



ST. MARY'S
MENSTON

Person specification: Faculty Leader

| | ESSENTIAL | DESIRABLE/HELPFUL |
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| Qualifications and Experience | <ul style="list-style-type: none"> • Qualified Teacher Status • Good Honours Degree • Recent participation in a range of in-service training • Successful teaching experience in Mathematics and Key Stage 3 and 4 • Evidence of successful experience of leading a department, or an initiative within a subject or pastoral area. | <ul style="list-style-type: none"> • Higher Degree • Registered or participating in a leadership course, for example NPQML • Experience of teaching A-level Mathematics and/or Further Mathematics • Experience of working in a Catholic School |
| Skills and Knowledge | <ul style="list-style-type: none"> • Understand of strategic planning and processes • To be ICT literate, making appropriate use of IT as a teaching and management tool • To have knowledge of and confidence in the use of pupil performance data • Understanding of strategies to raise achievement across Key Stages • To have experience of successful interventions to raise achievement • To have a good knowledge of current educational issues and initiatives • To be able to work with other adults including outside agencies • To have an understanding of leading, managing and motivating a team of staff • Ability to ensure that all students and parents have regular feedback on progress • Understanding of the principles and strategies of school improvement | <ul style="list-style-type: none"> • An understanding of the relationships between managing performance, CPD and sustained school improvement |

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| <p>Personal Qualities</p> | <ul style="list-style-type: none"> • To support and contribute to the schools Catholic Ethos • To be flexible and versatile and be able to demonstrate excellent communication and interpersonal skills • To be able to gain the confidence of and have excellent working relationships with colleagues and students • Ability to work under pressure and meet deadlines • To be self-reflective, with the ability and desire to improve own performance • To be able to effectively lead a team • To have high personal standards – dress, conduct and presentation • To be a professional role model for the school values and ethos • Ability and desire to make a significant contribution to the whole school • To be fully aware of and understand the duties and responsibilities with regard to Child Protection and Safeguarding in schools and attend appropriate whole school staff training if and when required | <ul style="list-style-type: none"> • Practising and committed Catholic • Develop, empower and sustain individuals and teams • Combine the outcome of regular faculty self-review with external self-evaluation in order to develop the faculty. |
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In your covering letter please relate your strengths to the person specification and job outlined.

The post is subject to enhanced DBS clearance.