



Person Specification – Teacher of History

Attributes	Essential	How Tested	Desirable	How Tested
1. Qualifications / Training	<ul style="list-style-type: none"> Qualification: teacher status A good, relevant degree or equivalent A good or excellent teacher Eligible to work in the UK Specialism in History 	AF AF I ID AF	<ul style="list-style-type: none"> Strong commitment to continuous professional development Able to offer a second Humanities subject 	AF AF
2. Experience	<ul style="list-style-type: none"> Recent classroom experience in 11-16 or 11-18 schools A high level of ICT competence Form tutor 	AF I AF/I	<ul style="list-style-type: none"> Experience of harnessing and embedding new technologies 	AF / I
3. Knowledge and Understanding	<ul style="list-style-type: none"> A strong understanding of the characteristics of outstanding learning and teaching Awareness of strategies to raise student achievement Knowledge of how to use data effectively to set and monitor targets A clear knowledge of how students learn and how to improve learning Awareness of current developments in education and the implication of these 	AF / I AF / I AF / I AF / I AF / I	<ul style="list-style-type: none"> Successful teaching at post 16 Excellent understanding of the Inclusion Agenda. 	I AF / I

Attributes	Essential	How Tested	Desirable	How Tested
4. Skills	<ul style="list-style-type: none"> • Ability to motivate students • Ability to inspire and promote excellence • Ability to analyse data, draw conclusions and communicate solutions in a clear and positive way to a range of audiences • Able to: <ul style="list-style-type: none"> - communicate effectively orally and in writing - work well in a team and to close deadlines - be flexible, approachable and resilient under pressure - deal sensitively with people and be solution focused - maintain a positive approach to work - have a sense of humour 	AF / I AF / I AF/I AF / I AF / I AF / I AF / I AF / I I		

5. Attitudes	<ul style="list-style-type: none"> • Commitment to raising achievement and fulfilling each student's potential • Strong determination to maintain and progress school improvement • Understanding of the way that the school can promote values and a moral code • Commitment to equality of opportunity • Commitment to race and gender equality and social inclusion • Commitment to wider aspects of school life and enrichment • Commitment to safeguarding and the welfare of children 	AF / I AF / I AF / I AF / I AF / I AF/I		
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F = Application Form I = Interview ID = Identity Documents