



Person Specification – Teaching Assistant

| | Essential | Desirable | Methods of Assessment |
|-----------------------|--|---|--|
| Qualifications | <ul style="list-style-type: none">Good levels of competency in literacy & numeracyA minimum of 5 GCSE's (or equivalent) including in English & MathsLevel 1 Teaching Assistant Qualifications or Supporting Teaching & Learning in School Certificate (Level 1) | <ul style="list-style-type: none">Evidence of Further Education such as A Levels | <ul style="list-style-type: none">ApplicationQualifications |
| Experience | <ul style="list-style-type: none">Experience of working with children who have challenging behaviourExperience of supporting individual/groups of childrenExperience of using interpersonal skills to work through difficult situationExperience of working in a learning environment such as a learning centre or school/college | <ul style="list-style-type: none">Experience of ICT packages i.e. Word, PowerPoint, Arbor | <ul style="list-style-type: none">ApplicationReferencesInterview |
| Knowledge | <ul style="list-style-type: none">Knowledge of Behaviour strategies and strategies to support children in the classroomKnowledge of KS3 and/or KS4 curriculums | <ul style="list-style-type: none">An understanding of the challenges faced by children with recognised difficulties such as Asperger's, ADHD, Dyslexia etc. | <ul style="list-style-type: none">ApplicationReferencesInterview |
| Skills | <ul style="list-style-type: none">Accurate and fluent written communication skillsAbility to orally communicate effectively with a range of audiencesAbility to engage and motivate pupilsEffective time management skills which allow students to complete set activities at an appropriate paceAbility to deploy behaviour management strategies effectively | <ul style="list-style-type: none">Awareness of the SEND Code of Practice | <ul style="list-style-type: none">ApplicationReferencesInterview |
| Other | <ul style="list-style-type: none">Commitment to inclusionTo undergo an enhanced DBS check | <ul style="list-style-type: none">Willingness to take a minibus test and drive a minibus | <ul style="list-style-type: none">Interview |