



# EARLY YEARS PRACTITIONER: Teaching, learning and assessment JOB PROFILE

## **Contract Information**

Grade C1, 37 hours per week, term time only (plus 5 days during a holiday period)  
permanent contract

## **Responsibilities**

### **Supporting Learning**

- Support and contribute to the principals of early years – a unique child, positive relationships, enabling environments and learning & development.
- Bring the curriculum to life; making it purposeful and appropriate to child needs.
- Through quality interactions, challenge and support a thirst for learning.
- Based on your knowledge, use the tools and strategies to support early maths and literacy development
- Form secure relationships with every child so that they feel safe, respected and ready to learn.
- Work in partnership with parents and carers to support every child.
- Contribute effectively to delivering an outstanding curriculum offer
- Plan and prepare areas of provision which supports an exciting environment which meets the needs of the learners and has the fluidity to be adapted to changing pupil interests and needs
- Work closely with the whole EYFS team
- Use a range of assessment strategies to deepen understanding and secondly, to capture achievement and understand next steps.
- Liaise internally with other colleagues, ensuring children are at the centre.

### **Supporting Hovingham's Educational Model**

- Understand and implement the different areas of the EYFS curriculum.
- Act as a role model using standard English to all children at all times.
- Seize every opportunity to create a sense of awe and wonder.
- Place oracy at the heart of every day.
- Be an advocate for outdoor learning.

### **Contribute to Growing Hovingham to Greatness**

- Attend any appropriate training and implement this in practice
- Be willing to continue your own professional development and share your expertise with others.
- Promote our values – Respect, Tolerance, Creativity and Perseverance and act as a role model for our children, developing positive relationships with children, parents and other professionals.
- Be aware of and comply with policies and procedures relating to keeping children safe and happy.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

# EARLY YEARS PRACTITIONER: Teaching, learning and assessment PERSON SPECIFICATION

This person specification outlines the key skills, knowledge, experience and behavior required to deliver this job profile and be the right fit within a high performing team.	<b>Essential / Desirable</b>
<b>Qualifications</b>	
NVQ Level 3 or equivalent in Early Years or Teaching Assistants or appropriate level of experience of operating in the classroom environment.	Essential
Good numeracy and literacy skills, to GCSE level 4/grade C or higher	Essential
Demonstrate professional development in related to EYFS pedagogy	Essential
Paediatric First Aid qualification, or willingness to undertake qualification.	Essential
First Aid and/or Mental Health First Aid qualification	Desirable
Degree in child development	Desirable
<b>Knowledge &amp; Experience</b>	
Understand the systems, processes and policies to keep children happy and safe.	Essential
Knowledge and understanding of the EYFS curriculum and know how to implement to provide an outstanding experience for every child, every day.	Essential
General understanding and awareness of relevant policies, legislation and codes of practice related to working in a school environment i.e. EYFS framework, development matters, safeguarding	Essential
Ability to deliver high quality sessions including early phonics.	Essential
Possess the knowledge of early maths and how this is taught in EYFS	Essential
Experience of working with a wide range of multi-agency partners.	Desirable
Experience of effectively using natural outdoor spaces for learning	Essential
Practical experience of delivering music, rhythm and rhyme	Desirable
<b>Skills</b>	
Assist with the planning of learning activities both in and out of the classroom.	Essential
Work as part of a team to meet and/or exceed agreed targets and outcomes for children and families.	Essential
Ability to maintain children's records and write other short reports, as required.	Essential
Understand how to use a range of technology to support learning.	Essential
<b>Professional Behaviours</b>	
Possess the confidence to reflect, question, research and adapt.	Essential
Ability to multi-task, often varying pieces of work, whilst meeting deadlines.	Essential
Effective communicator with the ability to establish positive working relationships.	Essential
Demonstrate initiative and a 'can-do' attitude.	Essential
<b>Safeguarding</b>	
Commitment to ensuring the safety and welfare of children by adhering to Keeping Children Safe in Education (KCSIE).	Essential
Knowledge and skills to safeguard the welfare of CYP and uphold your professional responsibility	Essential
<b>General</b>	
Commitment to ensuring the safety and welfare of children by adhering to Keeping Children Safe in Education (KCSIE).	Essential
Uphold and promote the ethos and values of school.	Essential

Act with integrity, honesty, loyalty and fairness to safeguard the assets, financial integrity and reputation of school.
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Essential
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