



PERSON SPECIFICATION:  
**Head of Department  
Dance**



**Essential Criteria: Knowledge & Experience:**

- Qualified Teacher Status
- Degree or equivalent academic qualification
- Evidence of success in teaching Dance at KS3 and above
- The ability to support NQTs and PGCE student teachers within the Dance and PE
- To be able to teach across a range of abilities and to be a role model for teaching within the department

**Essential Criteria: Skills and Attributes**

- Successfully plan schemes of work and lessons which ensure appropriate strategies for effective teaching, learning and assessment.
- To manage behaviour effectively within the classroom and Department.
- Excellent interpersonal skills and a commitment to co-operative working
- A good knowledge of ICT
- To show confidence, imagination, drive and boundless enthusiasm in teaching.
- The ability to communicate effectively orally and in writing.
- Good personal organisation, administration skills, team work and the ability to work under pressure.
- Use data effectively to ensure progress and raise achievement.
- A commitment to the wider life of the Faculty and the school.
- A commitment to equal opportunities in a multi-cultural, multi-ethnic school
- Knowledge and understanding of relevant Health & Safety guidelines and procedures
- A willingness to learn new skills & approaches & to share the experiences with others
- A commitment to trips, visits and enrichment activities

**Commitment to the promotion of values, policies and procedures:**

- Commitment to raising educational achievement, positive values, attitudes and behaviour
- Commitment to building and maintaining successful relationships with pupils
- An understanding of Equal Opportunities and the issues affecting social, cultural, linguistic, religious and ethnic backgrounds

**Safeguarding of Children and Young People**

The Schools in this Authority are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.