students
- Motivated by high standards: taking satisfaction in doing things really well
- A sense of school spirit and recognition that positive and cheerful capability in the face of challenge is at the heart of strong communities
- Recognising the importance of work as a source of meaningful satisfaction and fun

### Safeguarding and young people's interests

- A commitment to the highest standards of safeguarding in all aspects of practice
- Genuine interest in children and young people
- Genuine interest in pastoral issues and wellbeing
- Commitment to responding to and supporting each student as an individual

### Teaching attributes

- Genuine love and passion for the area of subject expertise and interest in wider teaching such as PSHE and independent projects
- Genuine enjoyment in sharing knowledge with enthusiasm and consideration
- Readiness to be involved in co-curricular life, including a substantial commitment such as involvement in sports teams or equivalent, alongside support for the clubs programme
- Ability to treat each learner as an individual and find ways to support and challenge them
- Ability to build relationships with all students and readiness to listen and offer support and encouragement
- Ability to support, energise and inspire students across the age range of the College

## VALUES



KINDNESS



COURTESY



COMPASSION



SCHOLARSHIP



PERSEVERANCE



INTEGRITY



RESPECT



CONFIDENCE



LEADERSHIP



GIVERS,
NOT TAKERS

# Terms and Benefits

- **Competitive Salary & Benefits Package**
- **Contract:** Full time, Permanent
- **Expected Start:** April or September 2027
- **Location:** Thomas's College, Richmond

The role will be subject to the successful completion of the required employment checks, including an enhanced DBS and reference. Full details of all checks that will be carried out are detailed in our recruitment policy.



# Key Dates

Applications are invited from experienced, dynamic and enthusiastic leaders excited by the scope of this opportunity. For further details visit the Thomas's London Day Schools website: thomas-s.co.uk/join-our-team or email hr@thomas-s.co.uk

To apply for this post please go to thomas-s.co.uk/join-our-team and click apply by noon on Monday, 7th December 2026. Should you wish to send a covering letter or supporting statement following your application, please forward it to hr@thomas-s.co.uk

The first round of interviews will take place on 14 and 15 December 2026. Please note that referees will be contacted prior to the interview.

## SAFEGUARDING

*Thomas's London Day Schools are committed to safeguarding the welfare of children and young people and expect all staff, volunteers and visitors to share this commitment and work in accordance with our child protection policies and procedures.*

*All posts are subject to screening appropriate to the post including checks with past employers and the DBS service. The school will undertake online searches on shortlisted applicants and may require applicants to provide details of their online profile, including social media accounts. For details of the checks which will be undertaken as part of our recruitment process, please see our Safer Recruitment Policy which can be found here www.thomas-s.co.uk/policies/ under the 'Thomas's Policy' tab.*

*This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. As an equal opportunities employer, Thomas's is committed to the equal treatment of all current and prospective employees and does not condone discrimination on the basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity or marriage and civil partnership. Thomas's aspire to have a diverse and inclusive workspace and strongly encourage suitably qualified applicants from a wide range of backgrounds to apply and join the Group.*







BE KIND
BE YOU
BELONG

# BE THOMAS'S


THOMAS'S COLLEGE

Queen's Road, Richmond Hill, Richmond upon Thames, TW10 6JW

020 7978 0902 | college@thomas-s.co.uk | thomas-scollege.co.uk

thomasscollege