



PERSON SPECIFICATION – CLASS TEACHER

	Essential	Desirable
Qualification	<ul style="list-style-type: none"> • Qualified Teacher Status • Educated to degree level 	<ul style="list-style-type: none"> • Further professional qualifications • Evidence of personal commitment to continuous professional development
Professional Knowledge and Experience	<ul style="list-style-type: none"> • Teaching experience across the primary age range. • Ability to demonstrate a good knowledge of the National Curriculum. • Knowledge of the characteristics of effective teaching and learning. • Experience of target setting, monitoring, assessment, recording and reporting pupil progress. • Ability to plan and deliver differentiated lessons, where pupils are actively involved in their own learning. • Experience in using a range of strategies to meet individual learning needs. • Understanding of a range of Additional Educational Needs • Knowledge of effective ways of working with parents / carers. • Knowledge of statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEND and Child Protection. 	<ul style="list-style-type: none"> • Experience of Key Stage 1 and/or Key Stage 2 Assessments and administering Key Stage 1 and/or Key Stage 2 SATs. • Experience of teaching phonics through the Sounds Write programme.
Personal Qualities and Skills	<ul style="list-style-type: none"> • Demonstrate effective classroom practice and thorough planning, demanding expectations, clear targets for learning and effective use of assessment. • Ability to use ICT for teaching, learning and personal record keeping. • Ensure high levels of pupil interest and motivation. • Make warm and open relationships with adults and children. • Work as an effective team member to ensure the delivery of high quality teaching and learning. • Promote consistent behaviour and discipline. • Committed to safeguarding and promoting the welfare of children. • Have good personal organization. • Be positive, creative and energetic. • Communicate effectively (both orally and in writing) to a variety of audiences. • Committed to continuing professional development. • Reliable and committed member of the team. 	<ul style="list-style-type: none"> • Knowledge of assessment for learning, use of developmental marking and feedback. • Willing to be fully involved in the life of the school community. • Have a good and appropriate sense of humour.
Application	<ul style="list-style-type: none"> • A well-structured, relevant and well-presented application form • Undergo an Enhanced Criminal Records Bureau disclosure check. • Complete a pre-employment health check. 	