



Watford Grammar School for Girls

Person Specification	
Position:	Mathematics
Department:	Mathematics

Requirement	Desired/Essential	Assessment	
Qualification	A passion for Maths and a good honours degree in their subject area.	Essential	Application Form
Specific Training Requirements	Teaching qualification	Essential	Application Form
Experience	An outstanding classroom teacher with the ability to teach Maths as KS3, GCSE and A Level Maths.	Essential	Application Form Lesson Observation Interview
	Ability to teach Further Maths	Desirable	
	Willingness to teach Level 3 Core Maths and A Level Maths in the future	Desirable	
Knowledge	IT skills and experience of using ICT in teaching	Essential	Application Form Interview
Skills & Competencies	Excellent organisational and administrative skills	Essential	Application Form Interview
Communication Skills	Articulate and accurate communication.	Essential	Application Form Lesson Observation Interview
Personal Attributes	A commitment to raising achievement and providing challenge in the classroom.	Essential	Application Form Interview
	Ability to work as part of a team.	Essential	
	Willingness to take a full part in extended-curricular activities, including day trips.	Essential	
	In sympathy with the aims of the school.	Essential	
	Enthusiasm, energy, initiative and a sense of humour.	Essential	



Watford Grammar School for Girls

	mmunication		
--	-------------	--	--

Notes

Applicants called for interview should note that the interview itself (and/or any additional tasks to be performed, if applicable) will be appropriate to the role advertised and:

- Focus on the requirements to carry out the duties of the job, as described
- Explore issues relating to the safeguarding and promoting the welfare of children, including
 - Motivation to work with children and young people
 - Ability to form and maintain appropriate relationships and personal boundaries with children and young people
 - Emotional resilience in working with challenging behaviours
 - Attitudes to use of authority and maintaining discipline
- Be used to explore any relevant issues arising from references received