

A young girl with brown hair tied back, wearing a dark blue school uniform jacket and clear safety goggles, is focused on a task in a science laboratory. She is holding a small object in her hands. In the background, there is a window with greenery outside and a yellow bulletin board with various papers pinned to it. The scene is brightly lit, suggesting a daytime setting.

Stephen Perse

Foundation

Teacher of Science (part-time) JD & PS

stephenperse.com/currentvacancies

History of Stephen Perse

The Perse Girls School, founded in 1881, evolved into the Stephen Perse Foundation in 2007, and first admitted boys to its Senior School in 2017. Stephen Perse has grown over recent years, adding a co-educational sixth form to its highly successful Senior School in 2008, and four nurseries and early years settings (three in Cambridge and one at Dame Bradbury's in Saffron Walden) between 2010 and 2021. Stephen Perse has been fully co-educational in all settings since 2017 and now comprises four nurseries, two junior schools, a senior school and sixth form.

Predominantly a day school, there are currently 60 (mainly sixth form) boarders. As well as its reputation for academic excellence, Stephen Perse is renowned for an innovative approach to education, and a focus on preparing students for the future.





Our Mission Statement

At Stephen Perse, our mission is to educate and inspire the contributors to tomorrow's world: intelligent young people with the creativity, compassion, confidence and conviction to question, evaluate and improve society.

Our Vision Statement

To deliver this mission, our vision is to create and sustain an outstanding educational environment that:

- Fosters modern scholarship through exceptional teaching and a dynamic, flexible and rigorous academic curriculum.
- Provides outstanding breadth of opportunity and quality of experience through a rich and varied co-curriculum.
- Nurtures and celebrates individuality, wellbeing, personal development, and contribution to the growth of others, through superb pastoral care, social and emotional education, and learning support.
- Champions and models equality, diversity and inclusivity, and social and environmental responsibility with a global outlook.

Our Values Statement

With excellence and creativity in teaching and learning at the core of each of our schools and nurseries, we value the positive difference our students can make in the world through:

- Scholarship and the advancement of knowledge and understanding.
- Kindness, courtesy, inclusivity and collaboration.
- Diligence, independence and self-reliance.
- Humility, reflectiveness and the pursuit of self-improvement.
- Character, individuality, wellbeing and confidence.
- Conserving the environment and living sustainably.

Welcome from the Principal

Stephen Ward

Stephen Perse is a leader in modern independent education, superbly well placed, both to meet the challenges, and to seize the opportunities, presented by its future.



Any school, indeed, any group of schools, is only as strong as its people. Stephen Perse boasts exceptional people across all of its schools and nurseries, and invests in their recruitment, development and empowerment to ensure our pupils benefit from excellent role models, outstanding support and exceptional teaching. As Principal, I consider this investment in our people to be of utmost importance.

At Stephen Perse, all are united in embracing the modern world and in seeking to help our pupils to find and take their place in it, as confident, socially responsible adults. We seek to attract people who are inspired by this challenge, people who share our values, people who are passionate about our collective vision of developing the change-makers of the future.

Stephen Ward

Principal

Teacher of Science (part-time) JD & PS Responsible to: Head of School

Location: Dame Bradbury's Junior School, Saffron Walden

Role Description

To promote effective learning, appropriate achievement and educational, social and personal progress of all pupils for whom the teacher is designated as being responsible, consistent with the aims of the school and the unique needs of each individual. This role is to teach at our Dame Bradbury's School to teach specialist Science lessons across Years 3, 4, 5 and 6. At Year 6, this is split into the three disciplines of Biology, Physics and Chemistry to be taught discretely. At Dame Bradbury's, we have a specialist science lab where science lessons are taught.

This role is to start from January 2027.

We will also consider dual-subject opportunities, including teachers who are able to offer a second subject alongside science, which may allow for expanded timetable hours up to 0.8 FTE.

Your Role as a Teacher

At Stephen Perse everyone is a learner. While our pupils enjoy the benefits of a creative and innovative learning environment, our teachers strive to inspire and engage through using a wide range of pedagogical approaches.

We want every teacher to offer the very best in teaching and learning to our students and this will inevitably, and perhaps even increasingly, involve the digital world. We are iPad 1-to-1 from 11 to 18 and our Junior Schools use class sets. We are a leader in the use of digital technology within the classroom. This helps us to support our teachers and learners to have an appropriate use of these technologies.

We don't need you to be a fluent or confident user of technology before you start working with us, but we will want you to have an agile and ambitious mindset that is open to adopting new techniques. Training and support are offered on a regular basis as part of formal and informal CPD and is focused on student learning.

Main Responsibilities

- Lead the teaching of Science for Years 3-6.
- Contribute to cross-curricular learning and related learning programmes as appropriate.
- Participate in the development of



science skills progressions, programmes of study and schemes of work.

- Produce reports and provide assessment data as required.
- Complete and publish risk assessments for spaces and activities in science.
- Run extra-curricular and enrichment activities linked to science.
- Oversee the delivery of enrichment opportunities such as fieldwork

expeditions, workshops and visiting speakers. To ensure the safety of pupils and staff in such circumstances according to school policy.

- Work as part of the STEAM team to develop this area of the curriculum at Dame Bradbury's making links across specialisms.
- Teach consistently high-quality hands-on science lessons.
- Provide clear and accurate reports of pupil progress and targets for improvement through the agreed schedule of annual reporting and parents' evenings.
- Establish constructive relationships with parents/carers, exchange information, access and learning and support home to school and community links.
- Provide advice and guidance to parents as required and appropriate.
- Provide support and encouragement to children.
- Manage and monitor the budget requirements of the subject throughout Dame Bradbury's purchasing appropriate resources in consultation with those who teach Science.
- Develop, maintain and update schemes of work and skills progressions, including overseeing the resources required for teaching of science.
- Liaise with other staff, including those

at our parallel Cambridge Junior School and Senior School as appropriate.

Child and young person development

- Fulfil all of the responsibilities and duties required by Stephen Perse policies on teaching and learning.
- Develop and maintain an up-to-date knowledge and understanding of the areas of teaching and pupil support for your classes.
- Plan work to meet the learning needs of allocated pupils in a consistent and effective way.
- Use appropriate teaching and classroom management strategies to motivate pupils and enable each to progress.
- Monitor the progress of each pupil in your classes to set expectations and give constructive feedback.
- Maintain appropriate records to demonstrate progress made by pupils.
- Work within Stephen Perse's agreed behaviour policy to anticipate and manage behaviour constructively, promoting self-control and independence.
- Challenge and motivate pupils, promote and reinforce self-esteem.

Being part of a team

- Participate in appropriate meetings

with colleagues and parents as required.

- Carry out a share of supervisory duties in accordance with school procedures.
- Carry out a share of cover duties for absent staff as required.
- As needed, liaise with other and parallel subject leaders of science at the Cambridge Junior School and in the Senior School, including contact with the Early Years.
- Take part in entrance assessment procedures for prospective pupils, and Open Days, as appropriate.
- Assist in the promotion of the subject within and outside school as appropriate.
- Assist in departmental administrative tasks.
- Attend residentials, trips or play a wider role in school as a member of the Dame Bradbury's team.

Professional Development

- Take part in, or lead where applicable, the continued professional development programme.
- Attend or lead induction, training and briefing sessions as required.
- Keep up-to-date with developments within school and in relation to your discipline.
- Keep abreast of developments in

subject-related digital learning.

- Encourage others who teach science to maintain the profile of the subject by displaying resources and pupils' work in the relevant classrooms, corridor displays and online platforms.
- Achieve any performance criteria or targets arising from the Stephen Perse performance management arrangements.

Safeguarding and promoting the welfare of the child

- Be responsible for promoting and safeguarding the welfare of children and young people in your class and the pupils that you come into contact with.
- Be aware of and comply with policies and procedures relating to child protection, health, safety and security.
- Be able to recognise when a child or young person is in danger or at risk of harm, and take action to protect them.
- Have an awareness and basic knowledge where appropriate of the most recent legislation.

Equalities

- Ensure services are delivered in accordance with the aims of the Equality Policy Statement.

General responsibilities

stephenperse.com

- Act as an excellent ambassador for Stephen Perse at all times.
- Build and maintain good working relationships with all Stephen Perse colleagues.
- Assist as necessary in other Stephen Perse areas at peak times.
- Work at all times towards the aims and goals of Stephen Perse and any individual objectives and targets you may have agreed.
- Proactively identify areas for improvements within Stephen Perse.
- Actively promote the Stephen Perse Equal Opportunities Policy, encouraging staff awareness and participation in all areas.
- Act in accordance with the Data Protection principles at all times.
- Adhere at all times to Stephen Perse operational and employment policies and procedures.
- Take care of your own health and safety and that of people who may be affected by what you do (or do not do).
- Cooperate with others on health and safety, and not interfere with, or misuse, anything provided for your health, safety or welfare.
- Follow the training you have received when using any work items Stephen Perse has provided.
- Adhere to the Stephen Perse Privacy

Notice and ensure private and confidential data is kept secure and disposed of in the appropriate manner.

This job description is not necessarily comprehensive and the position holder will be required to carry out such other duties as may reasonably be required within the general scope and level of the post.

Safeguarding and welfare of children

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact, will be to adhere to and ensure compliance with the Stephen Perse Safeguarding and Child Protection Policy statement at all times. If, in the course of carrying out the duties of the post, the role-holder becomes aware of any actual or potential risks to the safety or welfare of children in the School, s/he must report any concerns to the School's Designated Person or the Stephen Perse Designated Safeguarding Lead. All employees of Stephen Perse adhere to the Safer Working Practices guidance and all teaching staff are required to adhere to the Teaching Standards which can be **found on the government website.**

Person Specification

	Essential	Desirable	Assessment Method
Qualifications	Knowledge and experience of teaching Science at Key Stage 2 QTS or equivalent	First Aid qualification	Application Form Production of the Applicant's certificates at interview
Knowledge & Experience	Able to demonstrate enthusiasm, energy and creativity in their teaching Teaching experience in science, establishing safe and well-planned practice Able to demonstrate flexibility in their classroom practice Confident using technology in their classroom practice Committed to pupils attaining the highest possible levels of achievement Able to manage support staff and work in a team Able to demonstrate active involvement in all aspects of school life Ability and openness to contribute in other areas of the curriculum as required	Enthusiasm to teach outdoors Familiarity in using iPads for teaching and learning Familiarity with using Google Suite for Education Experience of cross curricular planning Experience of leading off-site trips or taking learning beyond the classroom Willingness to drive the school minibuses with appropriate training Experience of working with younger pupils Experience of teaching discrete Sciences to KS3 and above	Application Form
Skills & Aptitudes	Due to our statutory obligations in respect of safeguarding, the ability to read, understand and communicate in English to a sufficient standard to understand these obligations is required A good communicator with adults and children Able to work harmoniously and effectively with the Principal, Stephen Perse colleagues, Parents and members of the community Experience of operating professionally and safely within a creative environment	Ability to support other staff in leading Continued Professional Development sessions using expertise Engagement with social media for professional purposes environment.	Interview
Personal Attributes	Professionalism and integrity Dedication and enthusiasm Energy and resilience		Interview

Terms and conditions

All appointments for Stephen Perse are subject to satisfactory reference and disclosure and barring service (DBS) checks, suitability to work with children checks, online checks, proof of identity and eligibility to work in the UK, completion of a medical questionnaire and proof of qualifications.

Hours of work

Part-time: 3-4 days per week (days to be discussed at interview), 0.6-0.8 FTE.

Salary

The successful candidate will be remunerated at the appropriate point on Stephen Perse teaching scale, which is in excess of the state sector teaching scale.



Benefits

- Contributory pension scheme - Aviva Pensions Trust for Independent Schools (APTIS).
- Salary sacrifice tech and cycle to work schemes.*
- Life assurance scheme.
- Rail season ticket loan/discount on train travel on Greater Anglia rail services.
- Lunch and refreshments provided during term time.
- A loan of an iPad, for use whilst employed at the school.
- Annual flu immunisation.
- Parking available at Dame Bradbury's school.
- Many of the sites offer covered bike parking.
- Free access to the Cambridge University Botanic Garden.
- Access to private health and dental plan subscriptions.
- A staff discount on School Fees of 50% (pro rata for part time and term time) should staff have a child at any school (from Reception to Year 13) within Stephen Perse.
- A 25% discount is available to staff with children in Kindergarten within Stephen Perse.

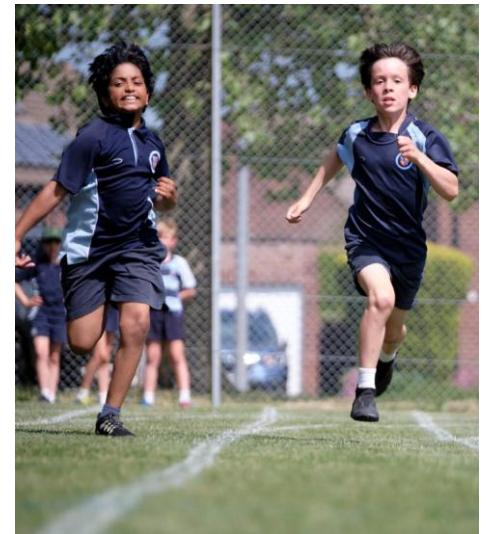
Please note, all benefits are under periodic review and subject to change.

**Eligibility criteria applies.*

Privacy Notice

Please see our privacy policy which is available on the recruitment portal.

<http://www.stephenperse.com/recruitment>



Person Specification

Please apply by completing an application form, which can be found here: www.stephenperse.com/recruitment, or contact recruitment@stephenperse.com regarding any queries.

We are unable to accept CVs.

The Recruitment Process

- Closing date for applications:
9am on Friday 4 October.
- Interviews will take place:
Week commencing Monday 19 October.

References may be taken up before interview.

Invitation to interview and recruitment arrangements

Stephen Perse is committed to safeguarding and promoting the welfare of its pupils. Stephen Perse has a statutory duty to apply for DBS clearance and shall ask the successful candidate to complete an online form which must be cleared before the applicant can commence work. Such checks may take up to eight weeks to complete.

Stephen Perse has a legal responsibility to ensure that all its employees have the legal right to live and work in the UK. Therefore, you will need to provide original documents verifying that you are eligible to work in the UK to the interview. Details of these will be provided in the invitation to interview.

All candidates invited to interview must bring the original documents confirming any educational and professional qualifications that are necessary or relevant for the post.





Stephen Perse

Foundation

Stephen Perse (Main Office), Union Road, Cambridge, CB2 1HF

stephenperse.com



Charity No: 1120608