

Art Teacher

(Maternity Cover, 4 days per week)

For further details please go to the Thomas's London Day Schools website: thomas-s.co.uk/join-our-team or email batjoinourteam@thomas-s.co.uk

thomas-s.co.uk



Thomas's London Day Schools

Welcome

A family-run group

Welcome to Thomas's London Day Schools. We are a family-run group of co-educational independent schools in central London, which seek to give an exceptional start in life to more than 2,000 children between the ages of two and eighteen.

Every member of the Thomas's community is expected to live by our most important school rule, which is simply to 'Be kind'.

Aims

We aim:

- To offer an exceptional education to young people aged 2 to 18 which is forward-thinking and outward-looking, with kindness at the core.
- To ensure that every member of our school communities learns and lives by a strong set of values.
- To enable our pupils to achieve academic success through a broad curriculum and a four-dimensional approach to education which develops knowledge, skills, character and metacognition.

Vision

Net contributors to society

Our vision is that every pupil leaves Thomas's with core values and a strong sense of social responsibility; inner strength and positive physical and mental health; academic success and a wide range of skills, interests and attributes; curiosity about the world and a love of learning. We strive to ensure that a Thomas's education equips all of our pupils with optimism about and preparedness for the future, setting them on a path to become net contributors to society and to flourish as successful, conscientious and caring citizens of the world.

Values

We subscribe to ten core values:

- Kindness and Courtesy
- Honesty and Respect
- Perseverance and Independence
- Confidence and Leadership
- Humility and being Givers, not takers

*The Heads and Principals
Thomas's London Day Schools*

Welcome to Thomas's Battersea

Thomas's Battersea is a dynamic, forward-thinking prep school for pupils aged 4 to 13.

As a school of excellence, we prepare pupils superbly both for the next stage of their education, and for their lives ahead of them. We do so with kindness at the heart of everything, and the broad curriculum encourages every child to find their something. High quality, creative teaching is the norm, and our outcomes are exceptional.

The result? We do not just produce great academics, athletes and artists; we produce great people, preparing them to be the citizens of tomorrow – and we're most proud of that. Restlessly innovative, we strive to equip our pupils with the knowledge, the skills, the character and the self-understanding which will empower them not merely to survive, but to flourish in their everyday lives.

We are a busy, exciting and purposeful school; its Edwardian and modern buildings are places of discovery, kindness and fun. A stunning courtyard garden, around which the day unfolds, breathes a potent combination of life and calm into the heart of the school.

If you share our commitment to providing a first-class education, fostering a love of learning, and shaping the leaders of tomorrow, please apply to join our exceptional team.



Application Details

We seek to appoint an inspirational Art Teacher for Reception to Year 8. This will be a temporary contract to cover a period of maternity leave. The successful candidate will have relevant experience teaching art to pupils from Reception to Year 8, nurturing creativity and confidence across a wide age range.

Thomas's Battersea is part of a flourishing, family-run group of independent, co-educational day schools offering a broad and innovative curriculum with high academic standards.

Closing date:
Monday, 19th January 2026

Start date:
Monday, 4th May 2026

Interview Date:
Friday 23rd Jan 2026

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Competitive salary and conditions are offered.

Benefits

- Continuous Professional Development opportunities
- Employee Assistance Programme - offering a wide range of benefits to support employee physical, mental and financial health needs
- Group Personal Pension Plan, administered by Aviva. The employer contribution is set at 22% of salary with the default employee contribution set at 10% of salary.
- Death in Service Benefit
- Group Income Protection
- Free Daily school meals during term time
- Cycle to Work Scheme

Safeguarding

Thomas's London Day Schools are committed to safeguarding the welfare of children and young people and expect all staff, volunteers and visitors to share this commitment and work in accordance with our child protection policies and procedures. All posts are subject to screening appropriate to the post including checks with past employers and the DBS service. The school will undertake online searches on shortlisted applicants and may require applicants to provide details of their online profile, including social media accounts. For details of the checks which will be undertaken as part of our recruitment process, please see our Safer Recruitment Policy which can be found here [www.thomas-s.co.uk/ policies/](https://www.thomas-s.co.uk/policies/) under the 'Thomas's Policy' tab.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.

As an equal opportunities employer, Thomas's is committed to the equal treatment of all current and prospective employees and does not condone discrimination on the basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity or marriage and civil partnership. Thomas's aspire to have a diverse and inclusive workspace and strongly encourage suitably qualified applicants from a wide range of backgrounds to apply and join the Group.

The Role

Art Teacher (Part-Time, Maternity Cover)

Reporting to: Subject Leader of Art

Key Areas of Responsibility

- Teach Art from Reception to Year 8, inspiring creativity and skill development across all ages.
- Support the day-to-day running and planning alongside the team. .
- Coordinate and contribute to workshops, exhibitions, displays, gallery visits, excursions, and school-wide artistic events.
- Promote high standards of artistic learning, achievement, and scholarship preparation across the school.
- Play an active role in wider school life, including community events and running art clubs.

Professional Standards

- Demonstrate commitment, reliability, and a high level of professional conduct.
- Communicate effectively with colleagues, pupils, and parents.
- Work collaboratively within a strong and supportive team environment.
- Uphold and model high standards of organisation, preparation, and administrative competence.
- Contribute positively to the development and promotion of the Art Department and wider school community.

Teaching and Learning

- Deliver engaging, imaginative Art lessons that foster enquiry-based learning.
- Plan effectively, adapting teaching to meet the needs of pupils of differing abilities.
- Maintain high expectations of attainment, progress, and behaviour.
- Regularly assess pupils' work and use findings to guide progression and skill development.
- Inspire pupils through excellent artistic demonstration, subject knowledge, and creative enthusiasm.

Curriculum, Assessment, Recording and Reporting

- Plan and deliver a broad, creative, and progressive Art curriculum for ages 4–13.
- Implement regular assessment of pupils' work, maintaining accurate records of progress and achievement.
- Write clear and informative reports that reflect pupils' artistic development.
- Provide meaningful feedback to pupils and parents to support growth and confidence.
- Contribute to the organisation of exhibitions and displays that showcase learning and progress.

Person Specification

Qualifications and Experience

- A first-rate artist with strong technical skills.
- Experience teaching Art effectively to primary and/or prep school pupils.
- Understanding of enquiry-based learning and its application in the Art classroom.
- Experience organising or contributing to artistic events (workshops, exhibitions, trips, etc.).
- Demonstrated professional expertise, creativity, and commitment to high-quality teaching.

Practical Skills

- Strong artistic ability across a range of media, with the confidence to model skills for pupils.
- Excellent organisational and administrative skills to manage lessons, resources, events, and displays.
- Effective classroom management rooted in warmth, clarity, and positivity.
- Ability to collaborate effectively within a department and across the wider school.
- Skilled at designing engaging learning experiences that stretch and support pupils of all abilities.

Personal Qualities

- Passionate about Art and enthusiastic about sharing it with young learners.
- Creative, imaginative, and eager to contribute to the Art Department.
- Kind, warm, and enthusiastic, with a genuine love of teaching children aged 4–13.
- Strong sense of humour and positive energy.
- High expectations for pupils' progress, effort, and behaviour.
- Energetic and proactive, with a willingness to take initiative.
- Team-oriented and supportive, working effectively within a busy school community.
- Flexible, adaptable, and reflective in teaching practice.
- Highly committed to whole-school life and community activities.
- Able to “go above and beyond” when needed.
- Dedicated to promoting a thriving, dynamic Art Department.

This role involves regular contact with children and falls within the category of regulated activity; therefore, the school will conduct safeguarding checks, including an enhanced DBS check and a barred list check. Should you receive any cautions or convictions whilst in our employment these must be reported immediately to your line manager.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and work in accordance with our child protection policies and procedures.

The post holder will have responsibility for promoting and safeguarding the welfare of children and young persons for whom he/she is responsible, or with whom he/she comes into contact and will be required to adhere to the school's policies at all times. If in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, he/she must report any concerns to the school's Designated Safeguarding Lead (DSL) or Deputy Designated Safeguarding Lead (DDSL) immediately.



**Be Kind
Be Thomas's**